

# Ex-Castro Officer On Stump Today

Major Pedro Diaz Lanz, Commander-in-Chief of Communist Dictator Fidel Castro's Air Force until July 1, 1959, will speak at the Stump at 3 p.m. today. His topic will be "Civil Turmoil from Havana to Watts" and his appearance is being sponsored by Spectrum '67.

Major Lanz is one of the non-Communists who helped Castro convert Cuba to a Communist state. He participated in Castro's demonstrations, shouting the battle cry of the Cuban Revolution, "We Shall Overcome." He fought many battles beside Castro during the Sierra Maestra days and acted

as Castro's personal pilot.

On July 1, 1959, he resigned his command, denounced Castro as a Communist, and with his wife and children, fled to the United States. With cries of "traitor," "deserter," and "ours is not a Communist movement," emanating from Cuba, Major Lanz testified before the Senate Internal Security Subcommittee on July 11, 1959, and again on July 13. He warned that Committee of the grave dangers to the U.S. if Castro was allowed to build and fortify a Communist dictatorship only 90 miles from U.S. shores.

## Paul Moore Leaving For Post at USC

Activities Advisor Paul Moore is leaving Humboldt in mid-July to become Director of the Activities Office at the University of Southern California.

Moore will be doing essentially the same type of job at USC that he is doing here. He said that the scope and range of responsibility will be greater there.

During the time he is fulfilling his new job he will also have the opportunity to work toward his Ph. D. in higher education.

When Moore was asked how he felt about leaving Humboldt he replied, "It will be exciting to go back to a larger school but I have enjoyed my stay and have certainly gained a great deal of experience from working here. It is the kind of breadth of experience that can only be obtained at a smaller college."

He expressed his hope that the school will continue to make progress in the areas that he started and also in the areas that were already started before he took over the Activities Advisor post last year.

He was asked where he would like to see improvements made and he immediately replied that he would like to see the campus support more intellectually oriented programs of the Focus: Vietnam type.

His views on his present position were all directed toward making it more of a professional position than in the past. He said that the qualifications for getting the job must be made more rigid in order to get a higher quality people to apply. In the past, the job of Activities Advisor was more of an experiment for people who didn't really know what they wanted to do.

Miss Kate Buchanan, Dean of Activities and Moore's immediate supervisor, holds a deep respect for Moore's ability. Miss Buchanan said, "Paul's leaving will be a tremendous loss to the campus but it is a wonderful opportunity for him. He has done a wonderful job

## Fall Registration Dates Revealed

Dates for the coming college year will be somewhat different than in the past announced Dr. Don Karshner, Dean of Students.

Because the college year under the quarter system will start one week later than in the past, the following dates will apply:  
September 15-16--Frosh Camp  
September 18-20--New Student Orientation  
September 21-22--Registration  
September 25--Instruction Begins

for student activities. He has established policy in many areas that were loosely knit and he has worked extremely well with students in establishing spirit."

## Grad Ceremonies Slated for June 2

According to college policy, all June graduates are expected to attend commencement exercises Friday, June 2 reported Dr. R.L. Ewigleben (Dean of Administrative Affairs), Chairman of the Commencement Committee.

All class of 1967 graduates, January or June, except where attendance would result in severe personal hardship, should attend the graduation ceremonies. If personal hardship would result, the student should present his case to Dr. Ewigleben, room 221, Administration Building and receive an official excuse.

All January graduates are urged to attend and must so inform the College Bookstore for purposes of making academic attire available, as well as for reserving a place in the procession and seating arrangement.

Due to the size of the graduation class, diplomas will not be distributed at Commencement. Instead, a certificate will be presented, and the official diploma will be forwarded by mail following the processing of final grades.

Commencement will be held in Redwood Bowl again this year. No admission tickets will be issued, and with the exception of a reserved section for special guests, seating will be on a first-come-first-serve basis in the west stands.

Commencement rehearsal will be held Thursday, June 1, at 1:00 p.m. in Founders Hall Auditorium. Students planning to be present for graduation but are unable to attend rehearsal, should notify Mr. William Jackson, Marshal, Division of Business, room 121, Administration Building, at least one week prior to rehearsal.

Commencement will be held Friday, June 2, 3:00 p.m. in the Stadium. Graduates should report at 2:30 p.m. to the east corridor, Founders Hall, in cap and gown. It has been officially recommended that graduates assist in making this occasion more ceremonious by wearing their caps and gown whenever they appear on campus Friday, June 2.

Immediately following graduation, a reception will be held in the College Commons. Graduates, friends, and relatives are invited to attend this function.

# LumberJack

## HUMBOLDT STATE COLLEGE

Arcata, California

Friday Morning

May 19, 1967

No. 37

## Students Named to Chi Sigma Epsilon

Recipients of the highest award for scholastic achievement given to upper division students have been named to the honorary scholastic society Chi Sigma Epsilon, reported Mr. Charles Roscoe, Chairman of the Faculty Committee to Chi Sigma Epsilon.

Seniors named to Chi Sigma Epsilon will graduate with honors and will be given special recognition on the graduation program. All new members were recently introduced to the student body at the annual Spring Sing on May 4. They are:

John Boyd, Steven Call, Ken Clanton, Bruce Deuel, Charles Dvorak, Ronald Fritzsche, Kristin Heinze, Delores Hill, Gloria Imhoof, Mark Isackson, Carolyn Jahn, Carole Jarvela, Elysaeth Johnson, Barbara Johnston, Larry Kennedy, and Susan Madding.

Also Gloria Mathews, Paul Merlo, Jeffery Mohr, Jean Morrison, Dale Peterson, Mary Lou Richards, David Shaffer, Susan Spinaz, Shiela Stewart, Linda Stromberg, John Swint, Ronald Thill, and Susan Walling.

Chi Sigma Epsilon, which was previously a student organization with faculty advisers, has recently been turned over to faculty members who were recipients of the Chi Sigma Epsilon award while students at HSC.

## Fairness Board Passed in Principle At SLC Meeting

At the May 16 meeting of Student Legislative Council, the idea of a Fairness Board was passed in principle. A proposal to instigate a Fairness Board originated from the President's Ad Hoc Commission on Student Rights and Responsibilities.

The Commission recommended three different proposals, for it could not determine which was the best for students and faculty. It was decided by the Commission to give the three proposals to the College President and that he ask for opinions or recommendations from the Academic Senate and Student Council.

SLC will have a committee of the whole meeting on Friday at noon to discuss all the ramifications of a Fairness Board and attempt to make a recommendation for formal approval at the meeting on May 23.

A Fairness Board would enable students to present grievances which might stem from such things as practices in classes, curriculum evaluations, maintenance and security, and areas of student personnel services, (e.g. activities, health services, housing, admissions, registration, counseling, testing, financial aid, placement, etc.). The Board would be a joint student-faculty committee with equal voice from students and faculty. The present difficulty is that SLC needs to determine how powerful the Board should be. SLC is considering if the Board should be a recommending body only or if it should actually allow the decisions of the Board to be final.

## Educational TV Station Seen for this Year

by Gerald Stewart

With the goal of transmitting educational wave lengths into the local environs' tubes, diligent faculty members of the Language Arts Department and the Educational Division have been sharing their intellectual resources with the Redwood Empire Educational Association in order to bring into focus a non-commercial television station within the next year.

Humboldt State College may play a vital role in the operation of "Channel 13" by offering human and material resources which would be of utmost value in the development and operation of a non-commercial television service according to Dr. Dale Anderson, Professor of Speech. In the same light, the College has many years of experience as the licensee of an educational radio station and the operator of a professional radio-television broadcast curriculum.

The Hilltop campus is deeply committed to its role in the development of an educational service as indicated by the following statement by President Cornelius H. Siemens:

"Be assured that Humboldt State College will join any and all forces to help bring about as soon as possible an educational television station for the north coastal region of California."

Vice-President James D. Turner stated the College's position as thus:

"There is no single investment in what we as a region could muster which would in any way approach the investment potential as that of educational television. In summary, I would like to enter my most eloquent plea for you (the Educational Television Committee) to do everything within your power to help this region obtain this wonderful service."

Anderson added that the tele-

vision resources that would be available to the educational television station are (1) an experienced broadcast faculty, (2) a cadre of students who major in broadcasting, (3) an established broadcast curriculum, (4) television production equipment, and (5) television production facilities.

The following is a description of these resources:

The radio-television department headed by Dr. Dale Anderson, practitioner, teacher, and author in the area of broadcasting. He is assisted in instructional tasks by three other faculty members, each specializing in certain facets of the curriculum.

Students of Radio-Television: There is a number of experienced junior and senior students who would be capable of providing intelligent assistance in certain facets of non-commercial television operation, commented Dr. Anderson.

Television Production Equipment: The television production equipment currently available at our campus would be advantageous to the workers of this educational tool. The major equipment components include the following:

Two RCA TA-15 vidicon television student camera chains that could be used.

One completely equipped film chain and "other equipments."

Television Production Facilities.

Humboldt State College Studio (approximately 32' x 32') studio theatre with two cameras, and Sequoia Theatre, (900 seat auditorium) with some "hook-up" for camera seating which could serve the station, added Anderson.

The "role" that Humboldt State College may play in developing and operating an educational television station is certainly a vital one.

## Three Faculty Members Retire After Years of Service

Three members of the faculty who will retire at the end of this semester were recognized at a banquet on May 6. The retirees are Librarian Mrs. Helen Everett; Dean Ivan Milhous, and Professor Fred Telonicher.

Mrs. Helen Everett, College Librarian since 1939, will have completed 27 years of service to HSC when she retires at the end of this semester.

When she came here the Library was in the south end of Founders Hall with holdings totaling about 8,000 books. At the same time the Library served a student body that totaled 439.

In 1953 the Library was moved to a new building that was supposed to be its permanent home. By then the holdings had grown to 40,000 volumes in the main Library collection and a staff of five people. It took only seven years to outgrow that building. By 1960 with 65,000 volumes in the main library, subscription to over 700 periodicals, a collection of almost 3,000 phonograph records and numerous audio-visual materials, a staff of nine librarians and six

assistants were serving 2,000 students. That year the Library moved to its third quarters.

Today, with its holdings and the student body it serves both virtually doubled, Mrs. Everett has been a guiding force in the planning of another wing to be added to the present three-floor Library. Throughout her years here she has continually sought new ways to extend the Library's usefulness to the campus and the community.

Dr. Ivan Milhous, Dean of Educational Services, came to the campus in 1946 from Oregon State College of Education.

After coming to Humboldt he worked to coordinate a varied and vital program of summer school programs and a network of extension classes throughout Humboldt and Del Norte counties.

He has been a powerful liaison influence between the college and the community, having represented the college both at statewide conferences and as a consultant at numerous community professional conferences.

(Continued on Page 4)



## Editorials

### Last LUMBERJACK

Today's LUMBERJACK is the last edition of the academic year. The LUMBERJACK will resume publication during the first week of classes in September.

We're sorry this last edition contains so many uneven right-hand margins, but we recently suffered another equipment failure, and were faced with the alternatives of publishing the LUMBERJACK this way, or not at all.

Few people realize that the LUMBERJACK made a tremendous change in its production technique this year—a change that has saved the student body a lot of money and has given the LUMBERJACK staff a lot of headaches. The newspaper now owns its own typesetting equipment, supplied by the Varityper Corporation at a cost of over six thousand dollars.

But the typesetting equipment has never worked well, has needed almost constant repairs or adjustments, and the Varityper Corporation's generous 90 day guarantee has long since run out, causing the student body a lot of unexpected expense.

For this reason, the LUMBERJACK has not been able to operate strictly within its budget, and has had to occasionally sacrifice quality to the whims of a temperamental machine.

But we've tried.

And, as in the past, the LUMBERJACK has been subject to constant complaint and terse criticism from sizable segments of the student body that often find fault in their campus publication. Again, we would like to reiterate the following invitation to them and all other interested students:

Staff positions, with or without credit, are open to anyone, and a good representative campus newspaper is one that is staffed by a large number of students from a variety of fields, possessing a variety of tastes and opinions.

We hope we have served you well. We hope next year's staff will serve you better.

## Come to Commencement ....Or Else

It's Commencement time again, and HSC's graduating seniors are busily making preparations to don cap and gown, march in the procession, and receive their diplomas in Redwood Bowl on June 2.

Some are making these preparations against their wishes and judgment.

You see, participation in Commencement Exercises is a mandatory requirement for graduation from HSC. No, this requirement is not listed in the catalog, nor is it explained at Freshman Orientation. But just before that happy senior is about to break out of school, he gets a notice from the Dean for Administrative Affairs.

The notice says he is REQUIRED to participate in Commencement, and that only in "special cases" will exceptions be made, provided the student gives the Dean's office a satisfactory excuse beforehand.

And as one high-ranking senior class officer recently revealed, these excuses have to be "damned good."

We seriously question the necessity of making Commencement mandatory. It seems hypocritical or unnecessary to force a college graduate—a person who has demonstrated his reliability and responsibility in the freedom of a collegiate atmosphere—to attend the ceremony that is the culmination of his four or more years of effort.

We think such action is indicative of one of two problems:

1. College graduates aren't really capable of making their own decisions, and must be led by the hand, or
2. Commencement is such an unworthwhile activity, graduates must be forced to participate in it.

If the former is true, these seniors don't deserve their diplomas, and if the latter is true, the traditional pomp and circumstance of Commencement should go the way of all anachronisms—OUT.

Of course, the simplest, most realistic solution would be for the Administration to make participation in Commencement optional, and at the same time make it more attractive to the graduates. The results could be surprising.

On the other hand, January graduates are only "invited" to attend the June ceremonies. This is probably because the January graduates already have their diplomas and can't be "coerced." Besides that, many of them can't get away from Viet Nam.

## Viewpoint

### It's Individually Different

by James H. Hollingsworth

As the year begins to draw to a close there is always the temptation to look back over the past year as well as to look to the future. For me this year has been important as it enabled me to know my opposition just a little better. I do not pretend to know my opposition even now, but we have been able, at least to some extent to communicate.

Being a Conservative I believe strongly in free enterprise and the right to own property. My opposition does not, but that does not mean they are any less American because they choose to believe that way. A conflict obviously arises when I feel that I have a right to own property and others feel that I do not, but that conflict can, I believe, be resolved when both parties are willing to consider critically the issues.

Most people want other people to have a better way of life, and to be able to freely go about their lives. The point of departure, however, is that different people feel different methods will obtain that result. While I believe, for instance, that this country has become great because of its free enterprise system and the fact that people have been free to try, others believe that same success has been caused by what government intervention there actually has been. But, if it were possible to determine why we have been successful, this problem might be solved.

The most striking ideas that I have run into over the past year have been in the area of the "war." Most of those on the Left who oppose the "war" call themselves pacifists. But it occurs

to me that they are missing a very important point. If they really believe that what the United States is doing in Vietnam is wrong then they have a moral obligation to convince others of that. They therefore have something very worthwhile to contribute to the conversation.

But in order to convince anyone of anything you must first get them to listen. People will not listen to people they are afraid of, or those they do not like. For this reason you who oppose the war have an obligation to do the following: 1) refrain from all illegal action; 2) conform to present standards of dress and conduct; 3) cease close contact with known Communists and 4) condemn acts committed by both parties of the "war" and not just the United States.

If these things were done people would be more apt to stop and listen; and since it is possible that you are right you may even bring others to agree that the war must be stopped. But if you continue as you have over the past few years, people will more and more come to believe that you disagree just simply to disagree, and not because you believe what you say.

Finally, may I say I have been quite happy with some of the events of the past year. They have shown that people can make their views known without the kind of turmoil that is becoming common place across the nation. Humboldt can continue to show the world that it is possible to disagree without tramping on the rights of others. I sincerely hope this represents some kind of trend.

## Letters Thanks Readers; Promotes JBS

Editor:

I would like to take this opportunity to thank those readers who had enough fortitude to wade through my columns, and especially those who were kind enough to respond. I would like to thank the LUMBERJACK (and the Editor Don Rubin) for allowing me to present my views.

I would also remind those of you who may be stimulated to read further, even though you may not agree entirely with the J.B.S., that The American Opinion Bookstore in Arcata has many of the best Conservative works available and can obtain the rest. I strongly recommend The Law by Frederic Bastiat, The Mainspring of Human Progress by Henry Grady Weaver and The Naked Communist by W. Cleon Skousen as a good foundation. Some are in our library.

Thanks again, and may the Lord provide each and every one of you with a happy and rewarding future.

James H. Hollingsworth

### March...For What?

Editor:

In regard to the published letter from Laurel Humphreys, May 5, I feel that a fitting reply must be made to clarify even more clearly my position on the Spring Mobilization march; its motives, its participants, its means of expression, and most important, its final result.

I feel that I was not talking to the gods of the universe while on that bus to and from S.F. I am not bound by their thoughts. I am, as they are, a person of independent thought—one thing that I presume they too cherish. Therefore, it is not surprising to me that my article did not agree with what Laurel Humphreys thought it should.

Yes, there were a number of entire families at the march, but for the most part these families contained two adults and one or more siblings one to six years old. If these children are supposed to represent any important political body of thought then I hope Congress installs milk machines in the lobbies of the Capitol.

Many of these children carried signs too...if they understood them or could even read them. I have my doubts as should most people. These children do not belong to a body devoted to representing political ideas.

I am pleased that this group did express their views in an orderly fashion. It is unfortunate, however, that they limited themselves to such a narrow purpose. I am sure that all the world wants peace. Yet at the largest rally in the history of the West not one single, solid, unified plan of action, sensible or not, was presented to the gathered

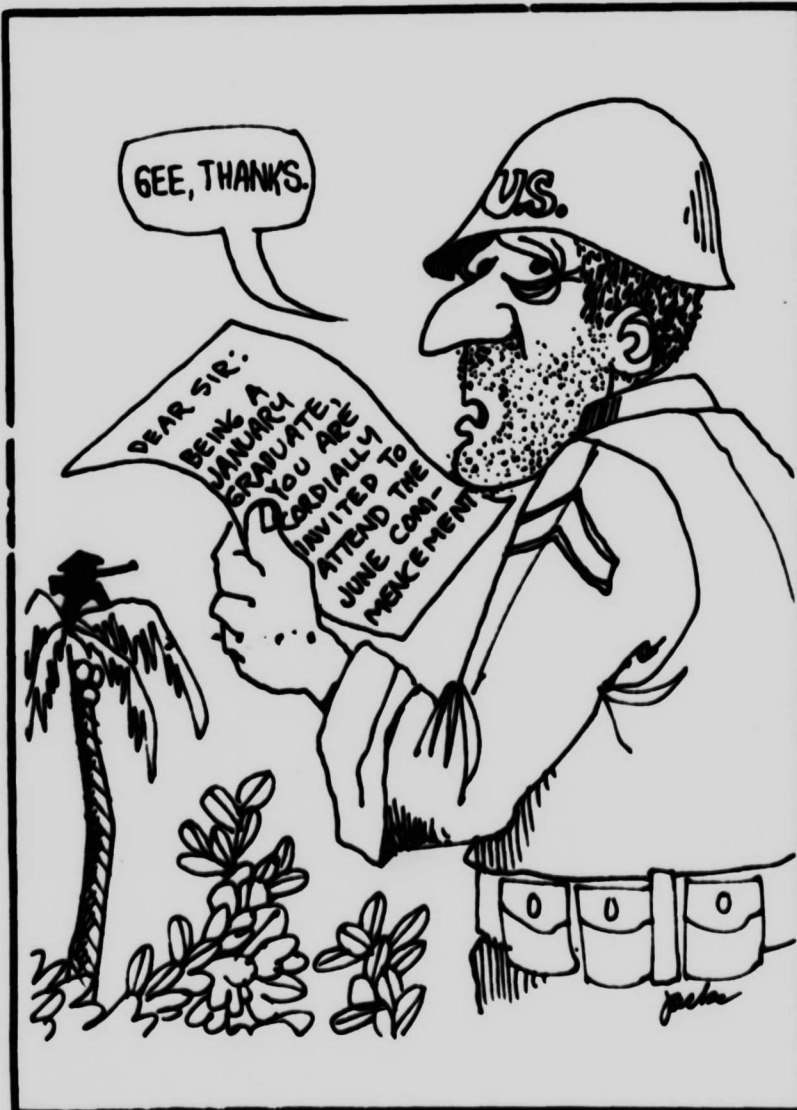
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## LUMBERJACK

Published weekly by the Associated Student Body of Humboldt State College, Arcata, California, 95521, through the Journalism Laboratory, Room 15, Language Arts Building, Phone: 628-1771, Ext. 271.  
Member California Newspaper Publishers Association and California Intercollegiate Press Association.

Represented for national advertising by National Advertising Service, Inc., 18 East 90th Street, New York, N. Y. 10023.

Opinions expressed on the editorial page or in signed articles are those of the Lumberjack or writer respectively and do not necessarily reflect the view of the Associated Students or the college.



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## Faculty Retires... (Continued from Page 1)

Professor Fred Telonicher came here in 1927 from Fresno State College and was placed in charge of Men's Physical Education. He had been an outstanding athlete himself, and was assigned to teach theory courses as well as coaching all the teams. In addition he also taught one laboratory class in Biology.

In 1939 he became a full-time instructor in Zoology, when he began teaching courses which eventually

led to the development of, first a two-year terminal teaching curriculum in Wildlife Management, and to the creation of the full-fledged Division of Natural Resources and the Trinidad Marine Laboratory.

### Jay Schwartz

### Clarifies Reason For Resignation

Many students at Humboldt were surprised to learn that Jay Schwartz resigned from the College Union Board effective immediately. The reason that Schwartz resigned was that he felt there were ambiguous sections of the constitution that had been misinterpreted and misunderstood. The result has been a conflict of philosophy.

The part that he felt was too vague is Article 1, Section 3, and specifically Part A, of the constitution. This part states that the College Union Board should formulate the College Union program. Schwartz felt that the meaning of the word "program" is much too broad since "programming" can either be defined as student services (barbershop, pool room, etc.) or student activities (dances, speakers, etc.). He felt that this section will continue to cause serious disagreements in matters dealing with the "modus operandi" of the Board unless this concept is clearly defined.

Schwartz said, "At a crucial time in our operation, when a programming agency is being established and organized, this part of the constitution continues to hinder the Board's refinement with every step." He urges that all the Board members should encourage the amendment of this section which has caused a most serious conflict of philosophy. According to Schwartz, a new amendment should be made to read that The College Union should be in charge of only the student services and fiscal matters relating to the College Union.

He also feels that if something isn't done soon the College Union Board will continue to waste many hours and reduce the efficiency of the Board as a policy-making body.

## Music Happenings

The HSC Opera Workshop will continue its spring production of chamber operas in Founders Hall Auditorium tonight and Saturday, May 19 and 20, beginning at 8:30 each night.

Part of the annual college Festival of the Arts, the program of one act works includes a variety of musical, vocal, and dramatic styles. It opens with the whimsical fantasy "In a Garden" by contemporary composer M. Kupferman. Based on a short playlet by G. Stein, the lyrical work presents a kind of dream interlude through the minds of three children who imagine themselves a Queen and two Kings, leaving the audience to draw their own conclusions as to the psychological implications of the drama.

"A Night at the Opera" continues with P. Hindemith's short, action packed farce "There and Back." This work includes broad stock characterizations and stylized movement, complete with murder, suicide, and magical resurrections.

The second half of the theatre-opera program features a festival of the Opera Workshop's 1960 production of Mozart's inimitable "The Impresario." Composed in 1686 as a satirical jest on the problems of the frustrated and world-weary opera producer, the work has timely implications for the opera world of our own day. In the context of satire and comedy Mozart has given us some of his most beautiful and brilliant writing for the three singers in the cast.

Tickets for both performances may be reserved in Sequoia Theatre Box Office from 10-12 and 2-4 and will be available in Founders Hall on performance nights. Adults are \$1.00, students and children fifty cents. ASB card-holders are free, but must have tickets.

Original student compositions will be presented in a post Festival of the Arts concert Tuesday in the Music Building, room 130, at 8:15 p.m.

Senior and graduate music majors from the Twentieth Century Compositional Techniques class, instructed by Professor Charles Moon, and the Free Composition Class, guided by Dr. Leon Wagner, will continue to present their own works, with an introductory commentary by Professor Moon.

A wide variety of musical idioms and techniques will be heard, ranging from established and accepted contemporary sounds to free and radical exploration through the use of highly unusual instrumental

combinations and innovations in the notation and manner of presentation of the music itself.

According to Professor Moon and Professor Wagner, many of the compositions will be frankly experimental in nature and it is expected that both performers and audience will experience an exciting and provocative evening.

Student composers contributing to and participating in the concert are Joan Christiansen, Jan Coates, Leone Cottrell, Alberta Davidson, Mark Gaedike, Virginia Gilbrech, Douglas Johnson, Mike Lagen, Larry Lambert, Gayle Lathrop, Gloria Mathews, Norman Stoveland, and Ken Thruston. The program will be open to the public and there is no admission charge.

Bach rules supreme in the final program of this year's series of monthly Chamber Music programs at 8:15 p.m., Sunday in the Music Building.

The evening program of Bach music will begin with the Cantata No. 82 for baritone voice, oboe, and strings. H. Cutler Fall will sing, with Philip Kates, oboe; Floyd Glende and Marianne Pinches, violins; Jeannie Kirby, viola; Jean Fulkerson, cello; Dan Gurnee, string bass; and Charles Fulkerson, harpsichord.

Bach's Brandenburg Concerto No. 6 in B-Flat Major will then be performed.

There is no admission charge.

### Spanish Oriented Summer School Will Train Teachers

A Spanish oriented Elementary Grades Summer School, designed to train foreign language teachers for elementary school certification, will be taught this summer from June 26 to July 21, according to Dr. James D. Milne, Summer Sessions Coordinator.

The staff for the program will be: Dr. William Raleigh, Principal, College Elementary School; Nelsie J. Pelham, Foreign Language Supervisor, Humboldt County Schools; and members of the College Elementary School staff.

Dr. Milne said that those interested should enroll in Education 120, and Education 330, both for 3 units, for which the fee is \$118.50 for the 6 units.

## Letter to The Editor

Editor:

Mr. "Fuchs" verbal GYMNASIACS DODGE the real issues behind marijuana smoking at Humboldt State. The letter was obviously a devious, and, I might add, crudely composed attempt to gain sympathy for pot smokers by making their opposition appear ignorant and fanatical. "Hats off" to a clever, though poorly executed idea.

Dan Rye

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One of many varied art works on display at the annual Art Festival, held on the Arcata plaza last Saturday. Artists and critics were treated to an unusually pleasant Spring afternoon, and a variety of background music. (Staff photo by Robert Dingas)



## HSC Outdoors

by Bill Goodnight  
and Larry Dean

### Squirrel Hunting Threatened

Some enlightened soul has decided that the Grey Squirrel is too cute to hunt. Right now they are trying to remove this plentiful and sporty little game animal from the game species list and place it on the protected list. As long as these people have their fingers in the Fish & Game pie in Sacto., why don't they take deer off the game list and put cows on? It would save a lot of hunters a little embarrassment. If you would like to see the grey squirrel remain a game species, why not contact your assemblyman, representative, or whoever and tell them so.

### Freshwater Trout Opener

In general, the opener at Freshwater would have to be considered as being poor. Although the fish were nice, (9 to 17 in.) limits were rare. The biggest disappointment was the failure of the some 2000 "Bonus" trout to show up in the creel. These fish averaged over a pound apiece when planted last January, and it was hoped that some of them would hit the skillet opening weekend.

### Ruth Opener

Fishing pressure was nil at Ruth opening weekend. Only 80 persons braved the adverse weather conditions to fish the lake. While we were there, the weather

ranged from warm and sunny to cold and wet. Mostly it was cold, very cold. Early Saturday limits were coming fast in the lake near Mad River inlet. As chance would have it we were upriver where fishing was slow. We did manage to entice a couple of 12 inchers out of the high water with a size 0 mepps spinner. As the water drops on the upper Mad, fishing should pick up.

### Mad River Hatchery Funds

\$45,000 has been allocated for water exploration and development at the Mad River Salmon and Steelhead hatchery site. Drilling of test wells will begin shortly.

### D.F.G. Trout Costly for Poachers

Two southern California "sportsmen" declared their own trout season recently. They were apprehended by wardens as they carried sixty pounds of fresh caught trout away from the Fillmore hatchery in Ventura. The fine - \$600.

### Ice Fishing Anyone?

A few fisheries majors I know have been planning a post-finals trip to the Trinity Alps. A curiosity call to the Eureka Flying Service this weekend dampened spirits. It seems all high lakes are rather inaccessible. 14 feet of snow should keep them locked up tight for some time. Oh well boys, back to Clam Beach Lagoon Shasta Bass

Several friends made the trip to Shasta that first warm weekend we had the early part of the month. They hit the bass just right. The Pit and Sacramento arms gave up easy limits. Dennis Becker says he got tired of catching fish. Come on now! I guess Rebels are the hot set-up, but they were hitting anything that moved. Sounds good, huh?

### A Whale of a Tale

While rock hounding at Dry Lagoon beach Sunday, we spotted a large herd of some 20-30 grey whales a quarter mile offshore and moving north. Quite a sight. Also spotted a curious looking fish floundering in the surf. We pulled it out to try to identify it, and got a couple of deeply cut fingers for our efforts. It seems that rat fish have a sharp dorsal spine - Rat fink rat fish!

### Cheerleaders

Picked for 67-68

The new song queens and cheerleaders for 1967-68 were chosen by a panel of judges last Thursday and Friday.

The song queens selected were Kathy Janzow, Diana Gowdy, Jessie Whitmore, Robin Stalder, Cathie Fishman, and Canille McNall. New cheerleaders include John Stevenson, Don Crotty, Alan Kepner, and Isabel Smith.

Judging were Jean Healy, Bruce Winge, Paul Moore, Ken Burns, Sandi Watson, and Tom Osgood.

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## FORUM:

FORUM . . . presents timely and provocative opinion and discussion on subjects of general interest. Faculty members and students are invited to submit material on any topic. Manuscripts may be submitted to the Lumberjack editor in LA 13 and should not exceed 1000 words.

Theoretically, college is a boot camp in the war against ignorance, poverty, disease, and fear. College is often situated within an environment threatened or even overcome by one or more of these social enemies. For this very reason, each boot camp of education must adjust its techniques to the realities of the surrounding battleground, and must therefore gauge the performance of its student-recruits by a flexible standard which recognizes the relative values of in-camp and out-of-camp basic training. The lack of this flexibility has been our greatest failure.

If one examines the psychology of military training, one realizes the effects of extremely isolated and remote base camps. The monistic and efficient value of continuous seclusion from the non-military world becomes obvious. Boot camps of education, on the other hand, are seldom physically removed from social contact, indeed, from the drama of life itself. Yet, the measurement of student achievement is unrealistically geared to an in-class standard which does not encourage adequate student receptivity to potentially expandable community-college contact, to the pitting of reality against theory.

This restrictive system, as evidenced at Humboldt State College, will not reflect the productivity of student-recruits who simultaneously apply time and energy toward the removal of local civil decay, evils which are purportedly the universal justification for the college boot camp. The model for classroom performance is purely artificial and does not test the social effectiveness of the student recruit. Social science recruits are even further afflicted by the pressures of unrealistic scholastic determinants midst an environment of social dynamism.

By conditioning young, programmable minds not to tread upon the accessible battleground for fear of classroom demerits, "higher education" has thus all but fostered the slow undoing of participatory, vigilant, and worthwhile citizenship and has indirectly contributed to the dangerous public image that social activism is a function of scholastic irresponsibility and political treason, being entirely foreign to the assembly-line educational process; that, indeed, these rabble-rousing efforts ought instead to be condensed into the "proper" activity of memorizing subjective material for "an important final" and "graduation."

Therefore, in keeping with the spirit displayed by educators throughout our brain-trusted land, in the blind tradition of preserving this absurd contemporary treatment of "higher education,"

## College- A Barbed Camp Against Reality

by Ralph Starr

and to ensure the continued expansion of our affluent age, I respectfully urge that we henceforth do all in our power to keep reality out of our schools. Only

until all vestiges of off-campus life are heroically put down will our enduring standards be safe from the ravages of mankind, and of course secure for democracy!

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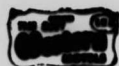
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# FORUM:

by Mike Graff

## Time Again for Professor's 'Game'

Well gang, it's almost THAT time again. Those last dreadful days a re approaching rapidly and another round in the GAME is just about finished. Before the final bell is tolled it might be well and proper to review the events of this quickly expiring term.

At the start of the semester we, the lucky ones, were handed an outline in each class that set down in black and white what was expected of us in the way of reading, papers, book reports, tests and other miscellaneous things. Our less fortunate brethren were only told to "read chapter one for next time". We who received the afore mentioned outlines probably looked them over and thought to ourselves that things didn't seem too bad.

For the most part that assumption turned out to be fairly valid, but as many of you have undoubtedly noticed some of those glorious outlines have turned out to be pure shams, not worth the paper they are printed on. For those of you who made the discouraging discovery that you are still on basic principles when, according to the outline you are supposed to be discussing effects and relationships, I have a word of warning: Read all the enumerated items on that outline and know them frontwards and backwards, because sure as the day is long there will be reams of questions on your final about all those things that were never mentioned or discussed.

Those unfortunate souls who never had any indication at all as to what would be covered in the course would also do well to heed some advice: Read all the book and any article or paper the instructor mentioned. Just because the instructor never happened to tell you to read such and such an article or to be sure to know about flashions back in the untouched chapter 19 is no excuse for not knowing all about it.

Having touched on those outlines of varying reliability and merit, let us remember the tests we have taken and papers we have written and never gotten back. A fat lot of good it does to stay up night after night working and sweating to get information and prepare for these things when they aren't returned so that we can at least find out if we're on the right track or have missed the boat completely.

I'm sure you are all aware that writing a paper, of any size, takes time, energy and work. Once the paper is written and turned in there is a period of relief, and maybe satisfaction in a job completed, but when the days turn into weeks and the weeks into months, and the paper still isn't returned, you begin to wonder what has become of your work. Invariably, the response to queries about the papers is the flat, matter of fact statement, "I haven't had time to get to it," from the instructor. To say the least it is an infuriating answer, especially when you consider the absolute deadline put on getting the paper turned in.

It is an odd situation when one person can command forty people to do something and give no acknowledgement when the

task is completed, and even more strange when the command is repeated several times. Students are being trained, much like animals for a circus, and when the trainer gives orders which are followed, but takes no notice of the performance, the trainees, soon become discouraged and frustrated and give up. The excuse of not having time to correct, or even read, our works just doesn't hold water. We are expected, indeed commanded on penalty of a 'bad' grade, to produce at a specified time whether we are taking eight units or eighteen, working nights, or raising a family. We are busy too, but being busy isn't an acceptable excuse for us.

Tests fall into a similar area, that of being given and not returned for weeks. One is often led to wonder if tests are given to see how much we have learned or just to make things a little more rugged. The quality of tests is another thing. All too often they aren't tests of our ability or knowledge to think or reason, but tests of our prowess in memorizing names, dates, formulas, and figures. True, it is important to know these things, but just knowing them is worthless and the day after the test it is extremely doubtful that half the insignificant facts and figures can be recalled.

A good high quality test not only requires that we know the facts and figures, but that we be able to use them as well.

Knowing that Napoleon was a short man or that water freezes at 0 degrees Centigrade is worthless. So what? Who cares? What difference does it make? Why is it important? These are the questions that matter, not the ones that test our ability to parrot back a lot of meaningless information.

There is another type of test that deserves comment and that is the test that is written up, multiple choice form, in an opinion pool manner. Once again let me say that tests should be designed to test our knowledge and our ability to use it. It is perfectly alright for an instructor to conduct an opinion poll, but it is an understatement to say that grading a person on the basis of his opinions especially when his choice of responses is severely limited, is not only asinine, but unjust. If our opinions are wanted ask for them, but don't grade our progress and ability by our opinions.

With class outlines, papers, and tests out of the way there remains only the greatest hoax perpetrated on students to be exposed. This hoax is the much touted, stillborn Dead Week. According to the rules this is the time when we are supposed to be preparing for finals, however, experience shows that our mentors apparently operate under rules different from the ones handed us. More often than not this is the time when we are given that last quiz or short term paper to write, and assigned the last five chapters to read. This, ideally, is a period during which there are no classes so that we can devote full time to our studies, but you don't dare miss a class because this is the week that the instructor tries to cram material for ten lectures into three, and you had better be there to decipher his words as they will all be there on the final test.

Dead Week is very aptly named, for by the end of it we are very near to death. Somehow we manage to hang on to undergo the final ordeal, trauma time in two hour doses. During these periods we are required to feed back fifteen weeks of lectures and thousands of pages of text verbatim. Our minds are picked clean, unraveled, and scrambled. It is little wonder that a vast silence falls over the campus as the last student escapes, hopefully a bit wiser than he was before he came. All that remains are the ghosts of fractured minds and professors and readers muttering curses as they try to read the response to "short answer" question number 35.

In all fairness to the faculty we must admit that not all instructors fit the picture presented above. Many are excellent, doing a commendable job and enhancing our education tremendously. But those instructors who see themselves in any of the positions described should get up and off their duffs and make the effort necessary to make enrolling in their classes worth our while. We, our parents, and the taxpayers of California are paying in time, money and sweat to become educated, not to become memory banks and automatons turning out piles of paper covered with meaningless words. We are here to learn, not how to play a Mickey Mouse, picayunish game called college, but to get along in the world, how and why things happen, and what we can do to make things a little better.

If we have to spend our time learning to play the college game, which has a tendency to kill interest, very few of us will attain the real goal of education. Unfortunately, we are sidetracked almost daily by things described, things we see and recognize as holding us back. So faculty, how about a helping hand up instead of a kick in the rump and a slap in the face? It's a bit late to expect a change this year, but you will have all summer, and the added inducement of the coming quarter system, to prepare a better showing for next year. Many of us will be back and will be looking for some changes next year, hopefully for the better.

## Letters Continued

(From Page 2)

masses! Everybody was content to rock the boat, but nobody seemed to know how to right it once it capsized. Stop the War... Stop the War... Stop the War... that's all the speeches amounted to. The phrase could have been made into a Gregorian Chant and had a more long lasting and far reaching effect.

The crowd's motives undoubtedly did not disappear with the sunset, as was pointed out by Laurel Humphreys. . . but they may as well have for all the good they have done in furthering the cause of world peace.

Lastly, my camera caught the bearded ones because I sincerely thought that these were to be the ones to do something about the war. I was wrong. I am sorry that my camera missed this young child handing flowers to each person she met. She did something concrete which lasted longer than that day, for as these once-beautiful daffodils wilted, marchers dropped them to the now cold pavement; thus, at least keeping the street cleaners busy for another day. Too bad there were not any results from that march which lasted that long except in memory.

Dave Johnson

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State Colony of Phi Mu, which will later be installed as Eta Kappa Chapter.

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## Finals Schedule

Final examinations begin May 27 and continue through the 31st. The schedule is as follows:

### MAY 27

- Classes meeting TTh at 8, tested 8 to 10
- Classes meeting MWF and MTWThF at 12, tested 10:15 to 12:15
- Classes meeting TTh at 11, tested 12:30 to 2:30
- Classes meeting MWF and MTWThF at 9, tested at 2:45 to 4:45
- Classes meeting MWF at 7, tested 5 to 7

### MAY 29

- Classes meeting MWF and MTWThF at 1, tested 8 to 10
- Classes meeting TTh at 2, tested 10:15 to 12:15
- Classes meeting MWF and MTWThF at 8, tested 12:30 to 2:30
- Classes meeting TTh at 12, tested 2:45 to 4:45
- Classes meeting TTh at 4, tested 5 to 7
- Classes meeting M and MW p.m., tested 7:15 to 9:15

### May 30

- Classes meeting MWF and MTWThF at 11, tested 8 to 10
- Classes meeting TTh at 3, tested 10:15 to 12:15
- Classes meeting TTh at 9, tested 12:30 to 2:30
- Classes meeting MWF and MTWThF at 3, tested 2:45 to 4:45
- Classes meeting MWF and MTWThF at 4, tested 5 to 7
- Classes meeting T and TTh p.m., tested 7:15 to 9:15

### May 31

- Classes meeting MWF and MTWThF at 10, tested 8 to 10
- Classes meeting TTh at 1, tested 10:15 to 12:15
- Classes meeting MWF and MTWThF at 2, tested 12:30 to 2:30
- Classes meeting TTh at 10, tested 2:45 to 4:45
- Classes meeting Th p.m., tested 5 to 7
- Classes meeting W p.m., tested 7:15 to 9:15

## Freshman Characteristics Detailed by Test Officer

A detailed report on general characteristics of this year's entering freshmen, comparing them with previous freshmen classes, has been compiled by Douglas Johnson, campus test officer.

The purpose of the report is "to provide the general faculty with information that may be of assistance in planning for the educational needs of the student body," said Johnson.

From intelligence tests, Johnson has discovered that HSC's entering freshmen are above average in ability, and that there has been a steady trend toward increased intelligence in the past few years.

The sex ratio has been undergoing a steady improvement, also. In 1960, 66% of the entering frosh were males, but that figure has steadily declined. This year, only 57% of the frosh were men, making a men-to-women ratio of 1.35:1.

More students are coming to Humboldt from outside the local geographical area, the report revealed. A few years ago, 70% of the freshmen were from Humboldt or Del Norte counties, but this year, only 51% came from these areas.

Thirty-four per cent of the frosh are from California north of the Tehachapi Mountains (excluding Humboldt and Del Norte counties), 13% from south of the Tehachapis, 1% from out of state, and the remaining 1% from foreign countries.

Freshmen are a little younger, too. Ninety-three percent are 17 to 18 years old, and only 4% are over 21. In 1960, only 80% were in the 17-18 bracket, and 9% were over 21.

More entering freshmen profess no religious affiliation. In 1960-63 only 1-2% indicated no religious preference, while 26% did this year, a sizable difference. The Protestant category seems to be contributing the most to this trend. In 1960-63, 77-78% of the frosh favored Protestantism, while the number declined to 55% this year. The percentage of Catholics however, has remained fairly constant during that time.

Other trend-noted in the study include:

More freshmen have been graduated from a high school college-preparatory curriculum.

More freshmen have parents who have received a partial or complete college education.

More freshmen have fathers with managerial and professional occupations, while fewer have fathers in the labor or clerical categories.

## Schneitter Wins Bowling Marathon

At the recent Second Annual Bowling Marathon, held at Redwood Lanes in Arcata and sponsored by Delta Sigma Phi Fraternity, Les Schneitter of Tau Kappa Epsilon took the trophy by bowling 50 consecutive hours.

He was given a run for his money by Mike Johnson of Delta Sigma Phi, who quit after 45 hours. Schneitter's average score was above 150.

The marathon began Friday evening, April 28, and ended on April 30, with the contestants taking only brief refreshment breaks.

Also participating in the marathon were Forestry Club and Circle K.

NOTICE: Consumer Reports available to students, faculty, staff and community at special group subscription rate of \$4 per year (a \$2 saving). Contact Prof. Jack Shaffer, room 202 Education-Psychology Building, HSC, ext. 332 or 822-6692.



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Humboldt State diamond champs for 1967 are left to right: Kneeling: Dennis Alfaro, Joe Wong, Ron Dias, Marshall Falgout, Dick Hanley, Victor Falgout, and student coach Jim Bonomini. Center: coach Ced Kinzer, Tom Thomsen,

Fred Patton, Steve Mangini, Tim Allen, Ken Overmo, Frank Maltagliati, Vern Harris. Top: Jon Burgess (captain), Keith Ayala, Bob Whittaker, Paul Jackson, Rudy Davis, Tom Patmore Doug Gilley.

Humboldt State's pitching staff was stretched as thin as a violin string but it proved to be every bit as strong as a steel girder this past week as they swept six must games to take the Far Western Conference Championship, defeating Sacramento State, UC at Davis, and San Francisco State.

Because of make-up games and the NCAA Division Play-Off to be held in Portland, Oregon, this Friday the Jacks were forced to play six games in four days. The FWC champions had to be decided before Friday so that the league could be represented.

In Saturday's contests against Sacramento State here, the Lumberjacks bumped off the Hornets 3-0 and 6-3. The opener saw Tom Thomsen come through with another brilliant pitching performance by firing a neat four-hitter



Hanley digging out a low one. Finest hitting catcher in the league.

for a 3-0 win. This was his third win in four outings.

The night cap proved to be just as pleasing to Ced Kinzer's charges for they smashed the Hornets again by a score of 6-3. Outfielder Keith Ayala smashed a 350 foot four master to tie things up in the second.

The Jacks then iced things up chalking the winning tallies in the fifth.

Meanwhile Vern Harris and Tom Patmore were fashioning a nine hitter for the victory.

Sensing Championship the Lumberjacks came riding in on the



Keith Ayala—one of three booming lefty outfielders.

crest of the Hornet sweep to drown the University of California at Davis nine, 6-3 and 10-8.

Jon Burgess in his first at bat sent the ball star bound for a home run to feature the first game fireworks. A trio of pitchers saw action in the opener. Tom Thomsen started out and allowed only one hit. Then Tom Patmore followed by not allowing any hits and then Doug Gilley stepped in and gave up one hit.

In the nightcap Vern Harris gave up nine hits in a wild and wooly slugfest with the Jacks emerging victor at 10-8. Humboldt's record stood at 8-4 which placed them in a tie for first place with the San Francisco Gators. Wednesday the show down fin-

ally came and the stakes were the FWC crown. Bob Whittaker held the Gators to five hits and four runs while the local nine was combating the visitor's Bob Newman and Dave Edwards for seven hits and five runs in the 5-4 victory.

First blood was drawn by the Jacks in the first inning. They scored single run in the second on Dick Hanley's double to left center, a walk, a throw to third attempting to cut down Hanley that went astray which enabled him to waltz home. With two out in the third inning Newman let fly a



Tim Allen belted two important ones against S.F.

change up that was quickly parked by outfielder Tim Allen in the adjacent parking lot 360 feet from home plate, to push across a single home run.

The Lumberjacks chalked up another tally on Dennis Alfaro's single, an attempted steal by him with the catcher's throw going wild, and an RBI sing by Keith Ayala.

The fingernail biting time really came on strong in the seventh and last inning. With two out Bob Paul stepped in to pinch hit for the San Francisco pitcher and he ripped one far and long over the left field



Jon Burgess—Lumberjack captain for a homer with the bases empty. In the Jack's part of the inning it was do or die and the Humboldt nine came through for the win. The



Thomsen after win against Sac. run was scored on a walk by Jon Burgess, a pitch that hit Ayala, an intentional walk given to Wong, and another walk to Hanley that produced the winning run.

In the nine inning nightcap Humboldt State produced when they had to and as a result came out as FWC kingpins. Doug Gilley hurled an eight hitter with the help of Tom Patmore in the ninth, to wrap up the series by a score of 5-2.

Alfaro started things off in the first stanza by walking with Jon Burgess following with a single. An error by the Gator's second sacker on Ayala's ground ball scored the run. The Jacks scored two more in the sixth on Allen's triple, a walk by Wong, and a double by Hanley followed by another error by the visitors. The Lumberjacks scored their final runs in the seventh on a drag bunt by Jackson another four bagger by outfielder Tim Allen.

This column today is not a news story. I am writing this letter as a representative of the Lumberjack baseball squad and as representative of their desire to thank the students of Humboldt for the loyal support of their successful campaign for the Far Western Conference Championship.

The opinion of the team is that support lent them through the rooters present at all of the home games has been outstanding. The cheering, the rubes, and just the presence of bodies made it all that much easier for them to put their hearts into their play.

"The fans have been the greatest," said Tom Thomsen and Dick Hanley as they voiced the teams opinion.

This baseball team certainly feels they are appreciated, and for this they thank you, the fan. You and your job have made their job much easier.

So on behalf of the baseball team and a sports writer who could not agree more, thanks.

Warren Simas