

High Insurance Costs

Problems Plague Hayden Lecture

After a day of uncertainty and an administrative flurry of activity it appears that the appearance of New Left personality Tom Hayden will go on as scheduled Feb. 15 in Sequoia Theater.

For a few hours on Monday it appeared that insurance costs would cancel the appearance of Hayden, who was a founding member of Students for a Democratic Society (SDS) and a defendant at the trial of the Chicago Eight last spring.

However, after phone calls to insurance agents, and a high level conference of HSC administrators and an attorney from the chancellor's office, a decision was made that will apparently allow the lecture to go on.

Vice President for Administrative Affairs Don Strahan, Dean of Students Don Karshner, Dean of Activities Ed Simmons, ASB General Manager Howard Goodwin, and Richard Sennsenbrenner, attorney from the chancellor's office, met with College Program Board coordinator Chuck Lindemann and CPB member Hank Kashdan at 4:30 p.m. Monday.

\$800 PREMIUM

Strahan told the group that the Walter J. Warren Insurance Agency, which insures the HSC College Union, had been working

College Program Board Coordinator Chuck Lindemann urged all students planning to attend the Tom Hayden lecture Monday night to pick up free tickets for the program at the bookstore.

Lindemann said the city fire marshall has indicated that if more than 800 students are allowed into the Sequoia Theater for the lecture, he will close it down. Eight hundred is the legal capacity of Sequoia Theater.

Lindemann said that if "enough interest is shown in the lecture, that is, if the 800 tickets are picked up quickly enough, we will try to move the lecture to a larger place."

to find a insurance company that would write a liability policy for the lecture. The minimum charge they had come up with was \$800.

Strahan said the sum was undesirable, then presented the alternative solution: get an academic department to co-sponsor the Hayden lecture, thus bringing the liability insurance under school coverage.

On Monday night Kashdan called political science professor Dr. Robert White, who agreed to be the sponsoring faculty member, and Dr. Young Park, chairman of the political science

[continued on the back page]

Insurance Rates Soar At Colleges

With the generation of campus violence and unrest has come an added demension to college problems: high insurance costs.

Insurance nearly did in the Youth Educational Services program two weeks ago, and this week the same problem almost cancelled Tom Hayden's scheduled lecture.

Insurance companies across the nation are becoming increasingly wary of any policy dealing with educational institutions of any sort, especially colleges and universities.

Le Roy Starkey, an insurance agent with the Walter J. Warren Company in Arcata, said it is extremely hard to find insurance companies willing to issue any

[continued on the back page]

Same Pattern For Next Registration

The registration procedure for the spring quarter will be the same as last quarter, according to HSC Registrar, William Arnett.

"The reason to do the same thing twice is for stability," Arnett said. "People ask not when, but what we are doing for registration this quarter."

The fee cards will be mailed this week with the winter quarter's study lists. Fee cards and payment will be due by noon Feb. 19.

Students will be able to pick up their registration materials from their advisers starting at 10 a.m. Feb. 16, said Arnett.

March 11 and 12 are the tentative dates for the distribution of spring quarter schedules.

recommendations," said Dumke.

BUDGET DETAILS


Siemens gave two reasons for the uncertainty about budget effects on Humboldt last week: The budget details have not been outlined to the individual colleges, and Gov. Ronald Reagan's proposed budget can be modified before being approved by the Legislature. "In the past the budget was broken down into each college's total budget," Siemens said. "But this hasn't been done this year."

Siemens explained that the entire higher educational budget has been arranged under general titles, such as: general [continued on the back page]



This was the scene Friday after the clearing was completed for the new \$1.5

million Natural Resources building. For more pictures see pages six and seven.



Lumberjack

Humboldt State College, Arcata, California

Wednesday, February 10, 1971

Vol. 46, No. 16

Promotion May Hinge On Doctorate Degree

BY KATHY HIRSCHMAN

The real facts to this story cannot be told. The professors involved asked that their comments not be used. The reason is fear...fear of jeopardizing their jobs.

They fear that anything printed could be misinterpreted by the administration. They fear this would influence the committees for promotion and tenure.

The professors consulted, were willing and eager to express their views. Those are the facts that cannot be printed.

Here's what can be said.

A PhD is a major factor in determining promotion for a professor at HSC.

Vice President of Academic Affairs Milton Dobkin said that on original appointment of a professor it is "with the reasonable expectation that he will obtain a doctorate or the equivalent. When the promotion comes up, we look to see if he is carrying out the expectations."

In the past it wasn't easy to recruit professors with PhD's. But now with the supply increasing, a college can hire good teachers with doctorates, Dobkin said.

Dobkin, who does not have a PhD himself, said "There are outstanding people in different fields that receive tenure without a doctorate. But at our college we do things to encourage people to complete their doctorate."

INCREASING NUMBER

Dobkin said 55 per cent of the faculty are doctors and the number is increasing.

"Those departments that would typically require their professors to have doctorates are education, history, political science, English, biology,

philosophy and psychology," Dobkin said.

"Those that typically would not are art, music, journalism, nursing, health and physical education."

According to Dobkin, it is "important for a professor to be attractive to students, but it is not enough. A student shouldn't have to graduate from a department without a professor with a PhD."

Alan B. Anderson, a senior sociology major said, "There are lots of educated idiots running around. You don't gain all your knowledge through education...some is through experience. Now you can get a BA, masters and PhD without being in the outside world."

ABILITY TO TEACH

"A person should be hired for his ability to teach rather than research," Dennis O'Reilly a graduate student in history said.

"A teacher is suppose to teach and a PhD is a research degree, it

doesn't signify that he can communicate in the classroom," O'Reilly said.

When asked if a PhD is necessary to be an effective professor, Dean of Creative Arts and Humanities Ronald R. Young said, "In some fields certainly not; especially the creative field. Other experience can be just as important."

Young is the only school dean who does not have a PhD. He is now working on his thesis.

"In other fields it may not be essential to the classroom teaching per se but it is beneficial in other respects," Young said.

"A PhD is important in the academic community because it represents someone's willingness to devote to the field of learning and discipline himself to meet the requirements for the PhD," said Houston T. Robinson, dean of behavioral and social science.

He said a PhD is an "important symbol in the academic world."

College Master Plan Questioned By Budget

BY JUDY BALLINGER

Plans to accommodate 10,000 students at Humboldt State College by the 1980-81 school year are up in the air because of budget uncertainties.

Administrators expressed concern last week for the future of the college's master expansion plans after getting word of Gov. Ronald Reagan's intended funding of the state college system next year.

"It's a pretty sad tale," said Dorsey A. Longmire, campus facilities planner. "We're

supposed to take more students, yet our budget has been cut. We don't know what the answer will be. We're supposed to be innovative."

Dr. Donald F. Strahan, vice-president for administrative affairs, said "the situation looks horrible." He said that for the next year facilities and services are expected to be added as well as an increase in enrollment.

"We're expected to add about 10 per cent more students on about seven per cent less money," [continued on the back page]

Uncertainties Shadow State Budget Proposal

The details of the governor's proposed state budget concerning HSC are not yet clear.

Those details are being explained to President Cornelius H. Siemens by Chancellor Glenn S. Dumke this week in Los Angeles.

In a statement last week, Dumke said that the "Board of Trustees, following a thorough study of the needs of the State Colleges, recommended a budget that would, conservatively meet out 1971-72 requirements for maintaining the high standards established for the system over a period of 10 years.

"The proposed budget falls far short of the trustees'

The Editor's Viewpoint

Is There A Doctor In The House?

If you are returning to HSC next fall looking forward to a class from a favorite or highly recommended professor, better make sure he has a Ph.D or tenure. If he doesn't have one or the other, chances are he may not be around.

Whether or not a professor is promoted or retained at HSC depends on a variety of factors. He is evaluated at the department, school and administrative level before given a final thumbs up or down by the college president. There are two administrative committees that advise on promotion, the Reappointment and Tenure Committee, and the Faculty Promotions Committee.

In the HSC Faculty Handbook, two main points concerning promotion are made clear: the most important criterion for promotion is teaching ability; and the doctorate should not be an absolute requirement for promotion. The committee adds that the doctorate should become an increasingly important factor for promotion to full or associate professor, except in fields where it is not ordinarily relevant. The handbook states that for an instructor to become an assistant professor it is "reasonably" expected that he gain his doctorate.

However, Vice President of Academic Affairs Milton Dobkin says "there are outstanding people . . . that receive tenure without a doctorate. But at our college we do things to encourage people to complete their doctorates." Substitute the words "threaten" or "coerce" for "encourage," and you will have a better idea of conditions for a professor without a Ph.D who wants to stay at Humboldt State.

Some HSC professors have been told to either get their doctorates or forget about promotion or retention. Some of these professors are the most able classroom teachers in the college, but that apparently isn't good enough, in spite of what college policy states about teaching ability.

We agree that teaching ability is the paramount factor in a professor's status. The classroom is the key. If a professor can help his students to open their minds, if he can excite or stimulate them in the search for knowledge, if he can send them out of class with workable intellectual skills, then he has done his job well. Does it really matter if he has a Ph.D? We don't think so.

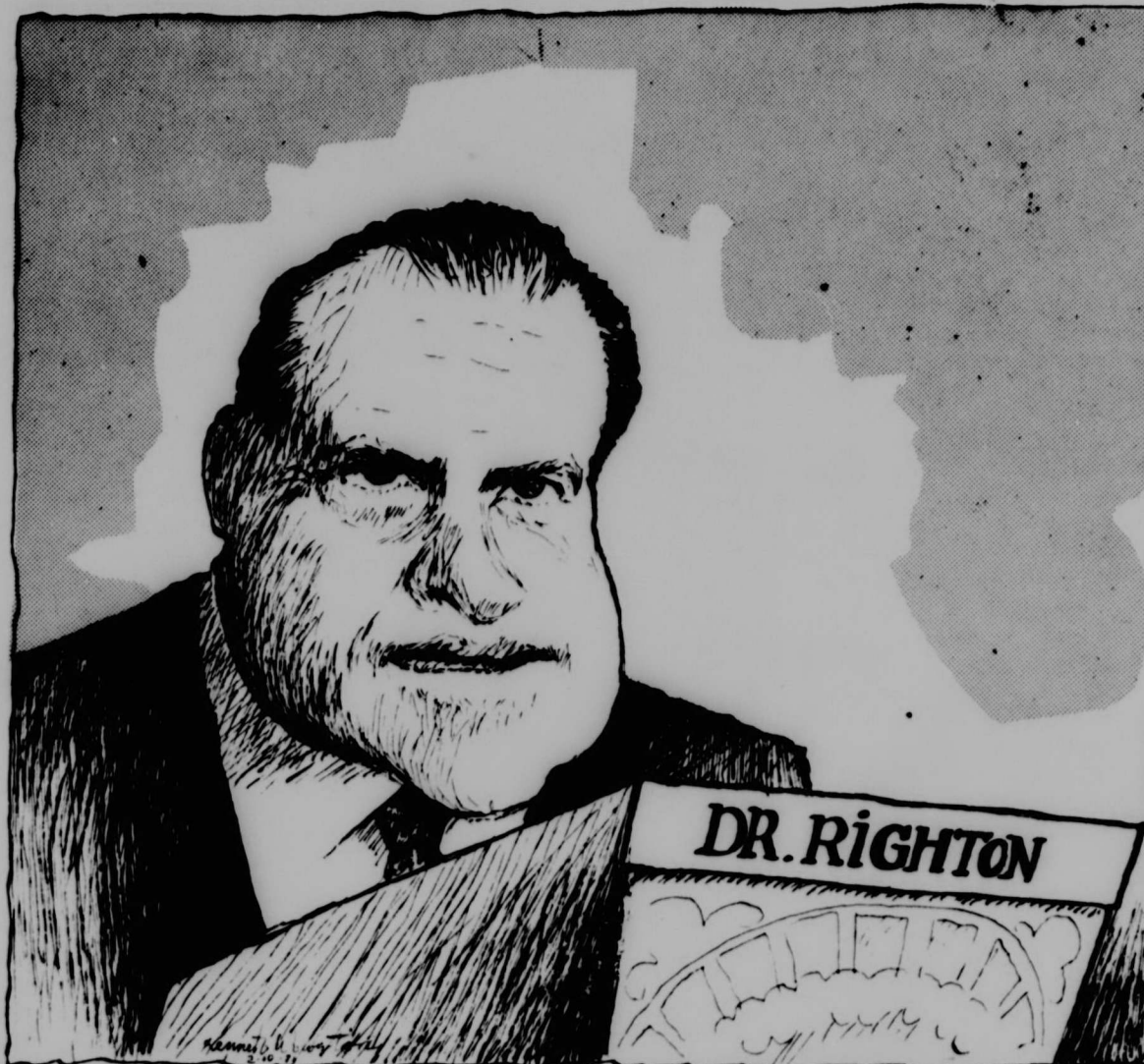
Dobkin is guilty of playing the Ph.D numbers game when he notes that 55 per cent of the HSC faculty have doctorates. He fails to qualify those numbers with certain facts: First, some of those doctorates were awarded years ago and may be aged or out of date. Second, some professors see their Ph.D as an excuse to forego continued study or keep up to date with their discipline. Third, in many fast changing fields a master's degree taken within the past two years may be of substantially greater value to a professor than a doctorate given five or ten years ago. Finally, Dobkin fails to indicate what is most important—teaching ability. Promoting a bad teacher because he has a Ph.D is bad enough, but firing a good one because he doesn't have one borders on the criminal.

To stop this disgusting situation, the Lumberjack proposes that:

SLC should begin lobbying immediately to place student representatives on the administrative and school committees dealing with tenure and promotion.

Students should write letters to help retain good professors and dump bad ones. Send a letter of criticism or praise to the professor's department chairman, and send copies to the school dean, the committees on promotion and tenure (in care of the vice president for academic affairs).

These actions can serve as a beginning. They may be met with resistance. But after all, students have the most constant and intimate exposure to the teaching abilities of their professors, so why shouldn't they have a chance at helping to decide who is competent and who isn't?



...HAVING SAID THAT ABOUT THIS, I'LL SAY THIS ABOUT THAT...

Letter To Editor

Time For Change

Dear Editor:

Chancellor Dumke's plan for changing the system of education for the state colleges is a very good one, though not for the reasons he thinks.

It is a good idea because it will make clear just how valuable classroom experience is for most students. True enough, when students are forced to attend classes they will, to a certain extent, feel they are in a kind of prison. But if there is a limit to the number of classes held and if students are discouraged from trying to get into them, the competition for seats will be keen.

The reason is simple: the classroom situation, directed by a skillful teacher, provides a very efficient [as well as enjoyable] way to learn many subjects.

In Thomas Hardy's novel *Jude the Obscure*, poverty stricken Jude looks longingly at Westminster university in the distance and wished he could attend. He has books and can study on his own, but as Hardy points out, he sometimes spends four and a half months on something that he could clear up in an hour with help. Ah, but he could go to the professor when he needed help, one might say. But that is called tutoring. It may be a very good way to teach and learn a number of subjects, but it is certainly no way to educate inexpensively a great number of people.

That is the only trouble with the so-called cluster college program: there is freedom but too often at the expense of efficiency.

Even though they enjoy a favorable student-teacher ratio, cluster college teachers are hard pressed because of time and energy-consuming interviews for evaluation.

Sometimes after a class in which I have been trying with

little success to draw out students and get them to comment on say a poem, several students will come up with very good comments. I tell them, "You should have said that in class!" I look at the students leaving and feel like calling them back and saying, "Now, it is all coming out, now we are staying the important things, don't leave!"

So although the classroom situation is efficient [or can be], it does indeed leave something to be desired.

Maybe some day far in the future and long after education has been "reformed" some genius will come up with a brilliant plan: "Why not have about twenty or thirty people all read the same things and then get together for regular meetings where an expert would provide background information and direct discussion? That way more people could get an education!"

It is important to keep in mind the fact that we already have considerable flexibility. Students can challenge courses now if they want to. Most students do not want to challenge courses because they feel they can do better by going through the classroom experience. Also some students do not attend class often and yet do well in exams.

The big problem is the one encountered years ago at the University of Chicago where a plan identical to Chancellor Dumke's was put into practice: nobody could make up the tests at the end of four years. Or at the end of any number of years. The program was dropped.

I can understand this problem well because we encountered it in our graduate program. When the M.A. candidates had no idea at all what they were going to be tested on they did not do very well, so we developed a test in which 75% of the questions would be based on course work.

Students could, of course, be tested on certain number of books and articles and other works at the end of a three or four

year period. It would be a painful and cruel system. Some students would do very well, but many [if not most] would fail. There would be the same anxiety there is in Europe and Japan where everything depends upon one examination. Who knows how many students there fail in life because they have a bad day when they take their exams? Also one must remember that the entrance standards would have to be raised or there would be an intolerable crush on the library as well as other resources. All the marginal students who now have a chance to feel their way and improve gradually would have to be eliminated at the outset if only because they might waste three or four years of their lives while interfering with the learning of the elite.

It is strange indeed that the [continued on the back page]

Lumberjack

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Published weekly by the Associated Student Body and the Journalism Dept. of Humboldt State College, Arcata, California, 95521. Phone (707) 826-3271. Office, room 111, Nelson Hall, East Wing.

Opinions expressed on the editorial page or in signed articles are those of the Lumberjack or the writer and do not necessarily reflect the views of the Associated Students of the college.

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Life Is 'Let's Pretend'

Winters Views Student Society

BY PAUL BRISSE

Dr. Dennis Winters, an assistant professor in the Speech Communication Department, sat on his living room floor eating a bowl of oatmeal.

The room was bright but simple. Several bookshelves housed reading material covering a wide range of subjects; but the majority are communication theme works.

Windows in the back of the room overlooked the Mad River, which was enshrouded in the morning fog.

Winters talked about students,

sixties that people began saying that society was not necessarily a natural thing, that there was more than one way to approach life.

"The word is out that society is just a game of 'let's pretend,'" Winters said. "Kids are admitting their feelings and acting on them today. They know what they are doing. My generation never even asked those questions."

Winters got into interpersonal communications through participation in debating. He said that he began to see that the real communication problems were not in presentation, but in the

said yes, and then looked at the ground. 'I wonder if that seal was feeding out there, or if he was looking for a place to die?' he asked.

END SOMEWHERE

"That is the kind of reality we are faced with today," Winters emphasized. "Everyone knows that we are playing an end game—that we are coming down to the end somewhere."

"When the fallout shelter industry went down, people thought that we didn't have to worry about the bomb anymore," Winters continued to say that the possibilities of nuclear holocaust are nearer now than ever.

Population experts say that if man does escape nuclear

Two days after this interview, Dr. Dennis Winters submitted his letter of resignation to President Cornelius H. Siemens.

The popular speech professor had previously been considering taking a one year leave of absence from his teaching duties.

Giving his reasons for the move as personal, Dr. Winters plans a stay in England this fall, where he will read, study and "try to find where my head is really at."

Dr. Lewis Bright, chairman of the Speech Communication Department, had no comment on Winters' resignation.

"When the fallout shelter industry went down, people thought that we didn't have to worry about the bomb anymore."

way that people looked at each other.

He concentrated entirely on communications theory for his doctorate study.

HIT HARDER

While talking about drugs, Winters said that "the whole idea of hallucinational reality hit California harder than anywhere else; its effects are on the streets and in the culture."

"It is so apparent in our culture, here on this campus. The thing is, everyone does not have to take it to feel its effect. You get a significant nucleus, feeling the effects of drug use, and they begin to inject their cultural values into the society."

Winters foresees a movement toward awareness of the individual and reality in the future.

"I was walking down on the beach today," he said, "and I saw a man with his wife and children. I said to him, 'Hey, did your children see the seal?' The man



society and communication — past, present and future:

"The biggest thing we ever did that I remember is that we hung the coach in effigy for taking away some kid's scholarship. We thought we were into something really wild then, complaining about dorm food and panty raids, that kind of thing."

"While I was not a fraternity person, I was as near to being that type of person as you can be without being one. Not that that is bad — but it is completely different."

DRY YEARS

Winters went on to say that the fifties were dry years in the areas of innovation and creativity. "We were the silent generation," he said. "That doesn't mean we were not saying anything, but what we were saying was almost totally expected, and thereby accepted."

"The box of perspective had not been opened yet," Winters believes that it was not until the

"The biggest thing we did was hang the coach in effigy."

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destruction, he will be faced with over population and crowding. This brings the question "Will men be able to communicate as they become crowded together?"

The evidence supports the opposite, Winters said. "The more people there are, the more complex their problems become and the less they try to deal with each other on concrete terms."

Winters feels that individuals are forming into groups today, not to communicate with other people and other groups, but merely to reaffirm their own sense of existence.

LOSING IDENTITY

Man is losing his identity in becoming a cog in a technological machine, Winters said. "I can't see anyone being proud of the moon shot," he mused. "You didn't do it, I didn't do it. Who did it?"

Winters thought that money spent on the venture could better have been spent on combating hunger and disease. "Society is brutalizing people, destroying the environment and ignoring human values."

"All the time, the real problems just keep increasing," Winters continued. "And when you turn around to confront the problem, as many students have, all you see is a vast sea of powerlessness."

The strike last spring was an example of that, he pointed out. People were concerned, faced the problems and accomplished everything in their power to do so. "You can't change it," Winters said. "They accomplished everything in their power, and that is where it stops."

COMPUTER SOCIETY

In talking about the computer society, Winters said that "Giving a person a number really is not wrong in itself. It is when the individual doesn't feel a sense of participation in what affects him and his life that alienation takes over. The self cannot accept its world."

How can the individual find joy in modern society?

First, he must realize and accept the gravity of the world—as



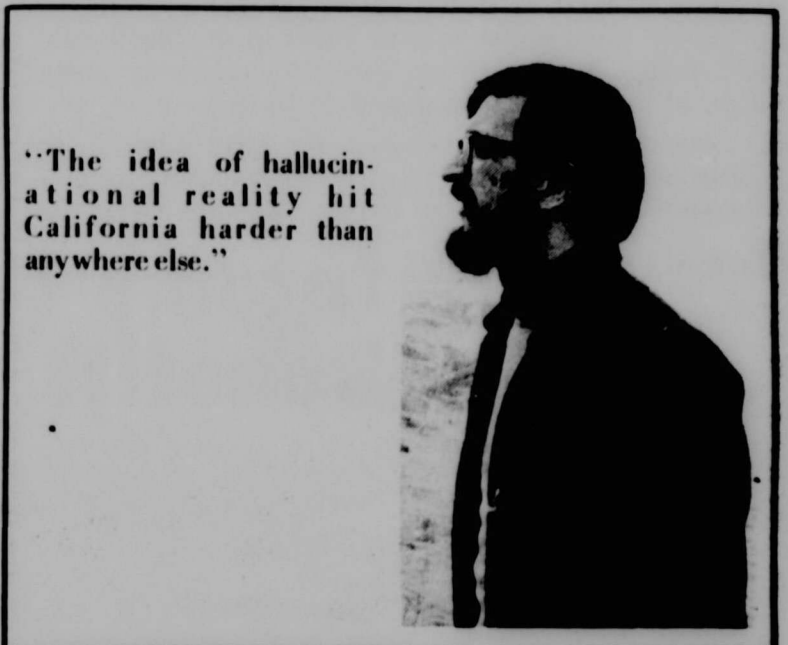
Since he came to Humboldt State four years ago, Dr. Dennis Winters has been one of the campus's most popular and well known professors. Two days after he was interviewed he resigned from the faculty of Humboldt State.

he finds it, Winters believes.

"When you realize what shape the world is in," Winters said, "you have only one philosophic question—whether or not to commit suicide. At that point, you can say, 'no, there is enough

joy here to stay in it'."

The question now is how the individual wants to stay in it, Winters continued. "It is only when the individual confronts himself in his real world that any kind of joy is possible."



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Bob Francesconi and Jim Donlon, who recently staged a stunning mime display here entitled "Menagerie," will be performing their —sometimes funny, sometimes sad—show once more as part of HSC's contribution to the Northwest Drama Conference.

The Theater Arts Department will be playing host to the conference for the first time. This "Celebration of Life," as it is being called, is considered the principle educational theater event in the Northwest and is expected to attract over 500 visitors for three days of plays, workshops and lectures.

"Menagerie" is scheduled for presentation on Saturday while another local offering, John Pauley's "Honsa," can be seen on Friday. Besides being the

author of several plays, including last year's "September Tea," Pauley holds the chairmanship of the Theater Arts Department here. Curtain time for both plays is 8 p.m. in Sequoia Theater.

Workshops will be held throughout the weekend on improvisation techniques, mime, directing, theater and the community, visual and environmental theater, Asian theater, story theater, design, children's theater and creative dramatics.

Tickets for the various performances will be sold in Sequoia Theater beginning at noon on Thursday. A general fee of \$5 covers admittance to all conference activities. Additional information as to dates, times and places can be obtained by telephoning the conference coordinator at 826-3558.

Grant Aids Students

"Our goals have been met," said Dr. John Borgerson, referring to the first two years of a three-year College Science Improvement Program [COSIP] at Humboldt State College.

Borgerson, professor of physical science and director of COSIP said the program is aimed at helping chemistry, geology, and physics students in research projects. The program was aided with \$127,400 allocated by the National Science Foundation in the summer of 1968.

The money provided for equipment which permits every senior student majoring in one of these three fields to gain research experience as a supplement to his undergraduate education. It should be emphasized that other departments can borrow the equipment also. Students in nursing, engineering, forestry, wildlife management, fisheries and oceanography also use the equipment.

'BETTER MORALE'

The program, Borgerson said, "has helped generate better morale and has improved the curricula in the three departments."

The geology department received one of the new machines, an x-ray diffractometer, which measures the distance between the atoms of different minerals and helps facilitate the identification of other materials. "Jades" from local beaches and other minerals too fine grained for optical determination are some of the materials being worked on.

Also made possible by the grant is a new four-wheel-drive Toyota land cruiser for geological studies in the field. The vehicle is being used extensively by geology students completing their senior thesis projects.

Humboldt State is one of approximately 12 colleges and universities to receive a grant in 1968.

Tune-Up Clinic Planned For Sat.

The annual tune-up clinic will be held by members of the Industrial Arts Club on Saturday, from 9 a.m. to 3 p.m.

Appointments are necessary, according to Jere Henry, club president.

Henry said that a team of 12 club members will man six stalls in the power and transportation lab on Harpst St. [next to Humboldt Village].

Work will include replacement of plugs, points and condensers, along with a check and adjustment of timing. Community residents, HSC faculty and students may make appointments.

Appointments for the tune-up clinic may be made by calling 826-3461 before 5 p.m. and 822-6974 after 5. They will be accepted on a first-come, first-serve basis.

Service prices will be: \$8 for eight-cylinder engines, \$7 for six-cylinders, and \$5 for four-cylinders. Parts will be provided at extra cost, or customers may bring their own parts.

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Income Tax Law Benefits Students

With income tax time approaching, students can breathe more easily with the breaks they will get on their earnings from summer jobs or part-time work under 1969 amendments to the income tax law.

One provision, effective May 1, permits a student or any other taxpayer to avoid having income taxes withheld from his pay if owed no tax in 1969 and expects to owe none for 1970. Thus he does not have to go without part of his earnings until time to file for a refund early in 1971.

To take advantage of his change in law, an employee must fill out and file with his employer a form W-4E, withholding exemption certificate. This is similar to the regular form W-4 that all employees file with their employers.

Two other provisions of the new tax law will benefit students, and many others. One increases a taxpayer's exemption from \$600 to \$625. The second replaces the former minimum standard deduction of \$300 with a low-income allowance, or deduction, of \$1,100. Therefore, income is not taxable until it reaches \$1,725 in 1970, compared with \$900 in 1969.

The new law also liberalizes the requirement for filing income tax returns with the Internal Revenue Service. Formerly a return had to be

filed for income of \$600 or more, even though no tax was due. Now, no return has to be filed if 1970 income is less than \$1,700.

Even though an employee is exempt from withholding of income tax, he still will receive a W-2 withholding form from his employer after the end of the year. That is because there is no exemption from the withholding of Social Security tax. The rate for 1970 is 4.8 per cent each on employee and employer, and in 1971 will be 5.2 per cent.

Two Microscopes 'Believed Stolen'

Two microscopes, totaling \$500 in value, were discovered missing from the biology complex last month.

Dr. Erwin R. Beilfuss, chairman of the department of biology, stated that they are believed stolen. Inventory has not yet been completed due to the moving of the equipment. They could turn up, he said, but it is not likely.

Due to the disappearance of the microscopes tighter security has been placed on the complex, especially in those rooms with the newer microscopes.

Graduate students have been hired as building supervisors during the weekends. The biology building will be open Saturday between 8 a.m. and 6 p.m. and Sunday from 10 a.m. to 6 p.m.

Registration

A recent notice in Thursday's Bulletin said students should clear their schedule with their adviser before picking up registration materials, because the completed forms must be returned two and a half days later with the \$52 fee.

When asked if this would pose an undue hardship on students, Registrar Bill Arnett said two and a half days was enough time, and that two weeks notice for the collection of \$52 was also sufficient.

Materials will be available on Feb. 16 and must be returned by noon Feb. 19.

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Unique Study Aided With Special Major

BY VALOCHANIAN

The unique thing about a special major is that the choice of program and classes is up to individual student", said Whitney W. Buck, dean of undergraduate studies.

In spite of this fact, only about 50 students have special majors. Buck thinks this is partly because many students don't know what is necessary to get a special major, or what the procedures are for getting one.

Buck said the procedure for setting up this major is not difficult, but does take time. First, the student must choose three fields of emphasis. Then he picks courses from these three areas. Generally, he is free to choose the ones he wants to take. The requirements of a regular major in any of the three fields don't apply to a special major.

At this point the student outlines his proposed major and submits it to Buck for consideration. Buck said, "there are no set standards for judging a special major. What we are concerned with is that the

program makes up a concentration, that it has depth and scope."

COHESIVE EXPERIENCE

He went on to say that "we try to find out if the program is a good one for the student's educational and career objectives," and whether it will be a "series of cohesive experiences, that will lead the student to mastery in a particular area."

A student could then choose diverse areas of interest, such as, oceanography, theater arts, and psychology, if they could all be related to his individual goals.

After the program has been approved by Buck it is sent to the three departments that are involved. This usually calls for some negotiations between the dean and departments, but in most cases the departments approve the programs.

This is the final step in arranging for a special major. Once it is completed, the student simply starts following his program by taking the classes outlined in it.

There are certain weaknesses

in the special major program. Buck considers the main one to be the fact that having a special major "takes a student out of a department. He has no real contact in a specific major, and doesn't belong to any one group. He also has no adviser in his major. I advise all the special majors, and my background is in English. This isn't much help to someone with an emphasis in Biology."

In spite of these things, Buck thinks the program is valuable because "it provides flexibility so that a student can follow his interests in a way he might otherwise not be able to do so."

Buck feels that "students are given more of a chance than they realize to participate in curriculum development." for example, the office of academic affairs is working on the development of a new "Liberal Studies" program. This is somewhat similar to the special major, but is broader in scope.

CHOOSE PROGRAM

Ideally, it would be set up so that a group of students and faculty advisers could choose a

program to follow and carry it out.

To do this they would have to set up an initial course in this area to start the program and terminal courses or seminars to complete it. All students would take part in these classes.

In between, they would be free to choose classes in different fields such as history, art, music, or English to complete their emphasis.

In this situation, Buck said, "students would be very involved in setting up the curriculum and would in part be responsible for it. This would be a valuable experience for them."

He went on to say that "such an experience would be limited by the amount of faculty resources available, and by the students themselves," depending on what they would want from the program.

VALUABLE THING

Buck thinks that "one of the most valuable things that could happen in this situation would be the growth of a spirit in the group that would bring people

close together as they pursued their goals."

The ideal group would have between 20 and 25 students. The program would be designed for the last two years of college, and the students would receive upper division credit, as in regular and special major programs.

At this point, the only thing holding the liberal studies program back is lack of approval from Chancellor Glenn Bumke. Buck said that Dumke called the program "too vague". This was his main reason for not approving it, according to Buck.

Buck said the program is anything but vague. "It could be much sharper than existing major programs, because of its nature of being specifically designed for the students involved."

So, H.S.C. is going to pursue the program. "We may meet with the trustees if we have to," Buck said. "We are going to stay with it as long as we have support, because we felt this kind of program will be very important in future years."

Food Stamp Office To Use Appt. System

Humboldt State's Food Stamp office has gone back to the appointment system.

"One reason is that more students applied than we anticipated," said Mrs. Leshner.

Other possibilities for the increase in applicants, she said, are that student's assets have decreased. Also due to the lesser amount of income available, students must seek financial aid. "It's the time of year that funds, if the student has them, are running low," she said.

The Food Stamp program now has 590 cases at HSC and there are 76 new openings for this month. These openings are already filled, according to Mrs. Leshner.

NEW WORKER

Starting this month a second interviewer will be at the HSC office part time. "The new worker will come in about three days a week and during this time we will be able to handle twice as many people," said Mrs. Leshner.

Appointments are scheduled clear through February for new students according to Mrs. Leshner. A receptionist started working at the office two weeks ago. "This has given more time to the interviewer and also there is always somebody in the office to answer questions," said Mrs. Leshner. The office is in room 4B in the HSC Plaza.

Regulations for the Food Stamp program, which is a branch of the US Department of Agriculture, will change in April according to Mrs. Leshner. "Our office has received very broad guidelines, but nothing specific."

One of the guidelines requires

able-bodied persons between 18 and 65 years of age -- excepting persons caring for dependent children, "bona fide" students and people working at least 30 hours per week -- to register for or accept employment at applicable Federal or State wage rates.

UNIFORM STANDARDS

The new regulations also provide the establishment of uniform national eligibility standards.

She said states will now be able to have food stamps and commodities [surplus foods] at the same time. "This will be valuable in a large county," she said. All these new regulations will become effective in April.

"Due to inflation and possibly unemployment, the cost of food stamps exceeds the families' ability to pay," said Mrs. Leshner. Richard Lyng, assistant secretary of agriculture, is going to look into this problem.

"The appointment system should be handled with more ease by March," said Mrs. Leshner. This month is a short work month with two holidays.

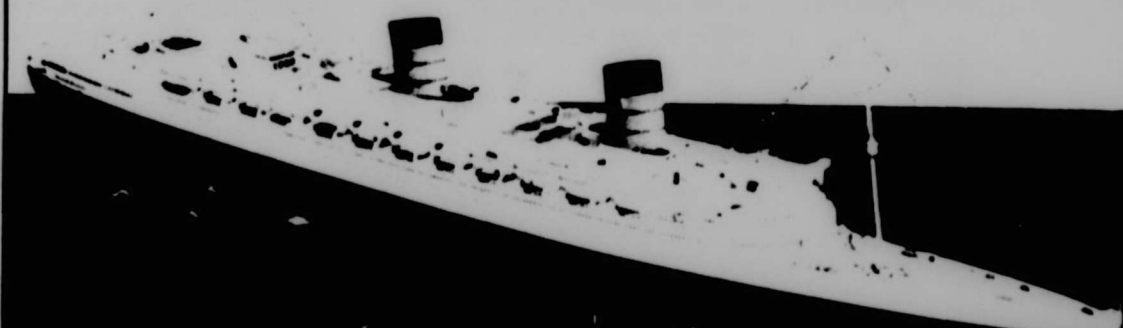

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Construction Site - Des



The son of the bulldozer driver pours gasoline on the boards that are going to be burned—with a cigarette in his mouth.



One of the last of the scavengers salvages the remains of a window frame. Many of the salvagers complained that the school should have given more warning of the razing so that more could have been salvaged.

**Photos By
Mark
Aronoff**



A student with a hard hat watches as others pick up salvageable parts. The bulldozer and fire in the background took care of what students didn't pick up.

- Destruction Site

Letter To Editor

Dear Editor:

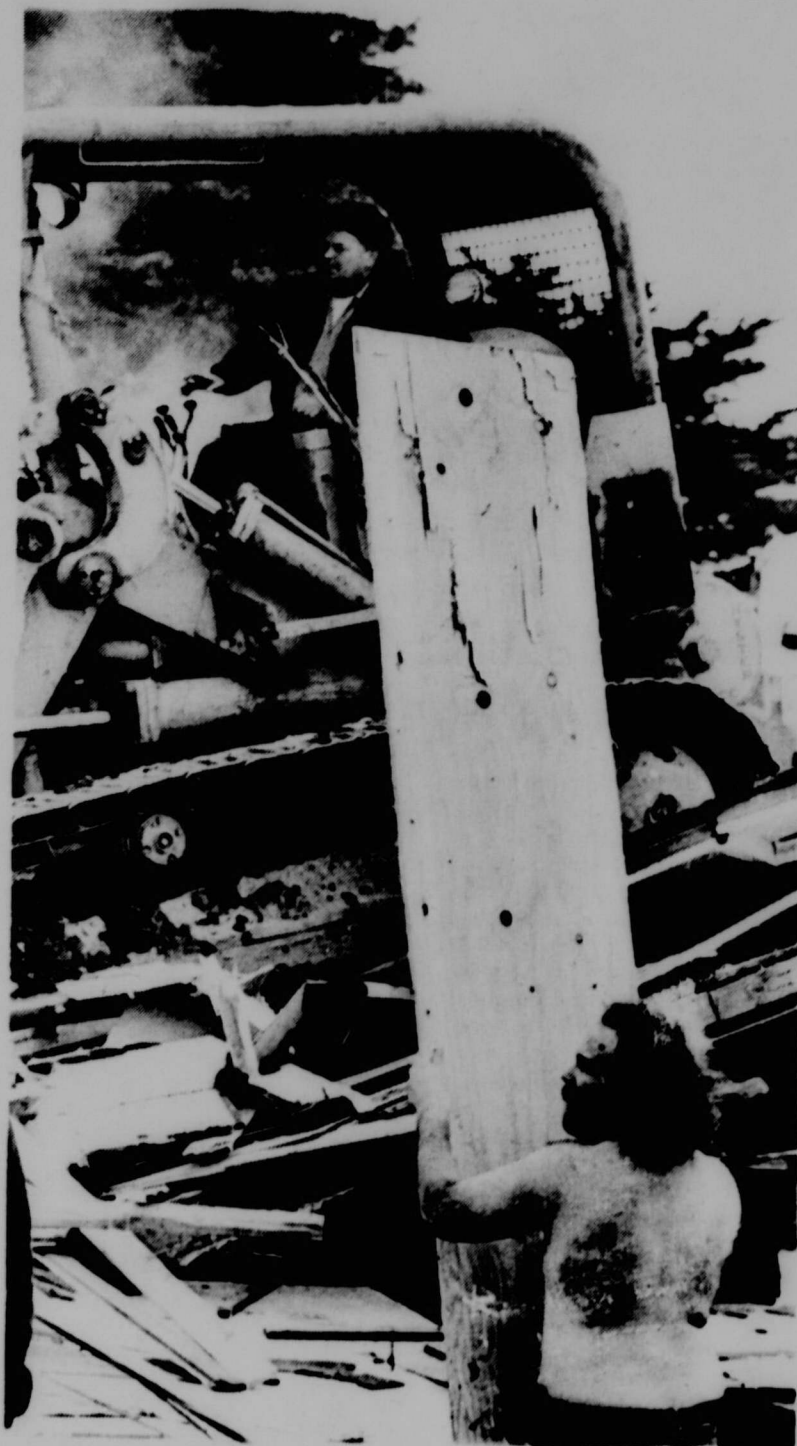
Once upon a time there were wooden houses located between the Forestry Building and the Ed-Psych Building of H.S.C. Then came the waste-inspired fire-breathing dragon of orthodox progress which crushed, munched, splintered and spewed them into gulping piles of flaming waste and pollution despite futile attempts of several citizens who dashed repeatedly into the gnarled wreckage to salvage but bits of as yet undamaged lumber, while keeping an ever watchful eye on the MONSTER which seemed to favor those areas being heavily salvaged.

I protest this wholesale destruction of public properties before the wanton eyes of dozens of tax-paying citizens who would have accomplished the same end by salvaging the recycleable lumber [hence conserving trees] and further saved the state several hundreds [perhaps thousands] of dollars in "Have Monster, Will Travel" fees and would have prevented the absurd pollution of our air by the pointless burning of a valuable resource.

The explanatory rumor I heard on the scene was that liability insurance coverage against the injury of salvaging citizens was out of the question — whereas an expenditure of hundreds of dollars to destroy thousands of dollars worth of lumber was in order. All this to make room for the construction of a new building which will house classes in which conservation will be preached, contains a logic beyond my abilities to comprehend. I, for one cannot digest this madness.

Where is the wisdom which will give us hope as a race to survive in the futures of declining resources and other assorted ecological repercussions? If not on a college campus, especially this one, then I fear, no-where. What happened Wednesday, 3 February 1971 was as anti-social as war, for it served ONLY to hurt the society.

Daniel J. Taranto



While the bulldozer crunches on unmercifully in the background, a student saves a board that will be re-used, not burned.



Like a mechanical King Kong, a bulldozer uproots a tree. At least a dozen trees were uprooted to make way for the Natural Resources building.



Several VISTA volunteers talked with students and gave information to interested people while on campus last week. The volunteers talked about their experiences as VISTA volunteers.

HSC Extension Program: High Enrollment, Quality

The Humboldt State College Extension Program has been growing in leaps and bounds.

The program has grown from a lot point of under 200 persons in the 1965-66 academic year to over 1,400 in the 1969-70 academic year. State-wide, continuing education increased 22 percent last year to serve over 69,000 citizens.

Dr. William F. Murison, dean of public services, heads the extension program here.

"In the past we have had to carry the burden of the idea that extension courses were not as high in quality as regular college courses," said Murison. "Today I believe they are as good, if not better than regular campus classes."

The composition of the classes, which usually involves a wide range of age levels, opinions, expertise and experience, demands much from the teacher, said Murison. "If you're wrong, they will nail you to the wall."

COST

Another factor is the cost, which is \$12.75 per quarter unit. "It's costly," said Murison, "so they deserve value for their money."

Students in the extension program range from high school students to retired businessmen who attend classes in Arcata, Eureka, Hoopa, Crescent City and Garberville. The classes are often held in banks, church halls, homes and local schools, plus the college.

According to Murison sometimes the most surprising class gets the most people. An example is the mushroom class taught by Dr. David Largent, assistant professor of botany.

Most students enroll in credit courses, but there are also many non-credit courses. This quarter's non-credit courses vary from "The Proper Use of Credit" to scuba diving and a class on American antiques.

Credit courses must be taught by a teacher who has the

approval of the college department his class falls under. Teachers get paid anywhere from \$200-\$300 per quarter unit, depending on their rank.

Credit courses this quarter include classes on the Civil War, beginning guitar, piano, photography, creative writing and urban society.

The ideas for the classes come from the faculty, community and the office of public services.

Except for one-half of Murison's salary and office secretarial help, the program is self-supporting. It usually takes 15-20 persons in a class to make it self-supporting. Operating as a self-sufficient program, the extension program has a fairly independent status and doesn't have to worry too much about cuts or freezes by the state.

The only way the extension program can make money is by offering a lot of courses and enrolling plenty of students in them. In this way, the program has a built-in incentive.

Looking into the future, Murison believes that it will be possible to receive a four-year degree through extension courses. Presently, the maximum amount of quarter units allowed through extension courses is 36 units.

In summarizing his job, Murison said, "You need initiative, imagination and an ability to sell: sell the faculty to teach, and sell the public to take the classes. You are selling education."

Study in

Guadalajara, Mexico

The Guadalajara Summer School, a fully accredited University of Arizona program, will offer, July 5 to August 14, art, folklore, geography, history, political science, language and literature courses. Tuition, \$160; board and room, \$155. Write Dr. Juan B. Rael, Office of Summer Session, University of Arizona, Tucson, Arizona 85721.

Skills Needed For VISTA

"The response was tremendous," said VISTA recruiter Bernice Nelson after spending four days last week at the Humboldt State campus.

Miss Nelson said that approximately 150 persons asked for pamphlets and other informational materials the first day alone and that extra materials had to be sent for from San Francisco.

VISTA, Volunteers in Service to America, is a government funded agency which helps the poor with 5,000 volunteers working in 50 different programs in 49 states. The volunteers serve in big cities as well as rural areas such as Appalachia.

The qualifications to enter the program are:

- * You must be over 18 years of age.

- * You cannot currently have a 1-A draft status.

- * It is acceptable to be married, but there can be no dependent children under 18.

- * You should be in good health.

- * You should have some experience as a part-time volunteer in poverty programs or related activities.

The ability to communicate effectively with individuals on a one-to-one basis is extremely helpful, said Miss Nelson.

VOLUNTEER SKILLS

VISTA requests volunteers who have specific as well as general skills. Persons with training in law, business, health, architecture, city planning and teaching are needed. The training period for a volunteer lasts between four and six weeks and then the volunteer serves for one full year.

Mad River Runners Win Clam Beach Run Trophy

The Mad River Running Club, paced by freshman standout Ron Elijah captured the team trophy in the fifth annual Trinidad to Clam Beach run.

Elijah, who was an all-conference member of the Humboldt State cross-country team, took second overall behind Lee Ferrero of Rancho Cordova. Elijah was clocked in 43:13, to finish just behind Berrero's 43:02. The winning time was well off Bill Scobey's record of 41:50. Scobey was unable to compete in the 8.5 mile race.

Mad River claimed the team title by taking first, second, third, sixth and eighth among the runners representing other clubs.

The 101 entries began at the junction of the Old Stagecoach Road and Patrick's Point Drive, two miles north of Trinidad, and ran to the mouth of Strawberry Creek, just opposite the Clam Beach Freeway interchange.

PREP LEADERS

Mike Knott, of the Pleasant Hill Track club was tenth overall in 46:41, while Chris DeFazio of Eureka High was 13th at 47:45 to pace the preps. Co-eds Janet Neice and Carol Shelton place 84th and 85th respectively to lead the women's entries. Thirteen-

year-old Cindy Meyers of Pacific Union Elementary School was 100th.

Humboldt forestry student Jim Fox, unattached, came in 19th in 49:31 to claim the veteran's trophy.

Warren Shoul, of the American Stomatopod Society, was the "over 40" winner, taking 39th in 52:30. Peter Mattei, commissioner of the Pacific Association of the AAU and last year's senior titlist was second in the over 40 group, taking 44th in 53:04, while Dr. Robert Dickerson, an HSC professor, was third (of 71st) in 58:34.

Following behind Elijah was Mad River's Howard Labrie (44:16); Gary Miller, Mad River, (44:16); Dennis O'Halloran, Hill Ranch Runners, (44:17); Dan Makela, Hill Ranch, (44:43); Tom Wright, Mad River, (45:01); Mark Byers, Hill Ranch, (45:15); Vince Engel, Mad River, (46:12); Mike Knott, Pleasant Hill, (46:41); Terry Pintana, Hill Ranch, (47:17) and John Noonan, Hill Ranch, (47:18).

Humboldt State supplies 30 percent of new personnel hired by the U.S. Forest Service in the California Region.

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BY MIKE STOCKSTILL
AND PAUL BRISSO

Have you ever thought about trying belly dancing?

Probably not. It doesn't quite rank with skiing, stamp collecting or surfing as a conventional hobby or diversion. The Free University, operating out of the Community Center, is offering a course in the mystic dance this quarter and the response has been surprising.

One night a week the class meets with its instructor, Debra Bielen, a freshman from Berkeley who has been doing the belly dance for two years. She has worked as a professional belly dancer in clubs and restaurants up and down the state for a year and half.

The class is a serious affair for the 20 or so students who spend two hours writhing and contorting their bodies to the strains of high-pitched mid-eastern music. The age range in the class goes from nine to 35 years.

Miss Bielen [or Leila, her dancing name, pronounced lay-la] dresses in an exotic costume for her class. She wears two long purple scarves around each leg that sway softly about her as she moves. Around her waist is a girdle of coins held together with small chains and jewel-like trinkets. The girdle wraps around her hips and bottom and jingles softly as she moves.

Her bust is covered by coins sewed onto a cloth lining, and the rest of her body is laced with small chains. She has seven small marks drawn on her forehead, representative of Arabic beauty marks which are tattooed on dancers in the Mid-East. She dances with bare feet.

Ah, and how she dances.

SLOWLY AND RHYTHMICALLY

The session begins with practice on the hand cymbals, tiny metal ones that ring when struck together with the fingers. After that, instruction proceeds down the body. Her head begins to sway from side to side. Then she begins to move her arms up and down slowly and rhythmically, like a bird in slow-motion flight.

Then her shoulders begin to move back and forth, up and down. Now she starts to move her belly, in and out first to loosen up the muscles, then slower and faster, slower and faster, finally undulating what seems like her whole upper body in snaking S-movements. Then she moves her hips in the same way, from side to side, back to front. The coins on her body shake and jingle, and she begins to move on her feet, sideways, forward and backward.

Watching the dance as her body moves gracefully and effortlessly across the floor is like watching a wave roll onto a beach from far out to sea. She has total control of every muscle as they wave and ripple over her frame.

PHYSICAL COORDINATION

Belly dancing requires intensive physical coordination and practice. She quit after three months of classes because of frustration, but began again after a month, and made her professional debut about two months later.

"You have to feel good about yourself, and be a little bit of an exhibitionist," said Leila, explaining the mental attitude required for dancing.

Belly dancing originated in ancient times in the Middle East as a sympathy dance for women giving birth. It was performed at the bedside and men were not permitted. Now the dance is performed mostly in clubs or special atmosphere restaurants.

"Many club owners are prostituting the art level of the dance," Leila commented. "It should be a very subtle, sensuous thing, and it is beautiful because of it."

A belly dance can last from anywhere from fifteen to forty-five minutes. Leila said her average professional performance was about twenty to twenty-five minutes. The dance is done entirely solo to arabic or greek mandolin music, with drum, flute, and other accompaniment.

SIX-PART DANCE

While the actual dance is subject to the individual, Leila divides her performance into six main parts.

First, is a fast dance entrance, followed by a slow, subtle movement with a veil. Third is another fast movement, usually to a drum solo.

Then comes a spin to the floor and slow floor dancing with arm and upper body movements. Last is a fast finale, followed by any optional dances as a saber dance.

Leila admitted that she was sensitive to the audience and their reaction could help or degrade her actual performance. Following a dance, she is often "totally exhausted."

How do people react when they discover that she is a belly dancer?

"A lot of kids are in sort of awe," Leila said. "My folks really liked it. They came to see me quite often when I first started dancing professionally. My boyfriend at the time was a musician, and we usually talked about my dancing in a professional sense."

The only real disapproval she had was from one of her best friends in high school. "We folk danced together," Leila explained, "and the belly dancing lessons were on the same night as the folk dancing, so I quit. My friend thought that belly dancing was rather lewd, and we never really got along too well after that."

One of the big reasons Leila started the class was to keep in shape. "It is something you have to keep working on to retain the muscle control and coordination," she said.

Leila plans to dance again professionally next summer in San Francisco.



Photos by Mark Aronoff



Debra Bielen instructs her Belly dancing class in the CAC. The class is part of the Free University's curriculum.

Innovative teaching reaches new heights here with proper visual aids.

Little-Known Minister Is Middle-Man, Friend

by Valerie Ohanian

"My primary roles are being a friend to the students, and a liaison between the campus and the community," said the Rev. George Walker, H.S.C. campus minister.

In his part-time work as campus minister, Walker spends most of his time talking to and counseling students. He works out of an office in House 52, but spends a great deal of time around the library and CAC, because "these are the places where I can reach the most people."

Walker also does draft and marriage counseling and handles other problems students have. He holds "Rap-In" sessions on Wednesday nights, where students are free to talk about anything that comes to mind. Not including these sessions, he sees between 75 and 100 students a month.

He isn't generally well known on the campus, and prefers having things that way. "I enjoy working behind the scenes, and helping people on a one-to-one basis. I'm most productive this way. Others have to be in the fore front and the limelight and enjoy carrying on a drama, but I don't find this necessary."

FUTILITY

In working with students, Walker has found that "some are shallow and some are profound. I feel a great deal of futility and cynicism in talking with them. I think this comes in part from the poor job market that they are running up against."

"I see this especially in forestry and science majors, as well as in other students. Their goals are going down the tubes, but they are in a helpless situation. I personally resent this because it is crushing and deadly."

Walker sympathizes and can identify with student problems because he has encountered some of the same kind that students are experiencing. Before coming to Humboldt, he was a parish minister in both the Los Angeles area and the Bay area for a total of 28 years.

"After this time, I wanted to get away from the urban setting and the struggle of the problems that accompany it. Now I have a home at Big Lagoon that is much more rustic and real to life. I'm very partial to this area and wouldn't return to the city."

Walker also works as a campus minister at College of the Redwoods. In addition to his counseling work here, he is an assistant to the Dean of Public Services.

He has helped plan weekend conferences for the community on such topics as law enforcement and drug use, and is currently working on one on the subject of prejudice. He also preaches in Arcata-Eureka

churches regularly. He has a great deal of contact with the community through these types of work.

Since he has this contact, with both students and community, he is able to act as a liaison for them. "I interpret the needs of the students to the community, and am a general go-between for the two groups."

He feels that the Strike last May brought some excellent

results in the area of student-community relations. Many students don't feel they accomplished as much as they set out to, but in reality they did a great deal, if only in the area of changing people's attitudes about the war and student protest in general."

ORGANIZED RELIGION

Walker believes the students made some of the greatest steps in improving relations through organized religion. "They reach many people that they might not have by going to the church pulpits and speaking to the congregations. Their ideas were not always met with receptiveness, but they were

listened to."

He sees a great change in the campus atmosphere from last spring to the present. "I see so few concerns being expressed now, but I can't believe it is an apathy problem. I don't know quite how to interpret it, but it is related to the student's sense of futility."

"I think what they need is better leadership to get some activity going. There are problems now, though. Both the students and administration are being threatened by the federal and state governments, and are under financial pressure from both."

In spite of the feelings of futility, Walker sees students as being "potentially very religious." "They have taken over events which formerly were under the province of institutional religion. The Woodstock Festival was a religious event. The music reflected the music of the ancient church."

"I feel that Christianity provides things that atheistic humanism doesn't, such as comfort and relief from suffering. I'm not saying Christianity is the true humanism, but that it provides the clue to what real humanism should be."



The Reverend George Walker, campus minister, prefers being not very well known because it gives him more of an opportunity to work with people on a one-to-one basis.

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A Humboldt player takes a shot from a scramble beneath the net. HSC lost the close game to Sacramento State with the final score 81-76.

HSC Wrestlers Capture Top Place In Conference

By JOE GIOVANNETTI

The Humboldt State Lumberjack wrestling squad claimed the unofficial title of Far Western Conference champions Saturday by edging the San Francisco State Gators 17-15.

The narrow win capped a week of four dual victories which brought the HSC team record to 14-1 (the best ever). The win over the Gators put HSC into sole possession of first place in the FWC, but they will have to prove themselves as champs at the FWC finals next month.

The Lumberjacks downed a sound Southern Oregon team 24-11 last Wednesday at the HSC gym. The biggest surprise to coach Frank Cheek was John McGuire's 49 second pin of SOC's Tod Keady, who had previously taken a 15-0 shutout win from McGuire.

Ed Spears, Jeff Fern, Tom Williams and Johnny Johnson all took decisions, while Pat Miller

fought to a draw and John Rice garnered a forfeit.

The Jacks made the SSC Hornets their second shutout victims this season by taking a 44-0 win Friday. In routing the Hornets, the Lumberjacks got pins from Rice, Dennis Luster, Vern DeMartini, Fern, Miller, Tom Estrada and Johnson. McGuire, Williams and Rich Bacciarini added wins via decisions.

HUNTER'S POINT

Later Friday, the Lumberjacks traveled to Hunter's Point where they took a 32-6 win over the 12th Naval District All-Stars. Rice, McGuire, Luster and Williams were all winners via pins, while Fern, Miller, Bacciarini and Estrada all took decisions.

The biggest upset of the meet was Johnson's 6-5 loss to the All-Stars Mike Walker. Johnson had sported a near perfect 18-1 season mark.

Cheek named Pat Miller as Wrestler of the Week for his 10-9 decision over Mark Likens. Miller moved up to the 167 class from his regular 158 for the match. Spears, Williams and Fern also took decisions. Fern brought his season mark to 25-1, while Johnson raised his to 19-2.

Tomorrow the Lumberjacks will meet Biola and Cal State Long Beach in two separate encounters at La Mirada and Long Beach. Friday they will square off with Cal Poly Pomona and Saturday they will return to La Mirada to compete in the Biola Invitational Tournament.

Mermen Are On Winning Streak

The Humboldt State swimming team is now riding the crest of three consecutive dual meet victories with its 76-29 decision over Sacramento State last Saturday.

After a tough beginning in which Lumberjack wins were few and far between, HSC swimmers are now on the winning track with recent victories over San Jose State, San Francisco State and now Sacramento.

The Jacks won 10 of the meet's 13 events in defeating the Hornets with Jim Wisecarver chalking up two first place finishes and Tim Cissna taking a first, second and a third in three events.

Wisecarver won both the 200 and 500-yard freestyle events, while Cissna took first in the 200-yard butterfly, second in the 1000-yard freestyle and a third in the 200-yard backstroke.

The Jacks will put their winning streak on the line this Saturday when they face a tough Chico State squad in the HSC pool.

Cagers Lose To Sac State

The HSC basketball team suffered its second conference loss of the season Friday as a second half rally fell short against Sacramento State in an 81-76 decision.

Down at the half, 42-32, the Jacks came back during the final 20 minutes of the game behind the strong shooting of Carl Massey and Jim Schwerm. But the effort missed the mark as the Hornets took advantage of some accurate free throw shooting and good ball control for the final win.

Massey led the Lumberjacks in scoring with 22 points. Schwerm added 20 more and came up with 16 rebounds for the night.

The loss puts the Jacks' conference record at 3-2 with an overall mark of 6-12. The Hornets also have a 3-2 conference record.

The Jacks are home this Friday night against the current FWC leader San Francisco State.

HSC Soccer Club Beats C.C. 3 To 1

Three goals by Tom Williams, a senior from Arcata, highlighted a 3 to 1 victory for the HSC Soccer Club at Crescent City Sunday.

Williams scored all three goals in the first half against the newly-formed Crescent City Soccer Club.

The lone score for the losers came late in the second half as repeated attacks proved too much for the strong defense of the undefeated Humboldt kickers.

HSC coach Demetrios Mitsanas said the team, now in its third year, will play U.C. Davis next Monday at McKinleyville High School.

That game begins at noon. Admission is free.

Bulldozing Wrestler Is A Crowd Pleaser

By JOE GIOVANNETTI

"Johnny's a real crowd pleaser." That's just one of the descriptions Humboldt State wrestling coach Frank Cheek uses when speaking of his bulldozing heavyweight wrestler, Johnny Johnson.

Johnson is a 6-3, 235 pound junior from Eureka. Johnson has been literally tearing up all opponents in the Far Western Conference (FWC) and recently stormed his way past three foes at the San Francisco Invitational.

Cheek said, "they're running from Johnson. Chico State and San Francisco State are putting their heavyweights down to 190 to get away from Johnny." At the San Francisco tourney Johnson brought his season record to 16-1 and in the process pinned his first two opponents in :58 and 1:11 respectively. He then took a convincing 9-0 win in the finals to annex the championship.

ENJOYABLE

"Johnson's a heavyweight with the moves of a lightweight. He wrestles well and is enjoyable to watch," said Cheek.

Johnson began his wrestling career at Eureka High, where he was the 1968 Humboldt-Del Norte county undefeated league winner at 194 pounds. He later enrolled at the College of the Redwoods where he placed second in the finals of the state junior college tournament. His 1970 season record was 25-1.

Johnson is a determined, hard-working student and athlete who continually pushes himself. Cheek feels that much of Johnson's success stems from his efforts to remain as the team's

number one heavyweight.

Johnson will play a key role in the Lumberjacks bid to take the FWC crown March 5 at Sonoma, and he's almost a sure bet to be a top finisher at the NCAA College Division meet in North Dakota next month.



Johnny Johnson, HSC's heavyweight wrestler, won the state championship in his class this year.

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Collego Master Plan

[continued from Page 1]
he said. "That adds up to almost a 20 per cent increase load on the existing system."

About 5,700 students will a full-time equivalent [FTE] load of 15 units are expected to be enrolled next fall, Dr. Strahan said. In actuality more students than that, about 5,900, will enroll because not all students take a 15-unit load, he explained.

Dr. Strahan said that the campus has adequate classroom space for around 7,500 FTE students, but there is not enough library space, housing, or parking for that many.

The capacity of the student health center would also have to be increased to have that many students on campus, and office space would have to be found for an increased faculty—if they could be hired, he added.

Longmire said that increased classroom usage will help compensate for next fall's increased enrollment. The standard utilization for lecture facilities has already been increased from 8 a.m. to 5 p.m. for a five-day week to an 8 a.m. to 10 p.m. utilization, and laboratory usage will be similarly expanded.

"The increase in classroom utilization was a part of the recommendations of the state's Coordinating Council on Higher Education," Dr. Strahan said. "The Council is made up of representatives of all California colleges, including private ones like Stanford University, and of private citizens. They analyzed the needs of the colleges and reported to the state legislature. The Council has also recommended that classrooms be filled to a higher capacity and that any new buildings meet a minimum standard for utilization."

Longmire said that the Coordinating Council and Chancellor Glenn Dumke's office have also recommended scheduling more night classes and classes on Saturday.

Dr. Richard Ridenhour, dean of academic planning, said that

longer hours for teachers have been considered, but that it won't significantly change the work load for individuals.

"The basic load for a teacher has traditionally been considered to be 12 weighted teaching units per quarter for teaching undergraduate classes, and 10 weighted teaching units for graduate courses," he said.

"The weight, or amount of teaching units assigned for a class includes a consideration of the amount of outside work and preparation necessary for the course. Under the present budget the average load for teaching graduate courses has been increased to 12 weighted teaching units," Ridenhour said.

Longmire said that the budget has eliminated any new construction, except that already approved for next year.

"The new natural resources building that is presently under construction was funded in 1968," he said. "The budget won't affect the construction of the new student union and the residence halls because the union will be financed out of student fees, and the residence halls will be partly financed from rents."

Dr. Strahan said that in order to enroll 10,000 students for the 1980-81 year, many needs must be met. The most imperative of the future needs are for a new library, and enlarged student health center, a physical sciences building, faculty office space, a new women's gym, and student housing. But he said, "the climate is not too favorable at the moment."

Longmire said that the answer is in Sacramento. "All new construction depends on the action taken by the governor and the state legislature."

"It's the most pessimistic outlook that we've perceived in all recent history of Humboldt State, especially this year," said Dr. Strahan. "Unless new tax bases develop, there is simply not enough money. The state can't operate in the red. New money must be found somewhere."

State Budget Proposal

[continued from Page 1]
administration, instruction and student services.

Dumke is expected to explain the application to HSC of funds under these titles.

"It is obvious that for the State Colleges to accept an additional 20,000 students systemwide [a figure that alone is equivalent to the enrollment of a major university] with a disproportionately small increase in the support budget [operating expenditures], and with no money for capital outlay [equipment and building construction] or salary improvements, major adjustments will be necessary," Dumke said last week.

Siemens asserted that some of

these problems may be corrected before the budget is approved.

"There will be thorough hearings on the budget by the state Legislature before it becomes final," he said.

The governor has also requested that faculty teaching loads be brought up to the standard 12 hours a week. President Siemens has stressed that the HSC faculty is not presently below this standard.

"I want the public to know that the 'traditional' level of faculty loading is in full force at Humboldt State," Siemens said in a news release last week. "In fact the Academic Affairs Office reports that our faculty's average loading was in excess of 12 load hours during the past quarter."

YES Funds All Restored

The last financial restrictions on Youth Educational Services [YES] were lifted last Thursday when the Student Legislative Council [SLC] approved the restoration of support for the few programs not covered in prior action.

The Tutorial program, Big Brother operations, and adult aid were included in the restoration.

SLC also passed resolutions supporting minority admissions and the ideas behind the Educational Opportunity Program [EOP].

Associated Student Body President Bill Richardson announced the planned formation on the interracial commission. The body will look into charges of racism at the college and look for the best use of the school's resources for advances in this area.

RACE COMMISSION

The commission will consist of eight students, two faculty members, three members of student services, and one administrator.

Richardson was also given the council's approval to look into the possibility of retaining legal counsel for the ASB. Average legal fees are about \$40 an hour.

A list of on-campus clubs that have not been classified as active this year was sent to the Board of Finance for action.

The election code revision was continued from the previous session.

The council approved the constitution of the United Native American organization.

SLC approved YES fund transfers to allow the purchasing of accident insurance and for a field trip to San Francisco for underprivileged children from a federal housing project.

Letter

[continued from Page 2]

man who a short time ago would not budge an inch toward reducing number of class meetings now wants to get rid of them altogether. Chancellor Dumke's proposal seems precipitous and unheeding of similar experiments in the past. It appears to be an act of desperation. The man in whom the faculty senates voted no confidence is still there.

Nevertheless, I feel that we should take what may be an opportunity to make needed changes. We do overteach. Students should be on their own more. Attendance in classes should be optional, and carefully chosen reading material should be provided for students who prefer the library to the classroom.

Dr. Robert Brant

Tom Hayden

[continued from Page 1]
department, who gave his approval for the sponsorship by the department.

The difficulties of the planned lecture really began last week. The CPB received a message from Hayden on January 29 confirming his appearance. Publicity was put up on February 1, even though a contract for the lecture had not arrived.

The next problem arose when the campus security committee decided to begin enforcement of building seating capacity rules. The committee, composed of a variety of administration and faculty members, became concerned with capacity problems after the first Last Lec-

ture series drew a packed crowd last week. The committee had previously drawn the same conclusions about the Beethoven concert which was held in Sequoia Theater last quarter.

Dean of Activities Ed Simmons was instructed by the committee to make sure Sequoia Theater was not jammed over capacity (800) during the Hayden lecture. "The decision was not made to keep students from hearing Hayden," Simmons said. He added that possibilities for using loudspeakers and closed circuit television were being looked into.

The final difficulty arose when the Hayden contract arrived Monday. ASB General Manager Howard Goodwin refused to sign the contract until the insurance questions could be answered.

After wrestling with the insurance problem the decision to go to an academic department was arrived at, and as of today, the lecture is still on.

Insurance

[continued from Page 1]
kind of insurance for colleges. Starkey said that insurance costs for the University of California at Berkeley this year went from two cents (payment) per hundred dollars of coverage to \$3.14 per hundred dollars coverage. Plus, the overall coverage was lowered, and the policy limited to one year instead of three, he said.

BLANKET COVERAGE

Humboldt State currently faces a problem with its insurance company, the Fireman's Fund of America. HSC's old policy, which lapsed last year, provided for blanket coverage for all events, from football games to concerts, Starkey said. The coverage was made on an overall basis with any extra payments being assessed at the end of the year for any unscheduled events.

But that has all changed now, according to Starkey. He said when a new policy was negotiated with Fireman's Fund this year, the company dropped the blanket coverage and added a stipulation that any special or unscheduled event must have the company's endorsement before insurance coverage would be granted.

Starkey said Humboldt State has the present insurance policy at the rates it does because the college has a good record as far as disorder is concerned. If the school hadn't, Starkey said, "we'd have been out of luck."

Hallum To Give 'Last Lecture'

Kenneth Hallum, assistant professor of sociology will speak tonight at 7:30 as part of the Last Lecture Series being presented by the College Program Board.

Each speaker gives a lecture as if it was the last they would ever give. Last week Tom Jones, assistant professor of history, spoke before an overflow audience.

The lecture will be in the Founders Hall Auditorium.



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