

Humboldt State University

Digital Commons @ Humboldt State University

Newsletters

University Archives

9-2021

ODEI Pathways

Office of Diversity, Equity, and Inclusion

Follow this and additional works at: https://digitalcommons.humboldt.edu/campus_pub



ODEI PATHWAYS 2021

HUMBOLDT STATE UNIVERSITY - DIVISION OF ACADEMIC AFFAIRS

OFFICE OF DIVERSITY, EQUITY, AND INCLUSION



Introduction – By Dr. Elavie Ndura



Greetings!

We wish all of our colleagues and students a warm welcome to the fall 2021 semester and 2021-2022 academic year! It is inspiring and energizing to see so many of you on campus! We celebrate our growing partnerships with the City of Arcata, local organizations, and businesses to animate our shared commitment to make Humboldt County a safe and welcoming home away from home for everyone, our diverse backgrounds and experiences!

We are pleased to share with you the September 2021 issue of *ODEI Pathways*, the monthly newsletter of Humboldt State University's Office of Diversity, Equity, and Inclusion. The Office of Diversity, Equity, and Inclusion (ODEI) is Humboldt State University's (HSU) leading force in building bridges of caring and engaging critical social consciousness to bolster commitments and actions that seek to dismantle oppressive structures in policy and practice, while elevating all community members' sense of belonging, success, and well-being.

ODEI's mantra is "Listen-Collaborate-Transform." Grounded in our HSU institutional framework of inclusive excellence and in partnership with other campus units, we offer a variety of professional development opportunities that enhance capacities to communicate across differences and work together to build affirming communities in the classroom and outside the classroom. Cross-cultural communication is essential to create communities where all students, staff, faculty, and neighbors can bring their authentic voices and experiences.

ODEI's transformative work extends beyond the HSU campus. Through equity arcata, a premier University-community partnership, we collaborate with the City of Arcata, local organizations, and businesses to create and nurture a safe and welcoming community throughout Humboldt County and the California North Coast. This issue of ODEI Pathways highlights the positive impact of such partnerships.

SEPTEMBER 2021 Newsletter

CONTENTS

Greetings	1-2
Latinx/Hispanic Heritage Month September 15 to October 15	2
Equity Fellows Introductions: Members of ODEI Extended Extended Team	3-5
Faculty Cluster Hiring	5
Moving Beyond Bias	5-6
Anti-Racism Action Plan	7
Freshman Orientation	7
DEI Professional Development At HSU	7
Cross-Cultural Conversations	7
University Police	
PD Day	
Social Work	
University Senate	
English	
equity arcata	8
Collaborative Network	
Analyst	8
PSCI 381S	8
Whiteness	
Accountability Space	9
TK-12 Equity Partnership Funding Ends	9
Ways to Engage:	10
ODEI Training Calendar	10
Serving on a Search Committee Soon?	
Check Your AUB Status	10
equity arcata Book Club: <i>The Sum of Us</i>	10
equity arcata Home Away From Home	11



HUMBOLDT STATE UNIVERSITY

Greetings! (Cont.)

We start by acknowledging and featuring the contributions of our Latinx/Hispanic community. During Latinx/Hispanic Heritage Month and beyond, we invite you to take a moment to reflect and take intentional action to support our HSU Latinx students, faculty, and staff.

Following the Latinx/Hispanic Heritage Month acknowledgement, we share program updates related to ODEI, equity arcata, and the TK-12 Equity Partnership. We conclude by sharing ways in which you can engage in our shared quest for inclusive excellence and efforts to create safe and welcoming communities on and off campus.

We are on campus! Please come visit us in our new office suite, Siemens Hall Room 215. Enjoy ODEI Pathways, and feel free to contact us with comments and suggestions through our Office email address at: diversity@humboldt.edu.

Peace,
Dr. Elavie Ndura
Associate Vice President & Campus Diversity Officer (CDO)

National Latinx-Hispanic Heritage Month

At the Office of Diversity, Equity, and Inclusion (ODEI) we are proud to celebrate with you the cultures, contributions, and accomplishments of our students, faculty, staff, and alumni (some of whom are now our colleagues) who identify as Latinx/

Hispanic. What started over fifty years ago as a national one-week event has turned into a month-worthy celebration! We celebrate and recognize how the Latinx/Hispanic community is more robust and is creating their own culture, one that is influenced by their ancestors, but also by their own experiences in this country. We commemorate this important month acknowledging that the vitality of the campus is enriched by the presence of our Latinx community. It is because of our students that HSU is one of 21 campuses within the California State University (CSU) system that can proudly say it is a Hispanic-Serving Institution (HSI).

HUMBOLDT STATE UNIVERSITY

Hispanic-Serving Institution HSI

Our Latinx students who come from all over California inspire us to go beyond serving them. Since the designation in 2013 of HSU as an HSI, many faculty, staff, and administrators have been working diligently to ensure our students thrive. Many units and individuals within our campus community such as El Centro Académico Cultural, the Diversity, Equity, and Inclusion Council's (DEIC) HSI subcommittee and advisory committee, and ESCALA HSU Alumni are working collaboratively to ensure we live out our values and HSI designation. The [Hispanic-Serving Institution](#) website is a one-stop place to learn about new programs and initiatives with a Latinx focus. There you will find resources and support across the entire We are on campus!

This 2021 Latinx/Hispanic Heritage Month let us celebrate the histories, cultures, and lived experiences of our students, faculty, and staff. Let us continue to build opportunities to create an environment where everyone thrives and feels that they belong. Let the assets that our Latinx community bring continue to enrich our HSU community and help us become an HSI Cal Polytechnic like no other!



HUMBOLDT STATE UNIVERSITY

PROGRAM UPDATES

Introduction to the Faculty Diversity and Equity Fellows (Equity Fellows)

By Dr. Brandilynn Villarreal, Assistant Professor of Psychology

The Faculty Diversity and Equity Fellowship Program was created in the Fall of 2019 to provide peer-to-peer professional development opportunities for faculty that align with HSU's institutional goals and WSCUC accreditation recommendations. Drs. Kayla Begay (Assistant Professor, Native American Studies), Brandilynn Villarreal (Assistant Professor, Psychology), and Kimberly White (Associate Professor, Chemistry) continue in their role as Faculty Diversity and Equity Fellows for the 2021-2022 academic year. Starting this year, the Equity Fellows report directly to ODEI.

The Beginnings of DEI Work for the Equity Fellows

As a linguist, Dr. Begay has long had an interest in Indigenous language diversity, linguistic justice, and issues of systemic linguistic racism and microaggressions. Dr. Begay's first introduction to research was through sociolinguistic study of non-standard dialects of English and mitigating equity gaps in education. Dr. Begay's first experiences with DEI, however, started as a graduate student called on by Native American undergraduate students to help advocate for them in incidents of anti-Indigenous racism. Dr. Begay has since pursued professional development opportunities, experiences and literature to inform the use of inclusive teaching practices, mediation, as well as topics of decolonization and Indigenization of education.

Dr. Villarreal's work advocating for historically marginalized students began at California State University Dominguez Hills working for the McNair Scholars Program, which seeks to address inequities among first-generation, low-income, and underrepresented college students aspiring to attend graduate school. In graduate school, Dr. Villarreal studied barriers that students experience both within and outside the classroom as well as the tools, strategies, and mindsets that help students overcome these barriers. Before graduating, she applied to a Pedagogical Fellow program to increase her knowledge of effective teaching strategies and applied an equity lens to her work. As a queer person of color, Dr. Villarreal feels a strong obligation to students to ensure equitable and inclusive learning environments for all.

Dr. White became involved with equity work while a graduate student at UC Santa Cruz, where she was involved with MARC/MBRS and ACCESS. These programs encourage students from historically marginalized communities to matriculate to four-year colleges and universities and to pursue degrees in STEM fields. During this time, she became acutely aware of the inequities in our society that create barriers and disconnects between some students and STEM degrees. These experiences cemented Dr. White's desire to not only pursue a career in chemistry education, but to facilitate and encourage the success of minoritized students in the sciences. As an equity fellow, Dr. White hopes to inspire other faculty to do the same in their own fields.

This academic year, the Faculty Diversity and Equity Fellowship Program welcomes Equity Fellow Benjamin Graham (Associate Professor, Psychology) whose position will focus on LGBTQ+ issues across campus and in the community.



HUMBOLDT STATE UNIVERSITY

Introduction to the Faculty Diversity and Equity Fellows (Equity Fellows) Cont.

Dr. Graham is a community psychologist. His career path into community psychology began as a clinician and researcher promoting comprehensive, evidence-based approaches to school-based violence prevention in diverse school settings, first as a Rotary Ambassadorial Scholar at the University of Melbourne (Australia), and eventually within the Chicago Public School system and across the State of Illinois. These experiences inspired him to earn his doctorate in community psychology, where his research focused on disability inclusion, community-based service learning, student health promotion, sexual and gender minorities, and psychological sense of community. His current work examines supports for sexual and gender minority communities as well as interventions to help student and nonstudent veterans.

What do the Equity Fellows Do?

Equity Fellows bring professional development directly to faculty in department meetings. This model assures faculty have time and space to reflect on their teaching and interactions with students. In these learning sessions, faculty are exposed to evidence-based best practices for improving equitable outcomes. A common request from faculty is that we provide specific and executable strategies for use in the classroom; we do our best to deliver!

In sum, the Equity Fellows:

- Support faculty in creating and sustaining equitable learning environments to increase retention and graduation rates among minoritized students.
- Use an equity lens to communicate the importance of equity, reducing equity gaps, assessing equity gaps with data, and implementing empirically-based equity-minded best teaching practices.
- Meet one-on-one with faculty for consultations.
- Contribute to HSU's ongoing commitment to Diversity, Equity, and Inclusion (DEI) work and broader culture-change on campus.

What have the Equity Fellows Achieved?

- Over the past two years, the Equity Fellows:
- Presented equity-based peer-to-peer professional development learning sessions to 35 departments and programs.
- Provided additional professional development opportunities at professional development days, work shops sponsored by the CTL, through co-facilitation of a Faculty Learning Community, and more.
- Collected data from over 175 faculty who participated in a self-reflective survey.
- Published an article in an academic journal on inclusive and equitable teaching strategies.
- With the Center for Teaching and Learning (CTL), created and disseminated information about the newly developed Equity Ratio Report, an informative letter grade disaggregated equity assessment tool.
- Served on numerous committees and working groups in relation to DEI work.



HUMBOLDT STATE UNIVERSITY

Introduction to the Faculty Diversity and Equity Fellows (Equity Fellows) Cont. Looking ahead

The Equity Fellows are excited to incorporate faculty feedback into continued professional development opportunities during the 2021-2022 academic year. In response to feedback, the Equity Fellows will offer sessions in multiple formats and tailored to different student identities and experiences, honoring students' intersectionality. We will offer work sessions devoted to course data to support more widespread use of the Equity Ratio Report.

The Equity Fellows extend their sincere thanks to deans, chairs, faculty, and staff who have supported the program by dedicating time during faculty meetings to complete this important work. We ask for your continued support in the 2021-2022 academic year. Meaningful change requires the collaboration of multiple entities on campus, support and resources from various levels of administration, and sustainability.

Faculty Cluster Hiring

Provost Jenn Capps has entrusted Dr. Elavie Ndura with the responsibility to lead HSU's Faculty Cluster Hiring initiative. The purpose of this initiative is to increase faculty diversity and address other aspects of institutional excellence including faculty career success, collaboration across disciplines, the teaching and learning environment, and community engagement. A diverse working group charged with the development and championing of this initiative includes Dr. Simone Aloisio (AVP Faculty Affairs), Dr. Kayla Begay (Native American Studies), Dr. Carmen Bustos-Works (AVP Academic Programs), Dr. Rafael Cuevas Uribe (Fisheries Biology), Dr. Andrea Delgado (English), Dr. Elavie Ndura (AVP & CDO), and Cyril Oberlander (Library Dean). Faculty and University leaders' buy-in will be essential to the success of the Faculty Cluster Hiring (FCH) initiative. The FCH Working Group will engage university faculty and other stakeholders at all stages of the development and implementation of this initiative to seek feedback, contributions, and support. Already, Dr. Ndura and Dr. Aloisio engaged the Provost's Council of Chairs in a discussion around FCH on September 2nd, 2021.

Moving Beyond Bias



MBB's Purpose

Moving Beyond Bias (MBB) is a learning program that explores how bias works and how we can reduce its harmful effects on California State University (CSU) and University of California (UC) campuses. This material has been implemented in trials nationwide — with positive outcomes — but never before on the scale of this collaborative program. Over three hundred people from across the CSU and UC system participated in the pilot program. The training is modeled after Dr. Patricia Devine's Breaking the Bias Habit® framework, which approaches bias as a natural thought-habit that can be disrupted with awareness, concern, and practice. For more information: <https://movingbeyondbias.org/>



HUMBOLDT STATE UNIVERSITY

HSU Participation (36)

- Seven senior administrators participated in the in-person half-day session
- Seven faculty from various disciplines participated in the in-person half-day session
- Ten student leaders attended the in-person half-day session
- Twelve HSU employees (majority staff) participated in a two-day Train-the-Trainer virtual session.
- During Fall 2021's Professional Development day, MBB HSU trainers: Tim Miller, Digital Media & Learning Librarian; Meridith Oram, Community Development Specialist, ODEI; and Dr. Edelmira Reynoso, Associate Director, ODEI facilitated two pilot sessions. The sessions included: *Introduction to Moving Beyond Bias: A CSU/UC Initiative: Part 1* and *Foundation Setting for the Moving Beyond Bias Initiative: Part 2*. The MBB Committee gathered feedback given during the pre-and-post surveys and will utilize it to inform the curriculum delivered to the campus community.

MBB HSU Trainers

- | | |
|---|--|
| • Loren Collins , Faculty Support Coordinator for CCBL | • Jasmine Nunley , Learning Skills Specialist, EOP/Learning Center |
| • Jennifer Eichstedt , Professor, Department of Sociology | • Nancy Olson , Training Specialist, Human Resources |
| • Katie Koscielak , Sustainability Analyst | • Meridith Oram , Community Development Specialist, ODEI |
| • Tim Miller , Digital Media and Learning Librarian | • Edelmira Reynoso , Associate Director, ODEI |
| • Michele Miyamoto , Academic Success Coordinator, Learning Center | • Sasha Wallace , Area Coordinator, Housing |
| • Elavie Ndura , Associate Vice President and Campus Diversity Officer, ODEI | • Kumi Watanabe-Schock , Public Programming and Media Specialist, Library |



HUMBOLDT STATE UNIVERSITY

Anti-Racism Action Plan 2021-2026

ODEI is in the process of drafting an Anti-Racism Action Plan (ARAP) 2021-2026 to foster and support an inclusive university and broader community in which all students and colleagues, particularly those of minoritized identities, feel safe, welcome, and can thrive academically, socially, and professionally. The ARAP is framed by President Jackson's Strategic Plan 2021-2026, *Future Forward*, as well as the university's Polytechnic Prospectus, the University Senate's Anti-Racism Action Plan 2021-2026, and ODEI's Pillars of Inclusive Excellence. All diversity, equity, and inclusion efforts in ODEI are done in collaboration with university and community partners; we look forward to hearing and incorporating your input and feedback in the coming weeks.

Incoming Students: Freshman Orientation

ODEI welcomed new incoming students during their Freshman Orientation. Over 350 students were in attendance! It was an exciting time to talk with students and let them know how ODEI is here to support their success. Dr. Edelmira Reynoso and Meridith Oram spoke to the Pillars of Inclusive Excellence and shared how we foster belonging through partnerships and policy. The students were curious to learn more about how they can get involved in on- and off-campus affinity groups. Through our partnerships with the cultural centers and associations in the community, ODEI helps to bridge the university and the community. We want our students to feel safe and welcomed at HSU and beyond.

DEI Professional Development at HSU Cross-Cultural Conversations

A safe and welcoming community is the first pillar of inclusive excellence, i.e. creating living and learning environments where all students, faculty, and staff can thrive. To this end, we provide professional development opportunities focused on cross-cultural communication.

Cross-cultural communication workshops enhance capacities to reflect on our own intersectional identities and life experiences, engage in constructive conversations across cultural differences, understand the intent and impact inherent in all our communications, practice nonviolent communication, and engage in authentic relationship-building.

We applaud the following HSU units, academic departments, and organizations that have invited and participated in diversity training focused on cross-cultural communication: English Department, Social Work Department, University Police Department, and University Senate.



HUMBOLDT STATE UNIVERSITY

EQUITY ARCATA

Collaborative Network Analyst Search

equity arcata is a collaborative network comprising the City of Arcata, Humboldt State University, Northern Humboldt Union High School District, Humboldt County Office of Education, Arcata Chamber of Commerce and many local Arcata Businesses. The Network's purpose is to create a welcoming, safe, and racially equitable community for all people of color through engaging the community around housing, health, education, art, and employment.

The Network is actively recruiting for a Network Manager to support the collective. The network Manager will be a servant leader with demonstrated familiarity with Humboldt State University's vision and framework of inclusive excellence. They will have experience working with colleagues, students, and community members from traditionally underrepresented groups, particularly Black, Indigenous and People of Color (BIPOC). They will have demonstrated commitment to racial equity and social justice.

The search committee is reviewing applications and is in the process of selecting candidates to interview. The search committee is comprised of active members of equity arcata: Karen Diemer, City of Arcata Manager; Dr. Edelmira Reynoso, Associate Director for ODEI (chair); Douglas Smith, Coordinator for the Umoja Center for Pan African Student Excellence; and Kumi Watanabe-Schock, Public Programming and Media Specialist (Equity Advocate).

PSCI 381S Community Leadership in Action

The Fall 2021 equity arcata class is off to a great start. It is composed of a small and mighty group of students committed to participating in local equity efforts and learning about collective impact for systems change, servant leadership, racial identity development, restorative practices, and foundational DEI concepts. This week students used the Anti-Oppressive Resource and Training Alliance's (AORTA) [Facilitation for Democratic Processes](#) to create class community agreements that will frame our conversations throughout the semester.

Students jumped right in and participated in equity arcata meetings during the first week of classes. In the Ongoing Learning working group, Kumi Watanabe-Schock (HSU Library) [presented a mini-lesson](#) on the expulsion of many members of the Chinese community in the late 1800s and early 1900s. She also highlighted current efforts underway with the Eureka Chinatown Project to remember this history and contributions of the Chinese community to the region. In September, all working groups of equity arcata will use the learning module created by Kumi and learn about the history of the Chinese community in Humboldt County. This week Kumi will be the guest in PSCI 381S and share with students about the Eureka Chinatown Project. Much gratitude to Kumi for introducing students to Humboldt Asians and Pacific Islanders in Solidarity as well as sharing her knowledge and activism with equity arcata.



HUMBOLDT STATE UNIVERSITY

Whiteness Accountability Space Adds Second Meeting Time to Accommodate Increased Interest

What began as an L4HSU summer offering in 2020 has continued as a weekly offering for over a year! The Whiteness Accountability Space continues to meet weekly on Thursdays from 12-1pm. Tim Miller (HSU Library), Loren Collins (Service Learning), Len White and Chuck Powell of equity arcata, and Meridith Oram (ODEI) facilitate these sessions.

This group supports folks to look at the characteristics of whiteness and white supremacy culture and how they manifest individually and institutionally, to process emotions related to navigating these waters, and to move to anti-racist action. The group is currently reading and discussing Dr. Tema Okun's [White Supremacy Culture -- Still Here](#), the 2nd edition of her original publication from 1999 and an integral part of her website [\(divorcing\) White Supremacy Culture](#).

To accommodate increased interest by HSU colleagues and general community members, the Whiteness Accountability space will also meet on the 2nd and 4th Thursdays in the evening from 6:30-7:30pm beginning September 9th. Sessions in the afternoons and evenings will address the same content. Folks are welcome to attend weekly or on a drop-in basis.

For more information, please contact Meridith Oram at mlo224@humboldt.edu.

TK-12 Equity Partnership Award Funding Ends; ODEI Shifts Focus 100% to University and equity arcata Initiatives

The award funding that has supported ODEI to work in partnership with the Equity Alliance of the North Coast and Humboldt County Office of Education (HCOE) in TK-12 area schools has expired.

From 2018-2021, hundreds of TK-12 educators participated in professional development about foundational DEI concepts to create shared language and understandings, to normalize conversations about race, racism, and intersectional identities, to infuse the practice of using an equity lens at all levels of decision making, and to offer [resources for ongoing learning](#).

The Partnership's positive impact is one of many factors that contributed to the creation of an internal position at HCOE to continue equity work in schools. Leaders at HCOE hired Sharrone Blanck as their Equity and Inclusion Learning Specialist serving all schools in Humboldt County. Sharrone is a member of the TK-12 Equity Partnership's first educator cohort and, after participating in 30 hours of deep learning for equity, she emerged as a leader and principal cofacilitator of Foundations: Implicit Bias and the Four Dimensions of Racism.

There continues to be momentum, demand, and a need for equity work in area schools. We thank the key partners as well as all the TK-12 leaders, educators, parents, and students who continue to be committed to creating and sustaining welcoming school environments that support all students, colleagues, and families to thrive.



HUMBOLDT STATE UNIVERSITY

WAYS TO ENGAGE

ODEI Training Calendar on ODEI Website

ODEI is happy to share that its website features a Diversity, Equity, and Inclusion (DEI) calendar. In it you will find listings for all DEI-related training on campus and in the community. We encourage you to check it out periodically and learn about our DEI offerings. The calendar is listed under *Quicklinks*, *About*, and *Diversity Initiatives and Events* on the navigation panel.

Weblink: <https://25live.collegenet.com/pro/humboldt#!/home/search/task/list/Outstanding>

Avoiding Unconscious Bias in the Hiring Process

Research across multiple disciplines repeatedly demonstrates the prevalence of unconscious bias in daily life and institutional processes. The hiring process in academia is no exception. Instead, studies surface every year that illustrate the effects of gender and racial bias, both in academic and non-academic recruitment situations. Almost every HSU faculty, staff, and administrator will be involved in a hiring committee at one time or another. The purpose is then for all employees to be up-to-date on best practices that they can apply during their participation in a search to ensure equitable outcomes. Employees have the opportunity to attend AUB 1.0 tailored for new employees or AUB 2.0, a refresher course. AUB 1.0 is 2 hours, and AUB 2.0 is 1 hour and 15 minutes. AUB sessions are offered every third Thursday and Friday of the month.

Please do not wait until you are asked to serve on a search committee to take an AUB session. Sign up for an upcoming class on the Human Resource's [Training and Professional Development](#) website.

equity arcata book club *The Sum of Us* starting September 20th

The Ongoing Learning working group is excited to announce that it will offer the opportunity for students and non-students to engage in conversation and rethink the idea of racism as a zero-sum game with the reading of *The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together (2021)* by Heather McGhee. The group will meet on the 1st and 3rd Mondays of the month from 4-6pm beginning September 20th and will be facilitated by Janaee' Sykes, Racial Equity Intern for the City of Arcata (HSU 2021), Ron White, and Meridith Oram (chair and co-chair, respectively, of equity arcata's Ongoing Learning working group).

equity arcata was awarded funding from Coast Central Credit Union to cover the cost of a hardcover copy of *The Sum of Us for the first 15 participants*. The group will also donate a handful of books to the local library system. Thank you, Coast Central!

To participate in *The Sum of Us* book club, [register here](#). Space is limited to the first 15 participants. For more information, please contact Meridith Oram at mlo224@humboldt.edu.



HUMBOLDT STATE UNIVERSITY

equity arcata Home Away from Home School Welcome Package Distribution in Collaboration with HSU's Centers for Academic Excellence

The Home Away from Home group of equity arcata strives to cultivate positive feelings of inclusion and belonging between HSU students and our local non-student community. The group has done this over the last four years by organizing quarterly potlucks, and, since the arrival of the COVID virus, through outdoor distributions of "Take Away" welcome meals.

Due to the dramatic local surge in COVID infections and hospitalizations, and out of an abundant sense of caution, the group has decided not to do a Welcome Distribution at the D Street Center this fall. Instead, the group will partner with the on-campus Centers for Academic Excellence to distribute 200 Welcome Packages that will include gift certificates to local businesses, packaged food and household goods, school supplies, and a pre-printed message of warm welcome.

If you are an HSU student and interested in receiving a Welcome Package, please contact the leaders of the Center for Academic Excellence that you attend for more information.

If you are an HSU staff, faculty, administrator, or community member who would like to contribute to the Welcome Packages, students have requested the following:

- school supplies, including, engineering paper, lined paper, pencils and USB drives (8 or 16 GB)
- laundry soap (SMALL SIZES PLEASE!)
- toothpaste/toiletries
- toilet paper (SMALL SIZES PLEASE!)
- household cleaning supplies
- \$5 & \$10 gift certificates to Arcata restaurants, grocery stores or used book stores (Tin Can Mailman)
- non-perishable packaged food items like mac & cheese or canned soup

Note: All donated items must be new and unopened. Only items listed above can be accepted.

Donations may be dropped off at the Arcata City Hall lobby between 11am and 5pm beginning September 7 and ending on September 10.

Thank you so much for any donations you offer and for supporting a warm welcome to students! For more information, please contact (707) 362-6313.



NATIONAL HISPANIC-SERVING INSTITUTIONS WEEK

SEPTEMBER 13-19, 2021

Each year, the Hispanic Association of Colleges and Universities (HACU) calls on Hispanic-Serving Institutions (HSIs) to join in observance of National HSIs Week. This week recognizes the 569 HSIs throughout the nation for their work and critical role in educating and empowering Hispanic youth. This year, HSIs Week will take place Sept. 13-19, 2021, coinciding with Hispanic Heritage Month.

Celebrating HSIs Week

Below are some suggestions of how colleges and universities can celebrate HSIs Week:

HSIs Week is observed by colleges and universities across the nation. Social Media, virtual events and campus activities are encouraged to heighten awareness of the important role HSIs play in improving access to education and advancing equity for traditionally underserved students. Plans are underway for several members of Congress to recognize the contributions of HSIs in their communities.

1. Raise awareness - Partner with your local newspaper or radio station to advertise National HSIs Week and the events sponsored by your institution. This increased visibility can highlight the contributions made by HSIs on a local, national and international scale. Mention your membership with HACU.

2. Host a campus forum - Organize a town hall meeting with students, faculty, staff and community leaders to explore issues of particular interest to the HSI community.

3. Organize a community-wide activity - Build and promote campus-community partnerships to address various issues impacting the local community.

4. Use Social Media - Share your HSI stories and/or how your institution plans to celebrate National HSIs Week. Have your president share a video clip on the importance of HSIs. Tag @HACUNews on Twitter, Facebook and Instagram. Use hashtag #HSIs #HSIsWeek

5. Showcase your students - Arrange for your institution's choir, band, cheerleading squad to perform during National HSIs Week. You may also highlight the week during a sporting event any day that week.

6. Celebrate National HSIs Week in a way unique to your institution.

Stay Connected with @HACUNews





HUMBOLDT STATE UNIVERSITY

Office of Diversity, Equity and Inclusion
1 Harpst Street
Siemen's Hall, Room 215
Arcata, CA 95521

