IdeaFest: Interdisciplinary Journal of Creative Works and Research from Cal Poly Humboldt

Volume 6 Article 11

Working Towards Land Return in Goukdi'n: A History of Genocide and a Future of Healing

Carrie Tully
Cal Poly Humboldt

Follow this and additional works at: https://digitalcommons.humboldt.edu/ideafest

Recommended Citation

Tully, Carrie () "Working Towards Land Return in Goukdi'n: A History of Genocide and a Future of Healing," *IdeaFest: Interdisciplinary Journal of Creative Works and Research from Cal Poly Humboldt*: Vol. 6, Article 11.

Available at: https://digitalcommons.humboldt.edu/ideafest/vol6/iss1/11

This Article is brought to you for free and open access by the Journals at Digital Commons @ Cal Poly Humboldt. It has been accepted for inclusion in IdeaFest: Interdisciplinary Journal of Creative Works and Research from Cal Poly Humboldt by an authorized editor of Digital Commons @ Cal Poly Humboldt. For more information, please contact kyle.morgan@humboldt.edu.

California State University Systemwide Student Research Competition

The California State University
Systemwide Student Research
Competition is an annual event that
brings together scholars from the
23 campuses of our California State
University system. The competition
showcases undergraduate and graduate
research, scholarship, and creative works
by recognizing outstanding student
accomplishments.

These Cal Poly Humboldt student articles and videos are reproduced as they were submitted and accepted to the CSU Research Competition.



Working Towards Land Return in Goukdi'n: A History of Genocide and a Future of Healing

Carrie Tully (Cal Poly Humboldt)

Since 2009, the city of Arcata, R. H. Emmerson & Sons, and Humboldt State University have collaborated on the transfer of an 884-acre tract of land in Goukdi'n (known locally as Jacoby Creek Forest). The main goals of the collaboration are to prevent fragmentation of the land, protect wildlife, and to support and enhance student research opportunities. My own involvement began just three years ago when I read an article in Humboldt State Now (2018) outlining the partnership and the project. I began this research by examining the history of these parcels. Through document analysis and personal interviews I sought to understand the connection between this land and the Wiyot people. This research provides an interpretation of why relationships to land are not just important, but imperative to healing (Linklater, 2014; Smith, 1999; Dunbar-Ortiz, 2014).

Settler colonialism tried to separate humans from the land and has been effective in some circumstances (Hendlin, 2014). It taught us that land should be thought of as property; something that we own, have the right to control, that is less intelligent than people, and can be contained (Hendlin, 2014; Wolfe, 2006). In order to reconnect with and heal ourselves and our planet, we must return stolen lands to the tribes that are (and have always been) in relationship with them. During my interview with Ted Hernandez, Chairman of the Wiyot Tribe, he stated:

That's why we go back to the land and the healing. You know, we need this healing. We need to bring everything back to balance, so everything can be balanced...You have Goukdi'n, you got Tuluwat, you have Jaroujiji, you know, you have

all these special places [that] are part of the puzzle. And if it's missing that piece, that puzzle is not going to be balanced, it's going to fall apart. (Chairman Ted Hernandez, [Interview], June 25, 2020)

Land ownership, domination, and control were the goals of European colonizers since before their feet first touched sand. In fact, the entire system of laws that were enacted since the time of the Homestead Act until the date of the transfer of Goukdi'n to the CSU has been (both intentionally and unintentionally) effective in keeping land out of Native American tribes' hands (Bowden, 2016; Dunbar-Ortiz, 2014; History, 2019; National Parks Service, 2021). Similarly, every step of the way there has been an expressed sense of ownership of Goukdi'n by non-Wiyot people.

With each of these characteristics, it is impossible to deny the deeply embedded traumas that settler colonialism has caused for Indigenous peoples across the world. Historical trauma is the passing down of traumatizing experiences and emotional states generation after generation (Linklater, 2014). Historical trauma refers to "collective and compounding emotional and psychic wounding over time, both over the lifespan and across generations" (Brave Heart-Jordan, in Linklater, 2014, p. 34). What we can do to heal these traumas is address the past and current harms and change our behaviors "in a healing direction" (Linklater, 2014).

Indigenous worldviews are inherently about connection and balance. Traditional healing is "a meaningful step towards attaining a life-in-balance, developing a commitment to self-improvement and healthy relationships with self, others,

60 Tulley

Mother Earth, the Cosmos, and the Creator Spirit" (Couture in Linklater, 2014, p. 74). In order to take this step towards balance and healing, it means taking steps toward decolonization. While there are many definitions of decolonization, my favorite version of decolonization comes from Eve Tuck and K. Wayne Yang's Decolonization is not a metaphor (2012, p. 7).

Though the details are not fixed or agreed upon, in our view, decolonization in the settler colonial context must involve the repatriation of land simultaneous to the recognition of how land and relations to land have always already been differently understood and enacted; that is, all of the land, and not just symbolically.

This definition emphasizes that decolonization means to literally return the land, and that decolonization used any other way is just a metaphor and meant to make white people feel better about themselves, which will further settler colonialism.

The entire project has been and will continue to be founded in a version of participatory action research (PAR). While traditional methods of conducting research utilize top-down methods to gather information, naming a 'researcher' and a 'participant', PAR utilizes a horizontal relationship between all parties to the researchers. Participatory action research is not only a means of creating knowledge, and a tool for education, but it also represents the idea that all people create knowledge (Fals-Borda, 2001; Gaventa, 1991). As I move through the project I continue to engage in constructivist grounded research theory, which enables me to seek to realize a social process (Charmaz, 2001) while the data guides the research itself.

Today the Wiyot Tribe has around 350 acres of land as its territory; none of those acres include the redwood forests that were pervasive throughout their ancestral territory. Part of Wiyot ancestral territory is Goukdi'n, incorrectly renamed and referred to locally as Jacoby Creek Forest. Culturally speaking, there are many natural resources that the Wiyot would have come here for, including food, medicine, housing, and basketry materials. The relationship that the Wiyot have with this land is what Dr. Zoe Todd calls a 'storied landscape'. It's one that is reciprocal, meaning that the land cares for the people just as the people care for the land. Therefore, reconnecting the Tribe with Goukdi'n means they are reconnecting with their family, and with their home. Ted Hernandez, Chairman of the Wiyot Tribe states, "the land will always be a part of the Wiyot people and, you know,

that's our job is to take care of it, just like we're dealing with Tuluwat now, you know." (Chairman Ted Hernandez, [Interview], June 25, 2020).

The next chapter of Goukdi'n's story began when Mark Andre, former Director of the Environmental Services for the City of Arcata, worked with HSU, the Emmersons, and multiple funders to purchase the parcels. The City, having secured 967 acres of Goukdi'n, kept 83 acres to connect its community forest. The rest of the land was transferred to the California State University (CSU) Board of Trustees, in the care of Humboldt State University free of charge (California State University Board of Trustees, 2018; California State University, 2021; Wikipedia.org, 2021).

Through multiple discussions with the Wiyot Tribe, former College of Natural Resources Dean Oliver, and others, I learned that the Tribe had not been provided seats on either the Faculty Advisory Committee or the Community Advisory Committee. As previously quoted by Dr. Risling Baldy, "The policy or research should explicitly acknowledge the Indigenous cultures and peoples of the area and their continued interaction with biota, landscape, wetlands, or environment" (Risling Baldy, 2013, p. 8) Yet, somehow, so far the Tribe had only heard of this project because of Dr. Risling Baldy and myself, and still had not been approached, even months after the transfer had occurred. In order for there to be progress, we must learn to work together, despite our differences. This particular hurdle was an undertaking by people that I did not suspect to advocate for such a change. In order to work together, we must build respect and trust within ourselves, for one another and for the land. In this case, having love for the land is what has gotten us past this giant step.

Because Goukdi'n is not yet owned by the Wiyot Tribe, the project is not complete. I continue to work with HSU and the Tribe as we move in the direction of this land being returned. It is important to note that Chairman Hernandez and the other Wiyot people who I have been working with have always been explicit about 1) wanting the land back, and 2) that they would continue to collaborate with Humboldt State to provide students and faculty the ability to engage with groundbreaking research in the forest once it is returned. So why go through with a project that will undoubtedly take years, pushback, and an overwhelming abundance of patience? It comes back to healing: healing the past, healing the land, healing the people who were ripped away from their lands, cultures, families, foods...from their

very lives. We are all witness to the harms we have caused to Mother Earth. We have violently shoved her out of balance (IPCC, 2021). The return of Goukdi'n to Wiyot peoples could potentially be a precedent setting, internationally recognized action. We could foreground HSU as a leading research institution that not only recognizes Indigenous connections to land, but also supports the ongoing revitalization and resurgence of the Wiyot, not at the expense of HSU, but as an important part of how HSU continues to be a part of this community.

Regardless of the initial oversight of communicating with the Wiyot Tribe regarding Goukdi'n, Humboldt State still has the opportunity to return the land to its rightful owners. As an institution that centers equity, inclusion, and sustainability (Humboldt State University, 2015; Humboldt State University, 2020), HSU can choose to work in partnership with the Wiyot peoples, not only to return stolen land, but also to foreground Indigenous self-determination and sovereignty as essential to research. With the onset of the polytechnic designation at Humboldt State, there has been even more talk about the importance of solidifying partnerships with local tribes, making this the perfect project to align with those goals (HSU, 2021).

Settler colonialism, genocide, US history, historical trauma, healing, and land return are necessarily intrinsically interconnected. Had explorers come to the US and just peacefully coexisted with Indigenous peoples while learning with and growing from one another, I would have written my thesis on something else completely. Had we remained in relationship to place and land, and to our Mother Earth, there would be no need for the rematriation of land. Those are the ways we can imagine otherwise (brown, 2017); a future that is worth living, and one we are worthy of receiving.

Work Cited

- 1. Andre, M. [Interview]. July 15, 2020. Online.
- 2. Atkins, M. [Interview]. May 14, 2021. Online.
- 3. brown, a. m. (2017). *Emergent Strategy*. Chico. AK Press.
- 4. Brown-Rice, K. (2013). Examining the Theory of Historical Trauma Among Native Americans. *The Professional Counsellor: 3*(3), 117-130.
- California State University. (2021). Wikipedia. (2021). https://en.wikipedia.org/wiki/California_State_University#Governance.

- 6. Canter, A. [Interview]. July 7, 2020. Online.
- 7. Charmaz, K. (2001). Grounded Theory: Methodology and Theory Construction.
- 8. Decolonizing Sustainability: Amplifying Indigenous Perspectives and Transforming Sustainability Discourse [Video]. (2021). Facebook.
- 9. Dunbar-Ortiz, R. (2014). An Indigenous Peoples' History of the United States. Beacon Press. Boston
- 10. Green, D. [Interview]. June 26, 2020. Online.
- 11. Hendlin, Y. H. (2014). From Terra Nullius to Terra Communis: Reconsidering Wild Land in an Era of Conservation and Indigenous Rights. *Environmental Philosophy*, 11(2), 141–174. https://www.jstor.org/stable/26169802.
- 12. Hernandez, T. [Interview]. June 25, 2020. Online.
- Humboldt State University Polytechnic Prospectus. (2021). Humboldt State University. https://www.humboldt.edu/sites/default/files/hsupolytechnicprospectus. pdf.
- Humboldt State University Strategic Plan 2015-2020. (2015). Humboldt State University. https://diversity. humboldt.edu/sites/default/files/strategic_plan_2015-2020_final_.pdf.
- Kauanui, J. K., and Wolfe, P. (2012). Settler Colonialism Then and Now. *Politica & Societa*. ISSN 2240-7901: 235-258.
- Kimmerer, R. W. (2003). Gathering Moss: A Natural and Cultural History. Oregon State University Press. Corvalis.
- 17. Kimmerer, R. W. (2015). *Braiding Sweetgrass*. Milkweed Editions. Minneapolis.
- 18. Koch, E. [Interview]. July 16, 2020. Online.
- 19. Lara-Cooper, K., and Lara, Sr., W. J. (2019). *Kam-t'em: A Journey Toward Healing*. Great Oak Press. Pechanga.
- Linklater, R. (2014). Decolonizing Trauma Work: Indigenous Stories and Strategies. Fernwood Publishing Co., Ltd. Halifax.
- 21. Middleton, B. R. (2011). Trust in the Land: New directions for Tribal conservation. Tucson. UA Press.
- 22. Oliver, D. [Interview]. July 31, 2020. Online.
- 23. Oliver, D. (July 31, 2020). Jacoby Creek (Goukdi'n) Forest Summary of Activity during HSU's 2019-2020 Academic Year.
- 24. Project: Humboldt State University/Arcata Jacoby Creek Forest – Expansion. (2018). California Natural Resources Agency. (2021).

62 Tulley

- 25. Resolution 2019-1786. (December 17, 2019). Humboldt County Board of Supervisors Minutes. (2021).
- 26. Risling Baldy, C. (2018). *We Are Dancing for You*. Seattle. University of Washington Press.
- 27. Risling Baldy, C. & Tully, C. (2019). Report: Working Towards and For Land Return in Jacoby Creek Forest.
- Smith, L. T. (1999). Decolonizing Methodologies: Research and Indigenous Peoples, second edition. Zed Books, Ltd. London.
- 29. Tribe History. (2019). Wiyot. (2019). http://wiyot. us/148/Cultural.
- 30. Tuck, E. and Yang, K. W. (2012). Decolonization is not a metaphor. *Decolonization: Indigeneity, Education & Society*, 1(1): 1-40.
- 31. Tuluwat Project. (2019). Wiyot. (2019). https://www.wiyot.us/186/Tuluwat-Project.
- 32. Wilkinson, H. [Interview]. June 30, 2020. Online.

- 33. Wilson, E. (February 8, 2018). *Returning Stolen Land to Native Tribes, One Step at a Time*. Civil Eats. (2019). https://civileats.com/2018/02/08/returning-stolenland-to-native-tribes-one-lot-at-a-time/.
- 34. Wolfe, P. (2006). Settler Colonialism and the elimination of the native. *Journal of Genocide Research*. 8(4). December. 387-409.

Presentation



