



SPECIAL EDITION

Non-Profit Org.

LumberJack

HUMBOLDT STATE COLLEGE

Vol. XXXVII

ARCATA, CALIF., WED., APRIL 8, 1964

No. 21

Our Side



Jack Turner
**SPEAK OR FOREVER
KEEP YOUR PEACE**

Students, the faculty have just voted to exclude you from Committees of the College. In particular, you have presently forfeited your membership on the Athletic Advisory Committee. This is a committee that wheels-and-deals with \$40,000 of your money, yearly. This is a transgression of your rights; the rights of a student to have a say in the administration of inter-collegiate athletics.

It is not my purpose here to recapitulate all that has happened concerning student exclusion from Committees of the College. I only wish to apologize to the students, because I have failed.

Many students, including myself, thought we could negotiate and reason with the faculty about this serious problem, we were wrong. For twelve months the Student Body has talked and pleaded to the "reason" of the faculty about their purposed change in the college committee structure.

Some members of the faculty have listened and understood; but it is now apparent that a majority feel a student must have his Ph.D. before the faculty will tolerate him on the same committee. This reasoning might seem logical, if it were not for the fact that Humboldt State is unique in having the only faculty in the State College system that feel this way.

In essence, they feel students are second-class citizens and should be delegated the position of merely rubber-stamping faculty advice to the President of the College. I have failed you, and I feel the Associated Student Body has failed you in the negotiations with the Senate. But failure at the conference table does not mean that you students have lost your right to protest.

There comes a time when the students must voice their opinions or forever lose their voice. Either the students have a stake in the future of Humboldt State or they do not.

Either the faculty must modify their stand or the students must accept the fate of playing second fiddle to a faculty senate. In the long run the faculty will play the tune and the students will dance.

Students Lose Representation; Say Demonstrations Imminent

Faculty Senate Ousts Students In Formal Move

In a formal move last Thursday, the Faculty Senate ousted a student from the Athletic Advisory Committee of the college.

The senate is made up of faculty-elect from the various divisions of the college and it has a 25-man membership. The body recommends campus policy to division chairmen and to President Siemens. If the recommendations are accepted, they become formal policies to be recognized and followed by all campus students, organizations, divisions, etc.

At present, the senate and the Committee for the Study of Existing College Committees are evaluating and revamping all campus committees. The motion, Thursday, was a first step toward centralization and control of all campus committees under the Senate and its delegated committees, if approved by the President.

The formal elimination of student voting rights on the Athletic Advisory Committee was the first indication that student opinions and representation may be jeopardized, according to student opinion.

The new committee of the Senate, a Committee of the College, will control formal policy recommendations in these areas: "to represent the college in all matters relative to inter-collegiate athletics; propose the athletic budget; keep conference records, recommend awards; plan for health and safety of students engaged in athletics; sponsorship of the Thanksgiving Day football game; the election of the FWC representative; and the post-season athletic contests.

Student leaders pointed out that, in the event of any major conflict over athletic policy between the faculty and students, the students might be heard, i.e., a poll of the football team for championship game attendance, BUT the faculty decision would be the final, formal recommendation to the division and the President.

Each committee is now in danger of faculty oriented policy formulation. Student leaders gave examples of housing committees, the Assemblies committee, the Cafeteria committee and the Student Activities Advisory Board as possibilities of future changes through Senate recommendations.

A student movement is planned for Thursday at 4:00 p.m. in the Business Administration Division, Room 128. ASB President Jack Turner, urges all students to join together in a non-violent picket of the next faculty Senate meeting. The demonstration's main aim will be to show Senate members that students are not as apathetic as

(Continued on Page 4)

Where It All Started

REPORT OF THE COMMITTEE FOR THE STUDY OF EXISTING COLLEGE COMMITTEES

Report No. 10 — February 6, 1964

TO: The Academic Senate
FROM: The Committee for the Study of Existing College Committees
SUBJECT: Student participation in matters relating to intercollegiate athletics

The Committee for the Study of Existing College Committees submits the following recommendations for the consideration of the Academic Senate:

1. It shall be a policy of Humboldt State College to provide for joint consultation between the faculty and the student body on all matters relating to intercollegiate athletics.
2. This joint consultation should be accomplished through the medium of the Athletic Advisory Committee of the College and an athletic committee of the student body.
3. Recommendations on athletic policy should be made to the Academic Senate by the Athletic Advisory Committee of the College following consultation with the athletic committee of the student body.
4. The athletic committee of the student body shall be given the opportunity upon its request to appear before the Academic Senate to present its views and answer questions in cases of unresolved differences between the student and faculty committees.
5. To further the above objectives, the Academic Senate recommends that the Academic Senate recommend to the President:
 - a. That he accept as policy of Humboldt State College the principle of joint consultation between students and faculty on intercollegiate athletics and so notify the student body.
 - b. That he recommend to the Executive Council of the Associated Student Body that a student athletic committee be established.

Respectfully submitted,

COMMITTEE FOR THE STUDY OF EXISTING COLLEGE COMMITTEES

Russell, Chairman; Beilfuss, Karshner, Peithman, Trainor

Where It Ended

REPORT OF THE COMMITTEE FOR THE STUDY OF EXISTING COLLEGE COMMITTEES

Report No. 11 — February 6, 1964

TO: The Academic Senate
FROM: The Committee for the Study of Existing College Committees
SUBJECT: The composition of the Athletic Advisory Committee of the College
Passed by a 14-4 Margin!

Pursuant to the action of the Academic Senate of May 16, 1963, the Committee for the Study of Existing College Committees has studied the final report of the Committee on Athletic Policy dated April 2, 1963. It further, as directed, explored with student representatives possible arrangements for providing the students with the means to participate in the development of athletic policy. Although this matter was pursued through the Spring, Summer, and Fall of 1963, it was not possible to reach final agreement.

The Committee itself was able to reach full agreement on the concept of an Athletic Advisory Committee of the College and a parallel student athletic committee which could meet jointly and separately, as needed, to consider matters relating

(Continued on Page 3)

The President's Desk

"Student Body President Jack Turner has expressed his concern to me over a recent resolution of the Academic Senate which proposed that there be established an all-faculty "College Committee on Athletics." Such a group would be responsible (a) for sending policy suggestions to the Academic Senate for their consideration and possible recommendation to the college president and (b) for advising their chairman (administrator) on matters related to the administration of the athletic program. President Turner says he realizes that part (a) is properly the work of an all-faculty committee but he feels strongly that discussion of administrative matters in athletics should include student representation. I agree.

For the past ten years the existing Athletic Advisory Committee, which includes students, has served to represent all parts of the campus directly concerned with the administration of athletics. Be assured that this committee will not be discontinued until or unless both its function and its representation is incorporated in any reorganization.

Let us recognize that the Academic Senate has every right to establish its own committees to assist it in developing policy ideas of general concern to the whole faculty. It is and has been the prime duty of administration to determine how best to carry out the various policies and programs of the college. Like the Senate, administration seeks advice and counsel in matters such as athletics from those involved. Whereas the "College Committee" form of reorganization, recently created by the Senate with the approval of the administration, seems to be functioning effectively in such areas as admission and curriculum, its dual function aspect may not be adequate to serve such complex and multiphased programs as intercollegiate athletics.

As the current proposed reorganizational pattern is studied, I can assure the students that they will be represented directly on some sort of an advisory committee that will report to the president of his representative in athletic administrative matters. Hopefully the student and the faculty voices will also meet in joint consultation as proposed in Senate Report No. 10.

One last word. Since the ASB has a new constitution, every effort should be made by its governing bodies to establish deliberative committees of students to explore and express themselves on issues of general concern to the student body. Only thus will the consultative process bring to light the truer and more representation viewpoints.

(s) Cornelius H. Siemens

EDITORIAL

To be (heard) or not to be (heard) . . .
that is the question!

"Having opinions to be represented, rights to be protected, and needs to be administered, we, the students of Humboldt State College" . . . should act!

The partial statement above is an excerpt from our ASB Constitution and it vividly points out our stand on the recent "action" taken by the faculty senate.

In keeping abreast of the now "explosive" dispute between the ASB and the Senate, we can say, quite safely, that the proposals submitted by Student Council to the Senate were very flexible, yielding and safe.

The Senate rejected their recommendation (Kittleson proposal) because there were students and a student advisor included. Now, is that so dangerous or do the faculty consider themselves so completely withdrawn from students on administrative proposals?

How could the Athletic Advisory Committee function if it did not consider student participation? Students are vital to educational institutions and it is their right—not privilege—to obtain this education.

It is also their right to be heard . . . and the Senate has made it possible, through an ASB recommending body.

That is all fine and good! But, when the Senate has completed its scrutiny of existing committees and has eliminated (!) student participants on these "formal" bodies, there will not be one student committee to form, but another, and another, and . . . until so many students are required to keep up with Senate committees—they drop out. This is a nice subtle way of informally eliminating the student voice.

Have the students requested so much? We think not! Yet, here is how the Senate stands: "let them participate as a parallel group and keep authority within the Senate"; "Students do not fit in any way"; "We are speaking now about the faculty and responsibility to the President" (but what of the responsibility to the students?); "I am against student representation . . . against Goodwin as an advisory member" (another student intern down the drain); they would "interfere with the administration".

Some lone dissenters stated: "representation is vital to students". "We must exclude students from a Committee of the College, but do nothing to deny them the right to representation through proper channels" (but, of course, you must call it a Committee of the College).

A very quoted individual stated that "the Faculty Senate made it quite evident that they do not want to cooperate with the students . . . are representing their own interests and independence. If the students want any say so, they must go through the President and not to them . . . this will hold true for any area, not just athletics."

The Faculty Senate, being in existence only one percent of the time student government has, seems to be a little over-protective.

"The President can establish a new committee working with him—it is his prerogative". In a meeting between President Siemens and Turner, Dr. Siemens stated that he "would take a pretty solid analysis of the problem and that the students will be represented, possibly in an Ad Hoc Committee."

The problem must be considered campus-wide and this takes in the students, he continued. He clarified the actual position of policy-recommending bodies by saying that they are only "consultative"; "by way of suggestion only," and that they (Senate) "don't administer, only advise". In addition, he said that not all recommendations are implemented, but some are modified or reworked.

We cannot emphasize enough, that the President has the final approval. At this time, there has been no final action taken by the President, yet the problem still remains. How much will the Senate ask for on other recommendations? How far will they go to place further restrictions on students in the area of "what is good for them"?

If they pushed for a vote control over the Assemblies Commission, for example, they could then dictate as to where, when, and who would be allowed to speak before the ASB (remembering of course, Presidential approval).

There is a parallel with our problem and that of San Francisco State as was casually mentioned by student "X", and the faculty seems "contradictory" on the general idea of an advisory board in relation to the board of trustees and what they want here.

Throughout this edition we have held most of the quotes nameless as students fear classroom repercussions and in giving equal rights to all (!) — We have withheld the names of some outspoken Senate members. It seems to "We" that if and when our educational standards become low enough to allow any thought of repercussions to students, then . . .

A problem outside of the classroom should be analyzed in that same manner—out of the classroom—But . . . there are those that may feel that their integrity has been shaken somewhat. We hope not! This is not our intention by any means. We must, however, face the problem, inform the students, and strive for a better situation for the ASB.

To stand for our rights is better than to nod our heads and say . . . "So what, it won't affect me, - I'll be gone." We want a voice and representation, not strict guidance. College life as a whole is an exercise of the mind.

The student is a capable, responsible individual, and his opinions must be heard without condemnation or being labeled "irresponsible" by a few individuals. He is not an item for strict, dry education but a personality, more diverse and complicated as any machine.

(s) CHUCK FREITAS

Lumberjack

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Board of Trustees
And Faculty Fight
Over Same Problem
ANONYMOUS

A recent struggle between Chancellor Glenn S. Dumke, the California Board of Trustees and the Faculty Staff of San Francisco State is a direct parallel with the student-Faculty Senate dispute at Humboldt State College.

The rebellious San Francisco State has openly defied the California Board of Trustees and Chancellor Glenn S. Dumke for "their drive for centralized control over the individual colleges" and as a result, R. R. Smith, Dean of the School of Education at San Francisco State, has resigned from his administrative post.

"The central cause behind Smith's decision to resign his post is his dismay over the 'drive for centralized control over the individual colleges' by the chancellor and the Trustees."

"The State and the system need a Board of Trustees mature enough in their roles to understand they cannot improve the colleges by involving themselves in administrative processes and by specific control of instructional programs."

The need is for the Trustees to turn out towards the people and not indulge in the affairs of the state colleges to the point where faculty and administrators are hampered in their efforts to create, Smith said.

At present the individual colleges are exhausting themselves in a "struggle to salvage their integrity," Smith wrote.

The parallel has been drawn but on a lower level. The dispute with the existing problem at HSC, concerns the students and the Faculty Senate. It has been noted that the faculty is in disagreement with the trustees for exactly what they are denying students at Humboldt.

Centralized control and the lack of official representation or "voice" is the major parallel drawn between these two conflicts, yet some faculty members at Humboldt State College have not seen the correlation and possibly should take a second glance.

Dean Smith of San Francisco State in his letter of resignation, pointed out that "it appears that strong college presidents with a penchant for independent thinking are under increasing pressure to conform to an imposed orthodoxy lest they be picked off quietly behind the scenes." Is this the fate for student representatives? Or has the Senate completely disregarded the possibility of real student responsibility in holding equal voting privileges with the committee members under the Faculty Senate. Why do they say, "we don't want equal student voting privileges in faculty policy-forming committees," or "I won't sit and discuss political matters with students on these committees, as it may affect my instructional image in the classroom?"

If this is the case-then why do they wish to also sit with the trustees? A faculty autonomy of State Colleges?

Again from Smith's letter, "the policy makers for the State Colleges seem to take pride in softly closing one door after another to the youth." Is this not what the Faculty Senate is doing to Humboldt State College students by closing the formal avenues to campus policy recommendations. This smacks of authoritarian control!

Urban Whitaker, professor of

Biweekly

By Bob Patenaude

WHEREIN I BITE THE
HANDS THAT FEED ME



Having been assured that this special issue will reverberate with charges and complaints, this writer is satisfied to assume an uncustomarily calm attitude. Even so, some repetition is inevitable in a four-page one-point debate, so the reader is asked to be patient.

In short, the faculty has adopted and is implementing a plan whereby the present college committees in which students, administration, and faculty can battle it out together, are to be replaced by committees totally populated with the faculty. Last Thursday saw the conversion of the important Athletic Advisory Committee to a faculty group, and others will soon follow. Such action by the Faculty Senate is unwarranted, unjust, and unwise.

In Latin American universities the already poor quality of education is notably worse because to overly broad student control; the

international relations at San Francisco State, stated, "No one should try to hide the fact that there has been a lot of dissatisfaction among faculty members on this campus." Well, Well! Has not Student Council rejected the Senates very proposal, three or four times? It is not a hidden factor here either-dissatisfaction on a student level. Any "movement" (?) seems to be the last and only resort to reaching the "very capable" and "generous" members of the Senate. Proper and organized student government proposals have not impressed our most learned group.

Trustee Louis Heilbron said, "This is a curriculum matter"—the same statement was made by the Faculty Senate, and they want to handle it—WITHOUT student spokesmen.

Heilbron continued, "They (faculty) are presently reviewing the whole curriculum for each college, and I suppose that includes physical education." That sure sounds familiar-what's it called? A Committee of Control . . . or is it of the College? A Committee of the College should include representation for all those members affected by policy recommending bodies. But a new trend has started at our "conservative" college . . . centralized control of committees.

The final approval of all recommendations must come from the president and this has been said to be a point in favor for students as well as faculty.

Students are nurtured for a prosperous life upon graduation from an institution of higher education. The ability to make decisions, incur responsibilities, and gain experience cannot be learned readily enough. Yet the Senate feels that it is not worthwhile or beneficial to have students invade the faculties Sanctuary of "instructional control."

Call to Arms! Arms full of pickets that is.

Respectfully,
(s) X

students may set their own academic standards and teachers must often ask them for an annual salary renewal. It must be noted that the students here have no such ambitions—they want no seat on a curriculum or professional ethics committee. It is the teachers here who have ambitions.

The situation in other state colleges shows that our faculty is being indeed reactionary. All of them have reasonable student representation; most of them have more than we ever had. Comparing details can even bring a morbid chuckle. Students at the University of California at Berkeley hire and fire coaches at will and determine their salary, yet students at HSC cannot maintain a seat on the Athletic Advisory Committee.

Do the students contribute so little as not to deserve a voice in matters of policy? It is only the students that finance athletics; it is only they who smear themselves over that muddy field and receive the subsequent honors. Yet the faculty can somehow presume to be so wise and so expert in athletic matters as to forgo the formality of gathering a true consensus of opinion.

To many of us, this situation is a dilemma. The faculty is generally considered to be a fairly jovial and venerable lot, but in this case they have clearly overextended themselves as a body. The Faculty Senate deserves whatever wrath the students have for them.

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Final Reports State Faculty Stand Where It Ended

(Continued from Page 1)

to intercollegiate athletics. Furthermore, the Committee agreed on the details of such a co-operative structure, except that full agreement was not reached on the composition of the Athletic Advisory Committee. For this reason this report consists of a majority and a minority recommendation.

Majority Recommendation: (This recommendation is supported by Beilfuss, Peithman, Russell, and Trainor.) It is recommended that:

- A. The final report (April 2, 1963) of the Committee on Athletic Policy be amended by striking the first sentence of the second paragraph in Recommendation 1 and replacing it by the following: "Recommended that the above two committees be discharged and replaced by a Committee of the College to be known as the Athletic Advisory Committee, composed of the chairman of the Division of Health and Physical Education (chairman), and five members of the General Faculty appointed by the Senate Appointments Committee. In addition the Director of Athletics, the Dean of Students, and the Faculty Representative to the Far Western Intercollegiate Athletic Conference shall be members."
- B. The Academic Senate adopt and submit as its recommendation to the President the report as amended.

Plus a Final Blow

COMMITTEE ON ATHLETIC POLICY FINAL REPORT — MAY 2, 1963

Recommendation I (Establishment of a Committee of the College to be known as the Athletic Advisory Committee);

REPORT NO. 11

ARTICLE 5 - ATHLETIC ADVISORY COMMITTEE

- 2601 - The Athletic Advisory Committee plans the program and recommends policy for final approval of the President in all matters governing intercollegiate athletics.
- 2602 - Prepares the athletic budget request.
- 2603 - Keeps conference and eligibility records, and recommends awards.
- 2604 - Plans for the health and safety of students engaged in athletics.

The Chairman of the Academic Senate Committee on Athletic Policy shall pass on to the Chairman of the proposed committee the faculty communications to the present committee.

Recommendation II (Admission or Reinstatement of Student-Athletes)

The application for admission or reinstatement, and resultant acceptance or rejection, shall be handled in the same manner as that of any other prospective student. There shall be no special intervention in behalf of the admission or reinstatement of the prospective student-athlete. The sole basis for decision shall be the evaluation of the applicant as a prospective student and not as a prospective athlete. Nothing in this statement is meant to imply that the student-athlete will receive less consideration than the student talented in some other special area, such as, mathematics, speech, creative writing, drama, music, or the like.

Recommendation III (Sponsorship of the Thanksgiving Day Football Game)

Because the sponsorship of a college activity by an outside organization may create difficulties in the future, the sponsorship of the Thanksgiving Day football game by the Kiwanis Club should be studied by the new committee.

Recommendation IV (Selection of the Faculty Representative to the Far Western Conference)

Selection of the Faculty Representative shall continue as at present; that is, in accordance with PART I, Section 4, Article 1 of the Constitution of the Far Western Intercollegiate Athletic Conference:

"The administrative head of each institution shall select a voting representative and an alternate who shall hold office until successors are selected. The voting representative and alternate shall be faculty members who are not members of the physical education department or of the department of athletics."

Recommendation V (Post-Season Athletic Contests)

The Division of Health and Physical Education shall recommend to the Athletic Advisory Committee the advisability of participating in a post-season athletic contest in any intercollegiate activity. A favorable decision on HSC's participation will include careful consideration of the following:

1. Arrangements for the Contest or contests must be satis-

factory. The following list is not meant to be "all-inclusive" but to indicate that these items will be considered:

- A. Location
 - B. Date
 - C. Housing
 - D. Financial agreement for team expenses
 - E. Provision for total team participation if a team is the unit for competition
 - F. Transportation
 - G. Favorable public relations
 - H. Sponsoring organization
2. Absences from classes shall not be excessive. The nature of the activity shall determine the number of days involved. Tournaments involving an elimination process may necessitate a greater than usual expenditure of time; however, absences beyond five days of instruction shall be considered excessive.
 3. In the event of a favorable recommendation by the Athletic Advisory Committee all team members shall vote on their desire to participate. Only those team members whose names appear on the eligibility list and who are currently members of the squad will be allowed to vote. A majority vote will not commit the college to participate in any post-season contest, as this process is purely consultative.
 4. No student enrolled in the related athletic course in Physical Education shall be compelled to participate in a post-season game as a part of his course assignment.
 5. The student's academic program shall be a major consideration in the event a team's entry in post-season competition is approved. It is expected that instructors will cooperate with the Department of Athletics to insure that the student is neither unfairly penalized nor given undue privilege by virtue of his status as a team member. Type, amount, and due-date of make-up work will be arranged by individual participant and instructors. Should the participant, in the instructor's opinion, fail to make satisfactory advance arrangements or fail to complete the assignments satisfactorily, he risks failure in the course as does any student with excessive absences and uncompleted work.
 6. Membership in the Far Western Intercollegiate Athletic Conference shall not be jeopardized by participation in post-season contests. All Conference rules and regulations shall be honored.

What They Rejected

February 27, 1964

To: All Academic Senators

From: Bob Kittleson

COMMITTEE ON ADMINISTRATION OF INTERCOLLEGIATE ATHLETIC POLICY Substitute Resolution Failed 12-7

Recommendation I (Establishment of a Committee on Administration of Intercollegiate Athletic Policy). This is to be an administrative committee responsible to the President of the College.

It is recommended that an administrative committee responsible to the President of the College and known as the Committee on Administration of Intercollegiate Athletic Policy be established by the President. The committee shall be composed of the Chairman of the Division of Health and Physical Education (Chairman of the Committee), the Director of Athletics, the Dean of Students, the Faculty Representative to the Far Western Intercollegiate Athletic Conference, three members of the General Faculty designated by the Senate Appointments Committee, and two students designated by the Executive Council of The Associated Student Body. This committee shall perform the following functions: (This replaces Article 5—Para. 2601-2604 of the HSC Handbook).

ARTICLE 5 - COMMITTEE ON ADMINISTRATION OF Intercollegiate Athletic Policy shall:

- 2601 - Plan and supervise the intercollegiate athletic program in accordance with established policy. This committee shall make no policy recommendations.
- 2602 - Prepare the athletic budget request.
- 2603 - Keep conference and eligibility records, and recommend awards.
- 2604 - Plan for the health and safety of students engaged in athletics.

Dean of Students Suggests Form

Dr. Donald Karahner

In order to recognize the establishment of the Academic Senate the College needs a new committee structure which will permit students and faculty to work together in developing college policy and in advising the administrator in charge of a program which is of special interest to both students and faculty such as intercollegiate athletics.

I believe that Dr. Kittleson's proposal for an Administrative committee is an excellent one because it would have the students and faculty work together as a single committee in advising the Chairman of the Division of Health and Physical Education in administering the inter-collegiate athletic program. Such a committee would contribute immeasurably to the spirit of unity, equality and cooperation between faculty and students.

I believe that future policies needed for inter-collegiate athletics could well be handled by changing the presently recommended Academic Senate "Committee of the College" to a "Committee of the Senate" and by having this committee and an ad hoc (or standing) committee of the Student Legislative Council proceed cooperatively as shown by the diagram of the Russell Committee's Report 10."

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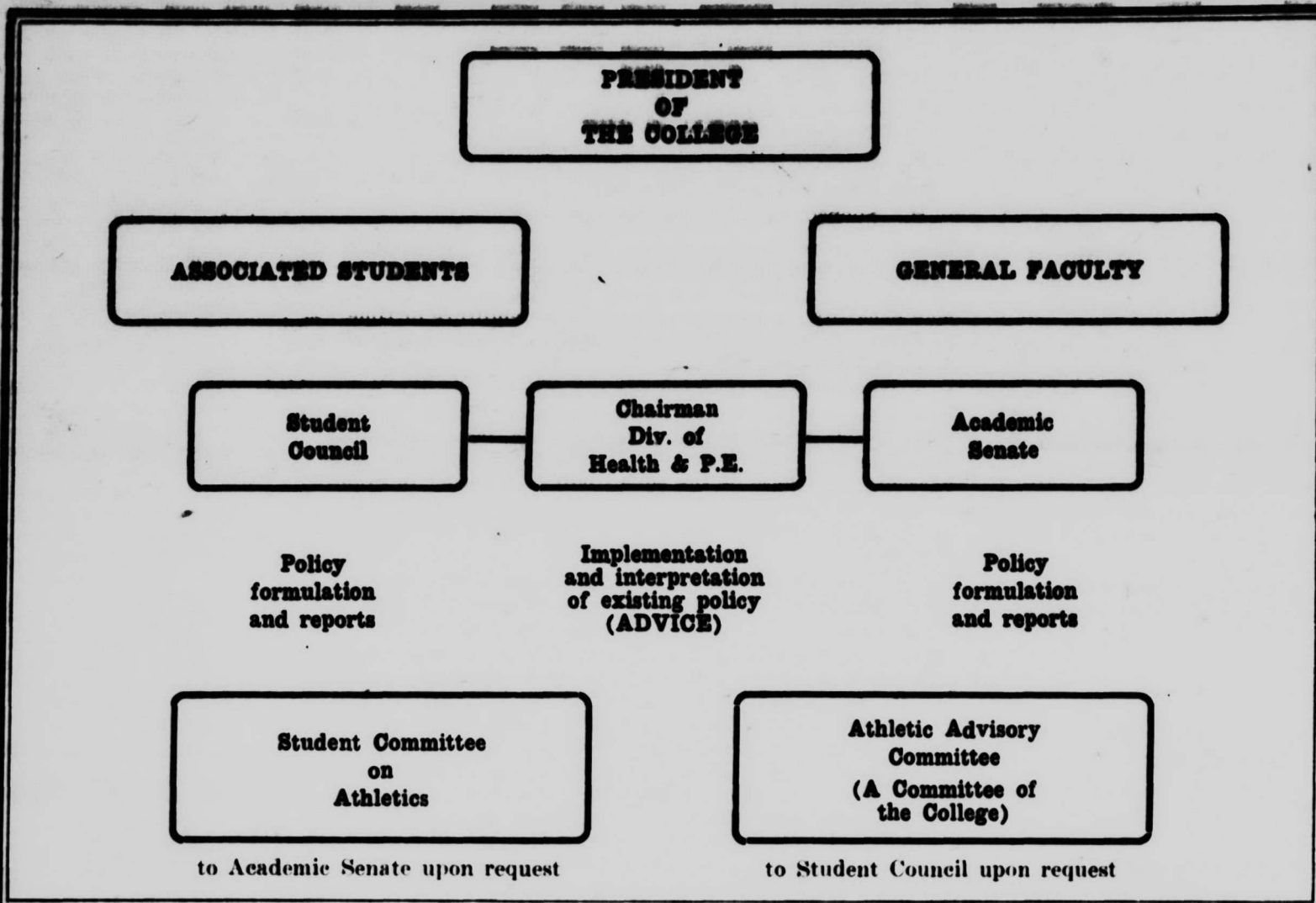
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Diagrams Illustrate Before and After

The present situation of the ASB in relation to the new Athletic Advisory Committee can be seen in Diagram No. 1.

It has been proposed by the Faculty Senate to form two separate bodies concerning policy recommendation on athletics. One, composed of faculty, would channel recommendations to the divisional chairman and to the President. The second, composed of students may do so, and may be called upon to advise the faculty committee.

The alteration of the old system was to combine the functions of the two committees into one. In doing so, an additional committee was established (student committee on athletics). The actual dispute concerns the composition of the Athletic Advisory Committee where faculty members propose a Committee of the College. This group, according to the Senate's constitution, does not maintain student membership.

In order to provide a channel of communication for the students, the Senate has provided for an ASB committee. This committee would be appointed by student council and its recommendations could be channeled to division heads and the President. Also allowances are made for joint consultation between the ASB and faculty committees.

Student representatives do not accept this proposal on the basis that it provides no concrete organization with power to create real influence upon the faculty senate. In addition, the Advisory committee could propose any policies without consultation of the student group thereby bypassing student channels. The Senate could propose action and receive Presidential approval without informing the student boards.

Another problem confronting the student representatives is stated as "maintaining adequate membership on this committee, especially if additional ones are required."

The student faction has proposed a joint committee illustrated in diagram No. 2. This would allow for adequate representation, the elimination of the overlapping of committees and the utilization of a more concentrated student personnel.

The Lumberjack Enterprises Board was stated as an example of Student Councils goal to maintain equal and adequate representation.

Opposing factions have voiced strong opinions on both proposals over the past year. After many attempts, the faculty senate drafted their original proposal with some changes.

This came "as a slap" to student government as they rejected this proposal four times and accepted a counterproposal submitted by Dr. Kittleson of the economics division. The Kittleson proposal admitted students to the committee with full voting privileges and it was this factor that defeated it, last Thursday.

"this college faculty group is the first in the California State College System to take action against students."

ALL STUDENTS WELCOME—Open meetings. Non-Catholics and Catholics both cordially invited to attend Newman Club. Guest speakers discuss problem matters. Refreshments and entertainment. HSC Elementary Building, Thursdays at 7:30 p.m.

The Little We Want

STUDENT COUNCIL . . . PRESIDENT . . . ACADEMIC SENATE

DIVISION CHAIRMAN

Liaison Officer

Athletic Advisory Committee

includes:

1. Athletic Director
2. Faculty Representative to the Far Western Conference
3. Equal number of students (appointed by Student Council) and faculty (appointed by Academic Senate).
4. Advisory members:
 - a. General Manager of A.S.B
 - b. Dean of Students (unless appointed as a faculty representative).

Faculty Ousts

(Continued from Page 1)

they see them, and to show, overtly, the ASB disapproval of the action taken by the group.

This Thursday is the Senate's last meeting and the chance for further investigation seems lost. Turner continued to state that the work he has done over the past year on this subject was completely ignored by the Senate. Also, their plans for a committee structure was rejected by Student Council four times in the last year. However, the Kittleson proposal was passed by Council recently with minor alterations. (See page 3.)

The Faculty Senate maintains that student representation for policy recommendations "has not been" and "is not" restricted or limited as a student body committee can be appointed by Council. It was stated that the students still have the means for organizing their own policy recommending body and can advise the Committee of the College or the President on Athletic policy as to their own opinions. (See page 4 — diagram No. 1)

Turner's reply to this statement was, "the only way to win a dispute, now, is to fight tooth and nail—official channels on policy recommendation have been destroyed." He continued saying,



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