



It was a weekend of fun, frivolity and free-flowing liquor. Lumberjack Days sent the fellow at the top of the page into foot-kicking joy while a tug-o-war proceeded in the background. Below him, happy faces and plenty of beer mirror the spirit of the festivities.

Sandbox or gov't? here are the facts

by Mike Stockstill
Managing Editor

Student body government has been called everything from a sandbox to a debating society, but the ASB and its officers have far-reaching powers over HSC students.

In an attempt to help the confused or unknowledgeable voter face the staggering array of claims, promises and rhetoric presented by candidates, the Lumberjack will try to set the record straight on the duties, powers and responsibilities of ASB officers.

PRESIDENT—the ASB chief executive serves as the student body's representative and principal spokesman to the faculty, administration and community. He customarily attends meetings of the State College Trustees and other intercollegiate gatherings.

The president appoints students to a wide variety of committees and study groups. He may propose and veto legislation at Student Legislative Council [SLC]. He is commanded by the ASB constitution to see that all student body officers, both elected and appointed, carry out their responsibilities.

VICE-PRESIDENT—the second highest officer in the ASB is charged with the primary duty of presiding at meetings of the SLC. He appoints the members of SLC's committees and votes at the meeting only to break a tie.

In the event of the president's absence or incapability to hold office, the vice-president assumes command of the student body government. [An amendment to the constitution is on the ballot that would alter the present duties of the vice president].

TREASURER—generally, the ASB treasurer handles the financial affairs of the student body. He presides over meetings of the Board of Finance, submits reports on the financial condition of the association at each SLC meeting and gives financial advice to any student organization.

REPRESENTATIVE-AT-LARGE—fifteen students make up

[Continued on page 10]

Humboldt State College, Arcata, California

The Lumberjack

Wednesday, May 12, 1971

Vol. 46, No. 26

Student body lawyer, possibility examined

Because of the increasing complexity of the Association Student Body's [ASB] organizations and rules, there is a good chance that a lawyer may be hired by the student body.

ASB President Bill Richardson and the Community Affairs Committee of Student Legislative Council are investigating the possibility of retaining a lawyer.

Richardson said "We need a lawyer because it has been my experience in dealing with the chancellor's lawyers that they only give us a safe interpretation. They always tell us how we're restricted."

The chancellor's office has a lawyer assigned to each state college, but they visit the

campus infrequently, Richardson said.

Why needed

Richardson compared the student body asking for help from a chancellor's attorney, to a person who had recently been arrested for smoking marijuana; "If you're busted you don't go to the District Attorney's office to ask him to defend you."

He said, "They'll be for student body organizations to find out legally where we stand with the Internal Revenue Service, to see if they can take our tax-free status just because of our political action."

Richardson was referring to a recent ruling by the State Tax Board, that in order to maintain a tax exemption, student bodies

organizations can't take part in political activities.

"Lawyers can be used for advice for individual students, but not in actual cases. Hopefully they can be in the Open Door Clinic for individual advice," he said.

"It would behoove us to get somebody whose got our interests at heart," he said.

Handle problems

Community Affairs Committee Chairman Arnie Braafladt said "It's imperative that we have a lawyer to handle problems arising like lawsuits."

He said an attorney would have been helpful in answering questions about the recent cutting of Youth Educational

[Continued on back page]

4 nursing professors quit over methods, philosophy

by Diana Petty

After several months of discord in the nursing department, four professors have resigned—three of them because they find the present situation intolerable.

In a written statement last week, Helen Allen, Helen Hammes and Priscilla Hickey said: "We cannot effectively teach in a program in which we cannot accept the educational methods or philosophy."

The fourth nursing instructor, Ann Pelley, has resigned for personal reasons.

The resignations will leave three professors in the nursing department. One of these remaining three called the resignations a "bad dream," and another said "I think they are very good professors, and I'm sorry that they're leaving."

An unidentified sophomore nursing major thinks the situation is "a disaster," although she does not understand why the professors are leaving.

A new curriculum, teaching methods and personality conflicts seem to be the major problems which have provoked the resignations of Miss Allen, Mrs. Hammes and Miss Hickey. But none of the several persons involved have agreed on how the situation came about.

Problem

"The heart of the problem in the nursing department is the new correlated curriculum," said Dr. Raymond W. Barratt, dean of the School of Science. "Apparently the department decided to develop a correlated curriculum two or three years ago. That means that rather than having a lot of little courses, they wanted to integrate these courses in a sequential way along increasingly complex conceptual courses."

Miss Allen, associate professor and former chairman of the nursing department, explained

that the new curriculum was initiated not because they were dissatisfied with the product, "but because we thought we could arrive at it in a more efficient way."

HSC's nursing department received accreditation under Miss Allen in 1967. But Miss Allen decided to step down in order to return to full-time teaching.

In the fall of 1969, Grace Clissold was hired as department chairman. At that time the

nursing department decided to change their curriculum to a correlated one.

Curriculum

"The desire for this kind of curriculum was the reason for bringing me here," said Miss Clissold, who is working on a Ph.D. in curriculum development.

But, Miss Allen said "Miss Clissold applied to HSC in April, 1969. The faculty was looking for a medical surgery instructor. We

[Continued on back page]



Letting go with an axe, this coed took part in the contests that reflect the historical spirit of Lumberjack Days, when lumberjacks took time off to test their skill and accuracy with the tools of their trade.

ORIGINAL DEFECTIVE

★★★★★★★★★★★★★★★★★★★★★ Vote YES ★★★★★★★★★★★★★★★★★★★★★★

By voting YES on Amendment One in today and tomorrow's election, you can be assured of a student newspaper that is free, independent and responsible.

The Lumberjack is asking the student body to approve an amendment to the ASB constitution that would give the paper a new system of funding. Under this system, student fees to pay for the Lumberjack would go directly into the paper's budget without prior approval by SLC. It WILL NOT mean increased student body fees; it will only route money we are presently receiving directly to the paper.

Why are we asking for this method of budgeting? The reasons are simple:

1. This form of funding will assure a near-totally independent student press, free of pressure from student government and other special interests, and accountable directly to the students themselves.

2. It will provide needed funds for growth in the paper's coverage of campus events next year, and will establish a base for eventual expansion of the Lumberjack into a twice-weekly and possibly a daily newspaper to better serve the students.

3. By assuring an independent student paper, the Lumberjack will be better able to report the news objectively without fear of political or financial reprisals from student government or pressure groups.

Critics of this plan say that no other ASB activity has such funding. This is true, but we assert that no other ASB activity affects the entire student body like the newspaper does. Each and every student on

campus receives a newspaper every week of the school year, and the paper covers the entire spectrum of student activities—it is the one ASB activity that truly serves the whole student body the entire year.

It is also argued that the SLC will lose "control" of the paper. The only real control SLC has now is the budget; if it doesn't like something in the paper it threatens to cut our budget. This would ultimately lower the quality of the paper and be detrimental to the student body. A newspaper which serves student government cannot maintain objectivity and responsibility for its readers. By voting yes on this amendment, budgets would be handled by professional student journalists who have this primary interest: service to the student body.

Finally, critics argue that the paper may fall into the hands of "special interests." This is hardly likely as long as the paper is published by student journalists and advised by professional journalism professors. The first responsibility a journalist gives is to his readers; the Lumberjack's first responsibility is to the students of HSC.

For the past year you have seen that a quality, award-winning newspaper can be produced by student journalists. We feel that the Lumberjack has passed the test—students read it and believe in it. We are asking you to help make the Lumberjack an even better paper.

By voting YES on amendment one on today's ballot, you assure that the Lumberjack will continue to be run professionally, independently and fairly. Vote yes for a free student press.

Lumberjack

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Mike Stockstill

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AD MANAGER
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★★★★★ Vote NO ★★★★★

When the Student Legislative Council (SLC) voted to oppose the Lumberjack amendment, this was not a vote out of spite by members dissatisfied with SLC coverage, but rather a conscientious expression of doubt as to the wisdom of such an amendment.

This was not a vote to stifle freedom of the press or a blatant attempt to keep the Lumberjack under the thumb of the SLC. Instead, it was a vote from concern—concern for questions of legality, precedence and priority control.

In the constitution, the board finance and the Student Legislative Council are delegated budgetary powers. This "independence" amendment clearly contradicts those delegated powers and would place one "piece of the pie" in a position where the board of finance and the student representatives could have nothing to do with it.

Clearly this would set a dangerous precedent. The SLC then, undoubtedly would be approached by others seeking to evade the budgetary process, and how could council respond? Could the SLC argue that this was a "special case?"

Loss of control over priorities would be another result of this amendment. Seven and one-half per cent of the ASB budget, or \$1.50 per student, "whichever is greater," would be made immune from student body control. A two-thirds student vote would be required to remove such a provision from the constitution.

One council member asked "What would we do in the event of a fiscal crisis?" The answer is a simple "not much" without a two-thirds vote of the student body.

Another aspect to be considered is the additional cost to the student body. Is this student body prepared, next year, to spend an additional \$2,000 to \$3,000 on the student newspaper at a time when the student body needs to retain legal counsel, when a \$15,000 request from the new day care center has been received and an additional \$7,000 is needed immediately for the hiring of a full time ASB general manager? If this amendment is approved, the Lumberjack will cost the student body an additional \$4,500 at minimum by 1976.

Very likely the increased funding would make the Lumberjack a better newspaper and the threat of SLC interference would be removed. But if you, the students, approve the Lumberjack independence amendment you must bear in mind that you are taking from the SLC, your elected representatives and thereby from yourselves, the delegated right of budget control.

Letters To The Editor

Academic freedom

Dear Editor:

On Thursday [May 13] in Admin. 128, the faculty Academic Senate will consider a matter of vital concern to every student and faculty member on this campus: academic freedom for students.

The faculty of this college have already endorsed three classic academic freedom statements which bear directly on student rights and responsibilities. These documents are in the possession of faculty members and SHOULD BE IN THE POSSESSION OF EVERY STUDENT.

A motion to distribute these documents free to every student was made at the senate's last meeting and was tabled for consideration at the coming meeting.

Why should all students have these academic freedom statements? Because they specify students' rights and responsibilities in the classroom, in the grading process, in campus meetings, and in all aspects of student life. Even if—or especially if—students do not agree with the tenor or the details of these statements, students have a right to know what the faculty have agreed with regard to students' rights. The Bill of Rights itself is not more important than these statements, which distill the traditions of academic freedom from many centuries.

Who would ever read such statements? This is the kind of question that is always asked when some "impractical" dreamer wants to distribute dangerous material like the Bible or the Bill of Rights to the masses. And wouldn't it be a waste to distribute all of the statements to all students? Just

have a few copies available in the library or in church or maybe at the police station—that should be enough! Or perhaps distribute a few excerpts and paraphrases from the originals, preferably some that will be quotable in the papers—a nice grandstand play at budget time!

But distributing all the complete statements to all students would only cost about \$100, and would save endless faculty time struggling over what and how much to excerpt, and student time running to the library. All sorts of expensive rubbish is regularly distributed to students. Why not include something which some may read with benefit?

On a deeper level, one suspects that in some cases the real question is not who will ever read the stuff, but what if some of them actually do read it? Wouldn't that make waves? It's always more convenient to any bureaucracy, to any student political machine or faculty apparatus, to have the rank and file marching quietly along. The pressures toward ideological conformity are great in any society, and academia is no exception.

Freedom cannot be taken for granted in any age and is uniquely threatened in ours. It is to be hoped that many faculty and students will attend this Senate meeting to show their concern for academic freedom.

Jacqueline R. Kasun
Assoc. Professor, Economics

Rebuttal

Dear Editor:

As a graduate of HSC and owner of two local Christian book shops, I feel at least partially qualified to say that the person who knows nothing about a subject should not embarrass himself by making foolish statements about that subject.

I am referring to the deluge of letters, articles, etc. and

criticisms of Jesus Week activities. In particular, I am speaking to Miss Petty, whose article made references to Jesus and Christianity which should not be left unnoticed as folly. I did feel the article was good on the whole and, for a while, an adequate account of the Christian's viewpoints until the author began her personal beliefs regarding the "questionability" of the Bible's authority.

For some reason we regard Christianity lately as a "borrowed," "watered-down" and "sissified" religion. Jesus was a Man's man, and his followers have been men's men and women's women. Because Jesus says He will take care of some of our hang-ups, we get the idea that we are less than complete by allowing someone to help us rather than to master the universe alone.

Even more puzzling is the view which regards Christianity as intellectually and philosophically not up to par with other religions. I challenge you to consider such men as Francis Shaffer (Escape From Reason), C. S. Lewis (Mere Christianity), and others who stand alongside the greatest philosophers. You who make statements about Christianity in reality know little (nothing) about it.

But the basic facts of Christianity are seldom known, and even less often are used in a critique of Christianity. I challenge you to read these books and then tell me you still know as much as you now claim.

Another fallacy you would-be intellectuals often make is to reject Christ because of what his followers have done. Because of the cruelties of the church or because of your hypocrite roommate you figure Jesus has nothing to say. How un-intellectual can you possibly be basing a decision on such indirect evidence.

Mr. Aker's rejection of Jesus
[Continued on Page 4]

Master thesis

Student investigates salty ole' shipwrecks

by Mark Aronoff

On a clear day with a low tide, the stark remains of a sunken ship can be seen off Samoa, jutting from the Pacific 150 yards offshore.

The ship is the USS Milwaukee, which ran aground in 1917 while attempting to rescue a submarine stranded in the surf.

Andrew Malavos, a graduate history student at Humboldt State College, is preparing his thesis on this and other similar wrecks along the Humboldt coast.

"I've charted and located all the wrecks along the Humboldt coast over 100 tons. This eliminates rowboats and arks," said the 28-year-old Malavos.

The Milwaukee was used in an attempt by the Navy to save the expense of having a local contractor pull the sub off the beaches.

Sub saved

"A contractor eventually pulled the sub free [for \$18,000], but the Milwaukee was a wreck. A trestle was built from Samoa to the ship for salvage; the sub was towed across the peninsula to the bay and saved."

Malavos got interested in shipwrecks in Humboldt County during a history seminar at HSC.

"There's lots of human drama, excitement and interest. It's tangible; there's been some work done, but not that extensively. The thing that I enjoy the most is that it's a chance to do original research."

"If you can touch it and feel it and see it, it means a little more than something in a book. You can talk to people who were on the vessels and involved in the disasters...sea captains for example," he said.

Salvaging

In 1905, the freighter St. Paul

went down on the northern coast. Formal salvaging didn't begin immediately, but the local people started their own "salvaging."

"In Petrolia, I ran into a rancher in his 80's. He said that he had found cases of Jesse Moore whiskey on shore from the St. Paul wreckage and had taken and hidden them," Malavos said.

After Malavos had left the man, he checked some old newspapers advertisements and, sure enough "there was a Jesse Moore whiskey."

"The worst disaster in 1907 was the sinking of the Corona, a passenger liner that collided with a lumber ship. Approximately 80 people lost their lives; the ship went down in 8 minutes," Malavos said.

A part of the Corona, covered with rust and nearly buried in the shifting sands, lies near the north jetty on land belonging to the Coast Guard.

Torpedoed

Another well-known wreck is the Emedio, an American tanker torpedoed by the Japanese in 1941, immediately after Pearl Harbor. It was the first sinking of an American ship by enemy actions on the mainland Pacific coast.

Malavos' thesis is that "due to improvements in navigational aids, completion of accurate coastal surveys and changes in patterns of commerce, marine disasters have diminished in frequency since the beginning of the century."

"Before the jetties were built [in 1900] the ships would come in over the bar, and they might run out of wind and get stuck on the bar or the jetty. The waves would pound the hell out of them," said Malavos.

Last shipwreck

"The Lumberjack was the last

Films are 'educational tool'

"Our goal is to use the cinema as an educational tool," said Mel Kadle, head of the Humboldt Film Forum.

The Film Forum, which began in November of 1970 as part of Youth Educational Services [YES], is now independent and sponsors of a film program each week [excluding weekends] at the Arcata Theater.

The staff is all volunteer, and according to Kadle, the turnover rate is quite high.

"We present the best films we can support in a responsible manner," said Kadle in defining the present program.

The program runs on a deficit spending theory where they will show an X-rated film to make a profit and then show an art-type bill that will lose money, but has artistic value.

Attendance varies widely with the films being shown. Films like "Candy" have drawn 200 and 300 viewers, while one night last week "Gass" and two other films drew only a handful of customers.

Better position

Kadle said the split from YES put the Forum in a better position financially. Insurance is paid as part of the rent of the theater, and film prices are generally reduced when separated from school affiliations.

The average film costs the Forum \$25 for the four-night showing. Kadle and his staff book most of their films from the San Francisco Bay Area, although they occasionally get films from companies in New York or other film centers.



Andrew Malavos examines the ship that sank off Samoa in 1907. Eighty persons lost their lives in the wreck.

real shipwreck in the area," he continued. "It was a lumber barge that was wrecked around the south jetty in 1964. The CoCoHead ran around on the south jetty in 1968 but it was pulled off."

Now that he is nearing the completion of his thesis, Malavos is uncertain about what he will do in the future.

"I have a credential and a minor in geography. I'd like to get into marine archeology...maybe in the Caribbean or the Mediterranean. I've been thinking of Australia too."

"I hope to find a diveable [safe] wreck and pull something up this summer," said Malavos, who has two years of scuba diving experience.

His worst experience in the area was being carried past his diving area at Trinidad by a current, so Malavos has a deep respect for the power of the sea.

DANGEROUS


"The big thing to remember is that a wrecked ship is in an area that is physically dangerous. Most of the boats have been pounded in the surf."

Malavos said that the Emedio

[sunk by the sub] is the only good safe wreck to dive on in the area.

Since arriving at HSC in January 1969 upon graduating from San Jose State College, Malavos has completed an 80-page project dealing with Marine disasters from Mendocino to Puta Gorda, that is included in the Humboldt County section of the HSC library.

He said "I hope to finish in the next month or so, if my project doesn't get torpedoed."


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Letters To The Editor

[Continued from page 2]

Week because of Billy Graham's Americanized religion is also absurd. I am a Christian and pacifist, and I don't understand Billy Graham's position, nor do I agree with it or condone it. But to throw out Jesus' basic tenants because some of his followers don't follow it is stupid. We aren't perfect, never claimed to be and never will be. But we are trying to grow better and Jesus has the answers, so that is why we are following him.

Christians are of two types—those who accept Christ as a child (probably what the Editor would term a fundamentalist), and those like Shaeffer and Lewis who are drawn to Christ because of intellectual harmony they discover exists in the concepts of the Christian religion.

But lumped in the vast area between these groups are the pseudo-intellectuals who disregard the child-like faith because of its simplicity, and stop there, feeling that they have adequately solved the problem of the credibility of Christianity. What about the area of Christian philosophy that makes sense? So many of you have ignored it all your life (for probably one of two reasons—either you are a fool who claims to want the truth but shuts his eyes to one set of facts; or because you didn't realize there was anything in Christianity that made sense on an intellectual level.

So my advice to you critics of Jesus Week is don't make endless speeches about Christianity before you know what you're talking about. Read Lewis and Shaeffer, talk to Christians, consider all alternatives.

If you search for truth in this manner and still feel you must reject the claims of Christ, then I'll respect you for your view. But I can hardly respect you for your views now when your conclusions are based on such things as personal biases, Billy Graham, the Crusades, contradictions in the Bible, etc. These are peripheral issues. Truth has always been difficult to find, but don't settle for less.

Mike Phillips
One Way Book Shop

Ceremony

Dear Editor:

I have just observed an interesting ceremony—the lowering of the flags in front of the Administration Building across from the Library. First, the flags are lowered majestically into the arms of a waiting assistant. Then, they are wadded up and placed on the rear seat of a car and driven off.

Very interesting.
John S. Haydon

Misleading

Dear Sir:

Your article entitled "logging in HSC's Backyard," concerning the logging of the Arcata Community Forest is misleading. Through shortsightedness and misunderstanding it has depicted logging practices in our forest as unnecessarily destructive.

Buildings and erosion you have shown: Redwood Park, the other acreage available for recreation—which encompasses the majority of the forest, and rich forest regeneration, you have not shown.

The management practices currently being used have been

purposely designed to insure the protection, renewal, and increased production of all forest values. The only possible question of current policy is that of whether our forest should be logged at all. I submit that it can both be logged and enjoyed.

The Arcata Community Forest is living evidence that logging can coexist with recreation. It represents functioning multiple-use management, and true economic utilization: That which maximizes satisfaction in the long run.

Respectfully,

Dale J. McGreer,
Senior student of Forest
Resources Management

Eulogy

To the editor:

As a close friend of Sharon Wilson, her death left an emptiness in me hard to express. I hope something good can eventually come out of something very bad. Following is my appeal for the good.

Eulogy to Sharon

The idea of a world hating creates an emptiness in me I'm unable to fill.

The need, your's and mine, and the world's, is so very hard to find or even discern when

finally offered.

I'm very sorry yours was so much a bum trip when there were so many people who really cared.

I really cared.

You've been gone a month now and I still see your face and even talk to you.

You were more than you ever knew and I'm sorry society didn't give you the chance to find out.

If only society . . .

Well, I guess we aren't supposed to remember society created you, but also killed you.

I guess we're not supposed to remember society bummed your trip until it made you hurt inside.

I guess we've already forgotten society is what creates the hate in the world. So, I better do as the preacher at your funeral told us to do, ignore the bad things in your life and the cause of your death and only remember the good things.

This way, we won't have to change things and you'll be killed again and again

in Arcata
in Viet Nam
in Egypt and Israel
in . . .

In love and peace,
Dan Hall

Siemens gets sabbatical for next fall quarter

HSC President Cornelius H. Siemens has been granted a sabbatical leave for next fall quarter to study innovative and experimental college programs in Europe.

The leave is the first ever given a college president in the state college system. It was recommended by the chancellor and approved recently by the Trustees.

Siemens will combine his yearly vacation with the working leave. He plans to spend time at European colleges and universities that have been active in new methods of teaching.

Siemens will visit colleges in Europe that are participants in the State Colleges International Program, taking California

students for a year of study abroad.

The two months of study by Siemens in this field is linked to the recently announced intention of the state colleges to explore new learning methods and devices in an effort to restructure current educational format at the colleges.

It is Siemens' intention to study the methods of the European colleges for possible utilization in the California state colleges.

Milton Dobkin, HSC vice-president for academic affairs, will serve as acting president in Siemens' absence. Vice-President for Administrative Affairs Dr. Donald Strahan will serve in Dobkin's place.

No fee for LA summer school

Students enrolled at any California State College can attend Cal State Los Angeles during the Summer Quarter without having to file a formal application or paying an application fee, under terms of a "visitor status" plan announced by Dr. William F. Long, director of admissions and records.

The plan, which takes effect this summer, allows any student in good academic standing at any state college to attend Cal State L.A. by filing a simple request at his resident campus for visitor status. The normal \$20 registration fee, transcript

and application-for-admission documents are waived, said Dr. Long. Application deadline is April 30.

At the end of the Summer Quarter, Cal State L.A. will forward a transcript of grades earned to the student's resident college.



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Clubs, departments have admission quota

An initial rejection from the admissions office is not the end of the line for the potential student with special talents or backgrounds.

Title V of the state college code provides for special admissions at all 19 of the California State Colleges.

Humboldt State offers 11 special admissions programs that range from the Educational Opportunity Program [EOP] to the Marching Lumberjacks. Through these programs a total of 297 openings are made available each year beyond the regular admissions quota.

The purpose of the special admissions program is to provide a nucleus in each area as well as to make possible a better racial balance, according to Donald Clancy, director of admissions.

Applicants are referred to the program either by word of mouth or by a letter that each rejected regular applicant receives from the college. The student then applies to the department in which he has "talent" or to the admissions office where special backgrounds are considered.

Contribution

Criteria for acceptance varies from program to program. Usually the departments are looking for someone who will major in that department, as well as making a significant contribution toward their program.

The speech department, for instance, has five openings to fill. According to Herschel Mack, who heads this program, they look for someone who can make a contribution to the forensics program.

Dr. Janet Spinas, head of special admissions for foreign language students, said that to be accepted in her department, the applicant must have lived abroad or spoken a foreign language at home.

Members of racial minorities have 60 changes of entering HSC through the "non-white program". Each of the four racial minorities [Negro, Mexican-American, Indian and Oriental] are offered 15 spaces each in an effort to bring about racial balance.

Applicants for the non-white program must be academically qualified. The only condition for the program is that the applicant not be white.

Clancy said the only way this was determined was by what the applicant said. "As far as we are concerned, if he says he's black, he's black" said Clancy.

Athletics is the largest single program, with 100 spaces allotted each year. Athletes in this program must be academically qualified as well as meeting National Collegiate Athletic Association standards according to Cedric Kinzer, who directs this program.

The music department has 50 openings for the first time this year. Previously, only 15 slots were available. According to Clancy, the department could not fill all of the musical programs without this additional talent.

Howard Seemann, assistant professor of journalism, is responsible for the special admission of eight students in his department. Seemann stated that transfer students who are journalism majors are given priority in this program, although graduating high school seniors with journalism experience and intent to major in journalism are also considered.

EOP suffering

Of all 11 programs, EOP with 30 spaces, is the only one that is in danger of being discontinued. The program has not fared well in the Governor's new budget.

Clancy called the disposition of EOP a "serious problem." The program provides financial and supportive services for students who could not otherwise afford a college education.

The marching lumberjacks, theatre arts, the Indian Teacher Education Program [ITEP] and Upward Bound make up the rest of the categories for special admissions.

The integrity of the student is the only factor that keeps an applicant in a program. If for some reason a student who had been admitted under the special admissions clause decided to change his major, the college would have no recourse.

The only safeguard against this happening is the ability of the departments to choose students believed to be sincere in applying.

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Clubs undergo changes in struggle for survival

by Diana Petty

Four HSC organizations are rallying for service and so far it's a draw.

Membership problems have been plaguing the Spurs, Intercollegiate Knights [IK's] and Alpha Phi Omega [APO] this year, with the three groups trying to continue their service activities in the face of change. The fourth group, Circle K has gained members since it recently reactivated.

Spurs, a national sophomore women's service organization, is the only one of the four campus groups which has a complete turn-over in membership each year. Freshmen girls apply to the club in the spring quarter before their sophomore year and are voted on by the out-going membership.

"We had trouble getting freshmen girls this year," said Jan Beitzer, current Spur president. "We had two get-togethers so freshmen girls could learn what Sprus is like, but only four people showed up at the first and only six came to the second."

Rap session

The Spurs held a "rap session" after this to find out what freshmen thought about the organization. Miss Beitzer said the group is now considering several changes.

The Spur uniform, a blue skirt and sweater, received the most negative reaction. Miss Beitzer explained that the uniform has been worn traditionally by members on meeting days and at Spur activities.

"The uniforms will not be mandatory anymore," Miss Beitzer said. We're also thinking of dropping some of our traditional events, such as ushering at school plays and entering a float in the Homecoming parade."

Members of Spurs would like to do more service within the county, according to Miss Beitzer, who is not in favor of collecting money for national organizations.

"It took the realization that girls weren't applying to Spurs to get the club to talk about change. These proposed changes will be left up to next year's group," Miss Beitzer said.

Book sale

The Spur book sale, which handled 1,400 books this quarter, the Christmas party for crippled children and assisting at registration are the most valuable Spur services in Miss Beitzer's opinion. The group is currently raising money for the Youth Employment Service, headed by Judd Whyte for the Manila Community Project.

Miss Beitzer believes the "rap session" and the suggested changes have helped, because 18 freshmen had applied to Spurs as of last week.

"I think Spurs performs a necessary and valid function. One of the club's inherent problems could be its "goody-goody" image, but this image changes with each new group of Spurs. Some of my friends say to let the club die, but I think it's important to perpetuate the book sale and other major service activities," Miss Beitzer said.

Spurs was originally formed at HSC as a sister organization of

the IK's. But this relationship has broken quite a bit, according to Miss Beitzer, other Sprus and some IK's.

Once largest

At one time the Inter collegiate Knights were one of the largest organizations on campus. Forty to 50 men comprised the club's membership seven years ago. But, according to Mark Pasquini, IK Sergeant-at-Arms, there are only 13 to 15 active IK's this year.

Pasquini admitted that the organization has made a few mistakes in recent years, especially in the content of IK songs at the Lumberjack Days Spring Sings and rivalry with Tau Kappa Epsilon [TKE] fraternity.

"It all started as friendly rivalry. The TKE's would take something of ours and ask a ransom for returning it. Then we'd take something of their and charge a ransom, with proceeds going to the March of Dimes. But we overstepped our bounds a little and the TKE's resented it," Pasquini said.

Constitution

In October, 1969, Brent Howatt, as an SLC representative, introduced a motion to revoke the IK's constitution which held that the club had "gravitated into a social fraternity." He questioned the legality of the IK's paging practices [pages wore aluminum "coats of armor" and were subject to some hazing], and pointed out that there was no means of arbitration between Greek organizations and the IK's during disagreements.

The motion was eventually dropped, but these problems have left their mark on the IK's.

One unidentified IK thinks the group's membership problems exist because: "The kids that come to HSC now are different; they aren't interested. People don't want to collect money for the March of Dimes and sit around and drink beer and chase girls."

Discussing change, Pasquini said, "We've shortened and simplified the paging period. There's no armor anymore and pages make a plaque of the own of arms instead. Pages still clean the Founders Hall pond, but other hassling has been eliminated and there's more communication between pages and members."

This year the IK's have helped physically handicapped children swim on Saturday, collected money for the March of Dimes [with Spurs] and worked at registration. They are presently helping with the KEET-TV auction and are collecting aluminum cans for a Muscular Dystrophy fund.

Pasquini is certain the club

will build up again.

Alpha Phi Omega [APO] was formed as a national service fraternity for former boy scouts in 1925 in Pennsylvania and formed at HSC in 1968.

"It isn't all scouts now, but last year we had over 25 eagle scouts out of 30 members," said Paul Brisso, APO president.

Brisso said the fraternity has about 10 active members this year, with three new members.

"Our main problem is that people have too much to do. People seem to be finding it hard to find time for the group," Brisso said.

Go coed

APO members have been discussing change also. Going coed next year is the most radical idea, according to Brisso, but this is not definite yet.

The fraternity helped the Sprus with the Christmas party for crippled children and took Arcata boy scouts on day hikes this year. They are presently working on the KEET-TV auction. APO also publishes the student log each year.

After two inactive years, Circle K has reorganized at HSC.

Greg Connors, lieutenant governor for this division, said last week that the organization is doing well with 12 members.

Beer second

"We put service before beer parties," Connors said. "We have no real social events."

Circle K's first project this year was a float in the Homecoming parade. They also raffled off a year's supply of ice cream and a side of beef to raise money for Sempervirens, the Humboldt County Mental Health facility. Members are working on the KEET-TV auction and raffled off a keg of beer during Lumberjack Days.

"We may start a Sinawik group, which is a Ladies' Auxiliary," Connors said. "This idea is loosely organized now."

Circle K is sponsored by Kiwanis International.

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Campus service clubs are finding it harder and harder to recruit new members, as this empty Spur sweater, draped over the sign by the old CAC (now Nelson Hall) will attest.

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The Engineering Club (left) out-pulls the TKE's in a special grudge match. The engineers' time was the fastest recorded for the event—in modern times at least.



The TKE's gather speed race. The closest reser is the mattress on their



Photos by Dave Hammes



Buckets go up the line as the bucket brigade works to fill the barrel at the head of the line.



Kelly White, junior economics major, toasts Lumberjack Days with a can of Hamms. Lumberjack photographer Dave Hammes reported that Buckhorn was the most popular beer of the weekend.



TKE's gather speed during the bed
The closest resemblance to a bed
e mattress on their vehicle.



Gyal Starr, sporting a tatoo from the Tan Oak Hotel
(Kill a commie for Christ), dons boxing gloves and
prepares to slug it out with an opponent in the Paul
Bunyan boxing competition—Starr lost, apparently
not fighting a "commie."

Lumberjack Days...

beer and contest



Beer was the order of the day for everyone. This dog
proves that the taste for beer is acquired—by warm
weather

ASB offices up for grabs...

[Editor's note: The questions which appear below were given to all the candidates for office. The reason for the questions is to attempt to nail down issues and candidate's stands on them—also to prevent political rhetoric as much as possible. Any statements or pictures of candidates which don't appear here are because the candidates did not meet the deadlines they were given.]

1. What is your class level, major and age? How long have you been at HSC and what past experience in student government have you had?
2. Do you consider yourself conservative, liberal or other?
3. How will you use the powers of the position you're running for?
4. Do you have any ideas of ways to change student government's organization and functions?
5. Should students have more involvement in campus committees and activities? If so, do you have any ideas to help bring this about?
6. What should be the responsibility of the student body to minority students? For instance, should student government endorse a denouncement of Educational Opportunity Program [EOP] budget cuts or try to establish grants and tutorial programs of its own for minorities or something else?
7. What do you see as primary issues or objectives for student government now?
8. If you feel you need to, make a short statement—please hold the rhetoric at a minimum.



Arnie Braafadt
President

1. Sophomore, political science major, 19 years old. Two years at Humboldt and two terms on the Student Legislative Council. Past chairman of Golden Triangle Committee. Presently president pro-tempore of the SLC and chairman of the Community Affairs Committee.

2. That's a question relative to the issues at hand. The Lumberjack has referred to me as one who "tends to be liberal, but votes with the conservatives at times—a switch-hitter." However, on most state, national and international issues, I am liberal. Most importantly, I feel I have maintained a degree of objectivity in considering most issues.

3. I will make use of the powers of the Presidency in delegating authority and prompting cooperation, coordination and harmony through a "kitchen cabinet" including the vice president, SLC committee chairman, the president pro tempore of the SLC and other groups and advisers on campus. The potential of student government can be reached only when the executive and legislative branches work together.

As college representative to the community, I will seek better relations in campus-community involvement. A long-time area resident, I feel I can combine knowledge, tact, and diplomacy when working with the local community. At the state level I will seek improved communication between the state colleges for better understanding and problem solving.

Too often we are stymied merely for lack of communications between state colleges or because the voice of one campus is heard rather than the voice of thousands of students from the state college

campuses. I have worked in local, state, and national politics, and I will be able to put this knowledge and acquaintances to work for this campus.

I would take a strong stand on issues, particularly on those relating to the quality of higher education. This year I have authored legislation opposing cuts in the faculty and EOP, and am opposing the increase in foreign students' tuition. Student services and student complaints and problems will receive attention. In response to student's requests, Mike Jager and I are attempting to have free coffee and cocoa for finals week in the CAC. The correction of the traffic hazard at Mill St., also promoted by Mike Jager and myself, was in response to a student request. In summary, I will fulfil my responsibilities to all committees while serving as full-time student executive.

4. It is becoming apparent that much of student government is obsolete, inefficient, and outdated. Innovation is necessary. Already have begun changes by altering the SLC's committee structure, in an effort to make those committees more relevant and purposeful. With help from Mike Jager and other council members, I have proposed amendments that would enable the SLC to elect their chairman. Hopefully, this will facilitate cooperation and leave the council some recourse if the chairman does not command the council's respect. In the College Program area, I urge the consolidation of the Cultural Fair, Crafts Fair and Peace Days into one major event.

Because of the threatened loss of tax exemption, the student body must find new ways to maintain political effectiveness. I am investigating the attempts to form the Oregon Student Public Interest Research Group and a similar Minnesota proposal. In Oregon, each student in the state system is being asked to sign a petition requesting an increase in incidental fees of \$1 per term per student for the purpose of funding, supporting, and directing a professional staff of lawyers, economists, engineers, etc. to research problems identified by students and the community as within the public interest of Oregon. This organization will operate as a problem-solving group working for change within the political

and legal framework. Might this be an alternative?

5. Students should be more involved in campus committees and activities, but the current problem is in filling the openings for students that now exist. If elected, I will launch an extensive recruitment campaign in an effort to involve students from all areas of the campus in student government. A divergence of opinion is of extreme importance. I will not surround myself with "yes men."

6. As a representative, I authored the denouncement of the Educational Opportunity Program budget cuts. I have considered for some time the possibility of an educational grant program for all underprivileged students, but funding is not available at the moment. At present the Educational Supportive Services program, administered through YES, provides tutoring for a number of EOP students and any HSC students requesting this service.

7. Among the objectives of student government that I see now would include improvement of student services, effective reorganization, and maintained political involvement.

8. The key to this election, the students' choice, and good government may be found in the work "harmony." As demonstrated in the past, Mike Jager and I have dedicated all our time and energy to the pursuit of all student problems. We are concerned for athletics. YES, and EOP. We are concerned about the quality of our education, as indicated by our legislation opposing cuts to the faculty and we have often taken action on behalf of the student.

If this student body elects an inexperienced candidate lacking the proper perspective, it will do so at its own expense. If this student body does not elect an individual that is experienced, competent, and capable of working for and with the entire student body, another year may be wasted in bickering and chaos.



James Hoff
President

1. Class Level: Junior; Age: 21; Major: Speech; Length of time at HSC: Three years.

2. I consider myself a moderate.

3. I would use the powers of the office of the President of the ASB to [a] increase the number of outside speakers and concerts on campus; [b] articulate student views to the administration at HSC and to off-campus entities; [c] promote the participation and representation of students in community affairs.

4. The ASB government should be a voice for all the students, speaking off-campus as well as on. As I see it at present,

individuals or groups of students have little opportunity to communicate their concerns and ideas to the state and local governments. The ASB government is in an excellent position to accomplish this, if properly employed, and should, I believe broaden at every level where decisions are made that affect student interests. Students should be involved in tenure decisions.

5. Involvement, definitely, and I would try to make the present board committee representations meaningful by true participation instead of lip-service.

6. The ASB government owes equal responsibility to all of the students at HSC. A mere denunciation of the Educational Opportunity Program budget cuts would be itself be ineffective. Reflecting the student's wishes, if the majority felt that action should be taken to restore this funding, I would seek more direct means to achieve this purpose.

7. I feel the major question confronting the student body is whether the ASB government is going to increase its role as a social welfare agent benefiting a few students and a handful of community residents, or is it going to provide more overall students services such as concerts, free medical services, draft counseling, etc? I believe we have enough problems already pressing for intelligent attention and solution that need to be resolved before we add to the burden.

Again, I would like to see the financial resources of the ASB expended on programs that are of direct benefit to the student body as a whole. I fully believe that a student at HSC who pays \$38 a year for student services should get his money back in tangible returns to him.

Thank you.



Maria Johnston
President

1. Class level: Senior; Age: 23; Major: Pre-Law; Two years at HSC.

I have worked one year on SLC and two years in student government at junior college.

2. Label me "other."

3. I will use the powers of president, not as a controlling factor over SLC, but to help maintain communication with the administration, student body and council.

4. I feel that we need to continue present functions and organizations on this campus.

5. The problem of student involvement in campus committees is that volunteers are hard to find and sometimes students are not willing to make an effort to attend all meetings. A possible solution is better advertising to the student body to find volunteers.

6. The responsibility of the student body to minority

students is to treat these students like human beings! Student government should endorse a denouncement of EOP budget cutback. I don't feel that the ASB can financially support grants to minority students. It might be possible to start a tutorial program through YES.

7. I see some primary objectives for council is more concern for student affairs and benefits for the student. It's also necessary to look to the outside community and world affairs.

8. If you have any questions, come see me. Thank you.

Darvin De Shazer
President

1. Class level: Senior; Age: 21; Major: Biology; Three years at HSC.

2. I consider myself a radical. 3. Hopefully I would like to abolish SLC and institute a system comparable to a communal democracy. Under this system each person would attend and vote on any and all matters that he felt was important to his personal life. Pertinent issues would be printed in "Today's Bulletin."



Greg Connors
Vice-President

1. I am a freshman political science major; age 18. In the one year I have been here at Humboldt, I have served as president of the Circle K Club and Vice-Chairman of the Student Judicial Council. I am presently the Lieutenant Governor of Division Ten of the California - Nevada - Hawaii Circle K District. I was also chairman of the steering committee that reactivated Circle K at HSC.

2. I am classified as conservative—if that means wanting the student government to become a part of the educational process, and not a receptacle for useless rhetoric, then that is what I am.

3. The basic powers and responsibilities are only the base of the vice-president's powers. He has to be accessible to the SLC, the president, and the students. This school does not need an ombudsman between the administration and the students; it needs a liaison between the students and their own association. So far no one has had the time or energy to do this.

4. It is not so much a question of changing the structure as it is a question of fully utilizing what is already there. The ASB has not been given a chance to function the way the students want. This is due greatly to the decline in the percentage of students voting. The way to get something done is not to throw away your chance to vote, as so many students are doing, but to get responsible ideals represented in ASB government. Everyone can do this by taking a few minutes

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Candidates take on the issues

[Continued from page 8]

to cast a ballot.

5. Students are interested, but uninvolved because there has been little opportunity for "Joe Student" to do anything that he deems actually constructive through student government. Students could work out programs that they really want but haven't had because the ASB has either failed to initiate ideas or they deem its ideas worthless anyway. There is no reason why better contact between students, students groups, and the ASB can't overcome the ineffective image the student government presents to the students.

6. It is the duty of those in the majority to protect the rights of those in the minority. This includes the right to an education. As for budget cuts, the Educational Opportunity Program does not deserve to be discriminated against anymore than any other funded agencies. The money situation needs going over from one end to the other. Its time the students know where their money is actually going rather than where it is supposedly being spent. As far as state budgeting for EOP, it is the responsibilities of the ASB to work with such agencies for the students. The student body's place is to approach the state with as much force as possible to regain the money to keep such programs open.

7. The primary objectives of student government at present are simply stated: Getting action from the ASB government in order to— 1. See that each individual's \$21 is spent in his best interests. 2. To represent the college in the community and with government on state, local and even national levels. The primary issues as I see them are: 1. A question of who is going to govern the ASB and whether equality will prevail over clique interests. 2. Whether money will be spent on the basis of what groups want to spend or on what they actually need. 3. A reevaluation of all ASB programs including YES, athletics, and CPB, to determine their financial needs and the actual worth and usefulness they present to the student and the community. 4. A reorganization is in order for the ASB office and those of its various programs. The budget shows that thousands of dollars are being spent for separate secretarial help between the ASB and YES. The centralization of an ASB office under one secretarial staff would not only save money at greater competency, but would keep people in touch; thereby eliminating the accusations of "secretive" and "corrupt" that have been directed at these agencies.

Statement: Just remember that \$21 comes from each student each year to support the student body. Some programs bring back money, others don't. A value judgment needs to be made. This money supports programs and agencies in which many students are involved, so it's about time for every member of the associated students to ignore the rhetoric and use their vote to see that somebody is elected that will back his words with action.

Mike Jager
Vice-President

1. I am a junior political science major and am 20 years old. I have been at Humboldt State College for three years and

a member of SLC for almost two years. During that time I have served as the chairman of the Policy Committee and now serve as the chairman of the new College Affairs Committee. I also serve as the secretary-treasure of the Political Science Club and represent the students at the department's meetings.

2. I consider myself a Progressive in that I believe in innovation and effective government.

3. I intend to use my office to help the council and the President produce a program that will serve all elements on campus. As in the past, I will work for continued support for athletics, a stronger Youth Educational Services [YES] program under student control and a better CPB. The whole key to success lies in getting the council to work with the president; this is the main job of the vice-president. Using my experience and influence gained



from two years on council and the fact that I am personal friends with all three of the leading presidential candidates, I strongly believe I can fulfill the job.

4. With the passage of the reform bills a few weeks ago, the needed changes in student government are now a reality. These bills must be put into action, which will take experience and capable leadership. It will also take someone who is willing to accept change and innovation. My past record on council stands open to the public.

5. Involvement of the students in campus affairs is essential to the educational process. As an SLC member I have worked to gain more student input in college affairs and in the government itself. As a student representative within my own department I have worked to make the department more relevant to the issues of the day.

6. The ASB needs to have more of a commitment to the minority students. We must oppose the cuts in the EOP and try to work on more programs; ie. Project 100, ITEP and Educational Supportive Services.

7. One of the primary objectives of student government is to coordinate activities so that policies that need to be changed can be. One example is definitely that of looking out for the interest of the students.

Roger L. Smith
Vice-President

1. Class level: Junior; Age 26; Major: Math.

First attended HSC in 1963 and returned in 1968. I have served on student council, curriculum committee and am now on the board of finance.

2. I don't fit into any stereotype of political philosophy but I lean to the anti-ray-gunism that is apparent in the state colleges today.

3. To attempt to improve the situation for today's students through reason and discussion



with the people that I have to deal with here on campus and at other colleges that I would come in contact with in my job as vice president.

4. Student government should involve itself in any and all issues that affect the health and well-being of the student population.

5. The students should have as much involvement as we are willing to assume. The problem in the past has been finding enough students to fill the positions available.

6. The ASB does have a responsibility to minority students as they have a responsibility to all students. Also the ASB has every right to denounce EOP budget cuts. We simply don't have enough funds to totally support all the programs that are in existence now, let alone those that could come up in the future.

7. A. Continue funding of existing programs while instituting new as the needs develop. b. The elimination of majors while being forced to increase enrollment. c. defeat of tuition for resident students. d. defeat on increased tuition for foreign students. e. maintaining and enhancing the ecological

advantages of the redwood area, wild rivers etc.

8. I don't plan to put up large signs on campus as 1) it is a waste of wood and 2) I don't have the funds other candidates have. I do plan to pass out many ditto hand-outs explaining my position on the various issues. I also would welcome the opportunity to talk with anyone who would care to and will most likely be found in the CAC from today until the polls close tomorrow.



Kitty Brown
Treasurer

Personal Information: Freshman; Native of Humboldt County; French major & Business major with specialization in accounting.

Past Experience: ASB Treasurer of Ferndale Union High School. Nine months employment in HSC Business Office in connection with Associated Students' accounts.

David Reiss
Treasurer

1. Class Level: Senior; Age: 21; Major: Political Science and Business.

My past experience in student government includes one year as Treasurer at the College of San Mateo, and one semester as Inter-Club Council President at the same institution. Prior to this time I have been actively

involved in student government in both high school and my first year at CSM. In the past year at HSC I have maintained a continuing interest in student politics having attended a number of SLC meetings, and as a member of the Policy Committee.

2. This question is rather difficult for me to answer as it relates to student government. Throughout my experience in government I have attempted to judge each proposal on its own merits rather than accepting or rejecting an idea because of those backing it. On the national level I consider myself to be liberal on most foreign and domestic issues.

3. I believe that the position of Treasurer in government is that of a policy recommender, rather than a policy maker. Viewing this fact I would use the powers of my office to recommend policies which I believe would benefit HSC students in general. In addition, I believe it is the duty of the Treasurer, as the chief fiscal officer, to provide as much information as possible to the SLC in hopes that their policy decisions will best benefit the students as a whole. In this area I have become aware of a great need for improvement, and I will do my best to facilitate the flow of fiscal information to the council and the students.

4. Student government at Humboldt State is currently in a state of great change, both in a political and administrative sense. With the hiring of a new full-time business manager there should be a clear division of powers and responsibility by the council. In that the vast majority of his duties are in the fiscal area I would attempt to provide greater communication between the council and the manager, and at the same time provide a student voice in the management of student funds.

5. As I have attempted to make clear, I view student inputs as extremely important. This is very true as it relates to the College Union Board and the HSC Foundation. As a member of both bodies I will attempt to provide for greater student involvement in that the decisions of these bodies directly effect the well-being of the students. This is particularly true of the CUB in that they have control over a large segment of student funds.

6. Rather than ask this question I ask what the student body's responsibility is to the students. I believe that "student leaders" should promote the interests of all students on all levels of government. If this calls for active involvement in state and national politics, such involvement should be undertaken. The job of government is to serve, in this regard we, as members of government, must continually review programs in view of new demands by the students. The response of student government at HSC has been on the increase during the last year and I would hope that the students will vote to continue what I believe to be progressive and innovative, while at the same time maintaining those traditional programs which have provided for the interests of a great number of students in the past and show promise of doing so in the future.

[Continued on page 10]

Campus Election

[Continued from page 1]

the Student Legislative Council, HSC's legislative body. The Reps-at-Large have two primary powers: control of student funds and how they will be spent, and determination of all student body rules, regulations and policies.

SLC also confirms all presidential appointments, makes rules governing its own proceedings and ratifies the constitutions of new clubs that organize under the student body.

SLC spends much of its time in debate and hearings on the various problems and policies that confront the student body.

The highlight of each SLC year comes each Spring when the ASB budget is drawn up and voted on. Last year the student body collected an dispersed over \$100,000 in student fees through SLC action.

These are the powers and limitations of power elected student body leaders have. Keep them in mind while reading candidate statements and voting.

STUDENT POWERS—individual students have the power of initiative, recall and referendum. Each of these electoral methods gives the ultimate power over ASB affairs to the students themselves if they choose to use them.

INITIATIVE—students may initiate legislation by presenting a petition signed by 10 per cent of the student body to the Board of Control. If the petition is legal, SLC must call a special election within 15 days for a student vote. A majority of those voting will be enough to pass the legislation.

REFERENDUM—a referendum vote (to approve or disapprove) on any rule or regulation passed by SLC must take place if 10 percent of the student body turns in a petition to Board of Control calling for such action. If the petition is legal, SLC must call a special election within 15 days after the date the petition was received. A majority of those voting will rescind action.

RECALL—Any elected officer of the student body may be subject to recall if a petition, signed by 10 per cent of the student body and making a specific statement of reasons for recall, is presented to the Board of Control. If the petition is legal, the person subject to recall may ask that a meeting of the student body be held where he can speak in his own defense.

A recall election must be held within 15 school days after the petition has been filed with SLC. If the officer involved fails to received one-third of the votes cast, he will be removed from office.



[Continued from page 9]

David S. Gurnee
Rep.-at-Large

1. Class level: Sophomore.
Age: 19. Two years at HSC.

2. I consider myself to be hanging somewhere in the midst of liberalism, radicalism and rabid environmentalism.

3. I will use my power to divert more of the administrative powers on campus to the students in areas such as curriculum, student housing, faculty tenure and in other areas which have an effect upon the student's freedom to live, learn and grow as he pleases.

4. Student government, faculty and administration are supposedly here to satisfy the growing needs of the individual student. That is to help each student attain the knowledge and psychic powers to make he or she capable of doing their thing. These offices should be better coordinated to meet these needs.

5. Yes. The percentage of students on all committees should be raised. We are losing valuable teachers because of the uptights of the machine and on the other hand retaining others who are doing us no good. Who knows better than the students? New and innovative steps should be taken for changes in the curriculum. The normal classroom situation, in some cases, is no longer satisfying the needs of the individual.

There are 5,000 students at HSC which is a large portion of the population of Arcata, and programs should be enacted to get students involved in city government. Many decisions the city makes have an effect upon the students on this campus.

6. Every opportunity should be given to the minority students to get an education that will enable them to gain

knowledge of the society which suppresses their people to enable them to make alterations in the society to relieve their plight. EOP should definitely not be cut from the budget.

7. The primary objective of the student government should be to first coordinate themselves and their communications with students, faculty, administration and the community, then to procure more student say in administrative affairs on and off campus.



Don Pauli
Rep.-at-Large

I have been at Humboldt for three years, am 20 years old, and a junior speech major. My previous experience in student government has been as chairman of the Board of Control.

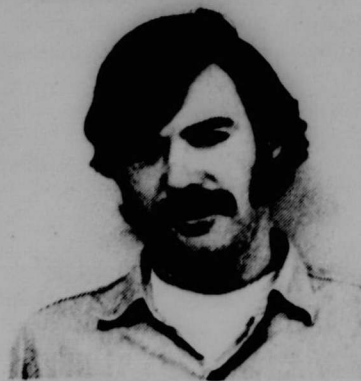
If the campus is to grow in size, as appears inevitable, much should be done to provide adequate housing, parking, recreation and job opportunity on campus and in the community for the students. These are my major concerns. We must plan to adapt to our enlargement. The fact that the campus is growing is a reality. Now we must work to make sure student needs are met.

Although all students have suffered as a result of state budget cutbacks, minority students have been hardest hit. I would encourage upper-division scholarships, grants and tutorial programs where they are needed. I think that this can be done without harm to existing budget expenditures such as YES and athletics.

The present opportunities for students involved in campus committees and activities are plenty, depending upon the individual student's interests. I would attempt to make interested students aware of the possibilities such as faculty-student committees and

student operated programs.

I would hope that students with questions about any aspect of my ideas on student government will seek me out as I welcome new ideas and suggestions.



John R. Saurwein III
Rep.-at-Large

1. Class level: Junior; Age: 24; Major: Business; At HSC one quarter.

Had experience in student government at Valley Jr. College, Van Nuys, Calif. Vice-chairman for inter-organizational council for all clubs.

2. I lean to the left.

3. Fairness and accountability in student funding.

4. Get interested students to run for office-although apathy isn't the easiest thing to break.

5. If student wish to participate that's fine, if not, let them do their "thing". You can lead a horse to water, but can you make him drink?

6. Just because the EOP program is cut, it doesn't mean student body government can't fund another program. The factors must be weighed which are relevant. For instance, if one minority group is not being funded fairly in relation to the others, then action should be taken to correct this.

7. Fairness in student funding.

Jennifer Shoffner
Rep.-at-Large

1. Third quarter freshman, Natural Resources, 10. I've been in attendance at HSC since Sept. 1970. This is the first time I have run for an HSC student body office. 2. I definitely consider myself as a moderate, willing to listen to or seek information from anyone seeking the help of SLC.

3. The powers of Rep.-at-Large are mainly



responsibilities to the students-at-large. There is no particular group, large or small enough within that constituency, which doesn't deserve to be reported to.

4. The SLC function as a representative group should be reinforced by reports to the student body and feedback from those students.

4. Students should be made aware of all the various clubs available for their membership which are sanctioned by the ASB. To facilitate this, perhaps the Freshman Orientation Program [FOP] could be funded to aid a number of EOP students to attend this program.

6. The student body is composed of minority students as well as non-minority students, therefore, our responsibility is to ourselves!

As revealed to me by the EOP director here at HSC, the state legislature and Governor Reagan are swamped with statistics and representative opinions about their questions on this program. Perhaps instead of condemnation we could pool

our resources and work out a responsible solution to help the program succeed while the state government battles it out. As a positive measure to ASB could set up emergency funding for Fall quarter 1971 if the July '71 vote of legislature cuts EOP's budget.

7. Work for the unification of ASB clubs and service groups to initiate programs' support, such as:

Red, Black and Brown Ethnic Studies, Community-College Voting Registration Drives.

8. Since this is publicity for candidates and issues, perhaps the Lumberjack could also cover SLC voting and actions more often in their publication after the elections. After all, besides graffiti and small notices on bulletin boards this paper is the mainstream of communication with administration, students and community. Unite for Right and voice your opinion through voting.

Ralph Swiss
Rep.-at-Large

1. Sophomore,

[Continued on back page]

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Lumberjack outfielder is real terror with bat

by Joe Giovannetti

He's 6'2", 205 pounds, but he doesn't scare you until he picks up his weapon—a bat. His name is Russell Stephen Short and his forte has been adding adrenalin to the Lumberjacks offensive lineup all season.

Short, a 23-year-old senior from Willits, is batting at a .298 clip and has delivered three home runs for HSC, accounting for 26 total bases.

The powerfully built outfielder recently had an eight game hitting streak snapped during the second game of HSC's May 1 doubleheader against San Francisco State. During the same afternoon he was issued four intentional bases on balls. Steve wasn't too impressed with the free passes saying, "It doesn't help my season average too much."

Short thinks of himself as a streak hitter because "during the Easter trip to San Jose and Berkeley I was only one for 11." But then he began to pick up the pace.

Bats clean-up

Lumberjack coach Hal Myers has plenty of praise for his productive clean-up hitter. Myers said "he's improved tremendously the two years I've had him. I think he has good professional potential. He's gained so much confidence in himself this year, and that has been his biggest asset. He has a fine arm and I consider him a strong candidate for all-conference."

Short was also a stealer performer on HSC's football squad last fall at his center position.

During his senior year as a Willits High School Wolverine [1966], he was all-conference in baseball and football in the North Central League. That same year he was voted Most Valuable Player on the baseball squad.

Short was named to the All-Golden Valley Conference team in both 1967 and 1968 while playing baseball for Napa Junior College.

During the 1968 campaign he was named Most Valuable Player and co-captain of the baseball team.

In his sophomore year of football he was voted All-GVC and also co-captain and Most Improved.

Last season he received honorable mention all-FWC in baseball and last fall was named to the all-FWC first team in football.

Next year Short plans to begin work on his Masters degree and teaching credential in physical education.

"If I can keep the draft off

my back I'll keep working for my credential," said Short. He was recently ordered to report for his army physical, but he has had it postponed temporarily. He also works nights at Simpson Timber Co.

This summer he plans to coach an Arcata Midget League baseball team, and next year he hopes to coach a Pop Warner football team.

Short says the best team he's played against this season was Berkeley. "San Francisco State was close, but Cal had better hitters," he said.

Improved seasons

Short thinks HSC will be improved next season in both baseball and football. He said, "we've got all three starting pitchers coming back and we've got younger players who will be able to step into the outfield. I honestly think we'll win the conference in football."

Short compares football and baseball saying "Football is more mental. You have to get psyched up every day. People say you have to work harder in football, but we run as much for baseball as we did in football. It's different up here. Coach Myers' philosophy is if you don't run, you don't win."

Air pollution

The discoverer of the mechanism, or formation, of Los Angeles smog will be speaking in Science 135 next Tuesday at 4 p.m.

Dr. A.J. Haagen-Smit, chairman of the State Air Resources Board and a retired professor from the California Poly-Technic Institute, will speak on "The Chemistry and Physiology of Air Pollution."

Jacks to play Hawaii in 1974

Humboldt State will resume playing the University of Hawaii in football beginning in 1974, it was learned last week.

The last time the two schools met was in 1967. After that, the series was discontinued for financial reasons. At that time Hawaii guaranteed Humboldt \$5,000 plus a percentage of the gate to come to the islands and play. To meet expenses, the Associated Student Body had to allocate nearly \$4,000 from its budget.

According to Coach "Bud" Van Deren, Hawaii has raised the guarantee to \$10,000, which will meet expenses "unless finances rise unexpectedly."

In three games played during 1965-67, the Lumberjacks have a 2-1 edge over the Rainbows.

NR enrollment among largest

Humboldt State ranked second among 73 North American institutions in the number of graduate enrollments and third in the number of both graduate and undergraduate enrollments in fisheries and wildlife courses for Fall, 1970.

The figures were compiled by Dr. John Hewston, associate professor of wildlife. Total enrollments for the 73 schools were 9,074.

HSC registered 78 graduate students last fall, tying for second place with Texas A and M, behind Utah State's 103. In the category of both graduate and undergraduate students, Humboldt had 492, trailing Wisconsin State's 532 and Colorado State's 499.

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Campus Calendar

TODAY

Noon — Seminar by Dr. Moores on "Ophiolites and the Tectonic Evolution of the Western U.S." Founder's Hall 128.

7:30 p.m. — "Biomedical Applications of Pi and Mu Mesons" by Dr. Richard Hutson, Univ. of Calif. Science 133.

7 p.m. — Dr. John Borgerson, "Science from the Sidelines," CES auditorium.

THURSDAY

8 p.m. — film on Transcendental Meditation in Science 133.

FRIDAY

7:30 p.m. — German film without subtitles "Jedermann." Founder's Hall auditorium.

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Flexing his batting muscles is Steve Short, mainstay of the Lumberjack hitting attack. Short was Athlete of the Year at Napa JC before coming to HSC.

Library to survey popular facilities

A survey of library usage will be taken next week to determine which facilities students use most.

A questionnaire will be given to each student each time he uses the library. The six questions on the form are answered by checking the response.

Charles Bloom, coordinator of public services for the library, said the survey will be used to aid plans in the reorganization and expansion of facilities.

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STUDENTS INTERNATIONAL MEDITATION SOCIETY

Nursing Department split

[Continued from page 1]
selected Miss Clissold as chairman because she was the only applicant."

Under the old curriculum each professor in the department taught their own special area of study. Barratt explained that in order to teach an integrated curriculum, team teaching came into being. In team teaching two to four professors share their individual specialty in one course.

Miss Clissold believes the team teaching is the root of the department problem. She compared it to three individuals who each own their own pasture, separated from each others by fences. Then, when the fences are removed and the individual pastures become one pasture, there is a threat.

But team teaching and the correlated curriculum are not the major problems to Miss Allen, Mrs. Hammes and Miss Hickey. In their statement, the professors listed five current features within the department which they find unsound:

"1. Instructors are expected to be interchangeable and teach any course in the curriculum, in spite of the area of their training and experience.

"2. Behavioral objectives of courses must be defined so minutely that only technical aspects of nursing are definable and professional qualities of independent thinking and decision-making are eliminated.

Rote memory
"3. Passing of courses has become dependent on rote memorization of steps in a procedure.

"4. Since it is difficult to measure qualities of empathy and caring, this aspect of nursing is eliminated from the objectives, and in effect, from the courses.

"5. When we are restricted to teaching only nursing methods that are currently practiced in local hospitals, the graduates of such a program will not be equipped to function in a rapidly changing health scene."

Structure
Also, philosophical differences in nursing instruction arise.

"There are more similarities in philosophies than there are differences. But, there is a reluctance to tear down fences and try to accept one another's method of expressing their philosophy," Miss Clissold said.

Miss Clissold's philosophy, for the most part, is that "nursing is changing; health care is changing throughout the United States. Care in the future in hospitals will only be for acute patients, as the majority of rehabilitation will be in the community. Most nurses will work in the acute area in the hospital."

Techniques
Because of this, Miss Clissold believes students should be taught the basic techniques of nursing so that they feel more secure in conceptual things later on.

According to Miss Allen, Mrs. Hammes and Miss Hickey, this is where the nursing department split.

Miss Allen, Miss Hickey and Mrs. Hammes gave examples of some of the simple procedures which they felt were unnecessary requirements for passing a course.

"Step number five of one procedure was 'wash your hands,'" Mrs. Hammes said.

"So, the students were washing their hands everytime they did anything—to the point where

some patients asked me if the students washed their hands after touching them because they were dirty," Miss Allen explained.

Wash hands
"Then at other times, students didn't wash their hands when they should have because it hadn't been on the procedure," Miss Hickey added.

Miss Allen said that students were also told to tell patients to hold onto a bar in the shower while being bathed.

"Well, in one local hospital there was no bar in the shower, and a student didn't know what to do about it. Another time a patient told a student to leave her alone because she already knew how to take a shower," Miss Allen said.

But, Miss Clissold is concerned about such procedures as telling a patient where his signal cord is in case he has to ring for an emergency.

"What if a nurse forgets to tell the patient this, leaves the room and the patient starts to suffocate. If he can't find the signal, he could die before the nurse returns," Miss Clissold said.

New concepts
"I feel that we're a technical program now rather than a baccalaureate program, as students learn by rote procedure and very few concepts are taught," Mrs. Hammes said.

The three resigning professors believe their students are being "used" by local hospitals in the sense that students often do the work of nursing aides.

The break in the nursing department came in December when five of the seven faculty members voted to reappoint Miss Clissold as chairman.

'Have to accept'
"We were told by Dean Barratt and Milton Dobkin (vice president of academic affairs) that we would have to accept the reappointment," the three nurses explained.

Dobkin denied that he forced anyone to do anything.

"The normal process for reappointment is to have recommendations go through the personnel process if the person is not already tenured. The promotion is looked at by the faculty committee and the administration committee and is then sent to the president of the college. The administration bears the final responsibility for appointment," Dobkin said.

Miss Allen has been teaching at Humboldt for 11 years, Mrs. Hammes for eight years and Miss Hickey for 12 years. Mrs. Hammes has accepted a teaching position at another state college, Miss Hickey will be working on an Arcata community project and Miss Allen is undecided about future plans.

The fourth instructor who resigned, Miss Pelley, could not be reached for comment.

The three remaining professors are Mrs. Dorothy Carothers, Miss Carol Hartman and Mrs. Mildred Parsons.



Mrs. Beverly Lloyd successfully nominated her boss, Ron Young, dean of the School of Creative Arts and Humanities, for the "Boss of the Year" award given by the far-west chapter of the American Businesswomen's Association.

Lawyer

[Continued from page 1]
Services [YES] funds because it didn't have an adequate insurance policy. They could also give advice on possible plans of incorporating the student body.

ASB Vice-President Gary Montgomery said "The student body is going to have to become more professional and that takes knowledge of the legal ramifications from the actions it should take."

Montgomery said the chancellor's attorneys are not helpful because "they are lawyers for the State of California, so they'll protect the college before the students."

Dean of activities H. Edward Simmons said a lawyer is important because "problems like YES can happen where there isn't time to wait for a lawyer to come from the chancellor's office."

"His prime function would not be to take a case, but whether or not to enter the case. He will be a legal counselor for advice," he said.

Estimates for the cost of a lawyer have ranged from \$10 to \$50 per hour. Richardson said "For the price of a lawyer here in Arcata, we could get two from the Bay Area."

Richardson said two lawyers from the San Francisco area have expressed an interest in living in Arcata, and being on retainer for the student body.

Election

[Continued from page 10]
Engineering major, 22. This is



my second year at HSC. Experience - various planning commissions, etc. during high school.

2. That depends upon your definition of the terms, but for most people I think you'd consider me a middle-of-the-roader.

3. I personally feel that it is time for all of the students here at HSC to gain more for their money. My intentions are to work for the benefit of all the students here and not for just a small minority or the outside community.

4. I feel that the present structure is fine if it is oriented to the benefit of the student.

5. I don't think the students are taking advantage of the opportunities that have been given them for involvement. What we need to do is to wake up the sleeping majority and get them to take part!

6. We as a people have the responsibility to provide them with an equal opportunity to gain a good education. At the present I do not have enough information on the Ed. Op. Program to be able to endorse or denounce it. But I will obtain the needed information so that I will be able to fairly judge the program, to know if the students are truly getting full benefit from it.

7. I feel that is time for us to change our attitude and start looking at the whole picture of our college. The things that we do during the coming year should be directed at returning the hard earned money of our students in the form of improved activities and improved educational opportunity for all of the students at HSC and not just a small minority of the people.

8. My personal desire is work for the benefit of all the students here at HSC.

Project 100 cut, now 60

Project 100 has been cut to Project 60 and is now called the Non-White Quota.

Under the original program, 100 spaces were reserved for eligible minority students. This quota was not filled, so the Admissions Committee cut it to 60 reserved spaces.

Donald G. Clancy, director of admissions, cited finances and eligibility to be the major problems in getting minority students to the Humboldt State College campus.

According to Jack Altman, director of financial aids, Project 100 students are treated like any other student applying for aid.

In a series of meetings, the Educational Opportunities Program [EOP] and Third World Coalition set guidelines for the admission of four ethnic groups.

The four groups are: Negroes, Mexican-Americans, Indians and Orientals. The quota is 15 people from each group.

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