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### College Corps: Our Service At Arcata High

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# OUR SERVICE AT ARCATA HIGH

## Overcoming Education Barriers in Humboldt County

*Jazmin Pacheco-Vasquez and Eyanna Jones*

**Humboldt College Corps**  
23-24 AY Cohort  
Serving the North Coast

#CaliforniansForAll  
**College Corps**

### INTRODUCTION

Through our service in College Corps, we bridge the gap between the lack of support for students and staff. With this experience we now understand both perspectives of the student and the staff when it comes to the pressures of the school system. In our time serving the importance of a positive student/staff relationship has become that much clearer. Work at our sites has not only brightened our perspective on the school system, but as well our career paths. As psychology majors, we have a goal to help and understand people's relationships. So with this hands-on experience, it has further confirmed what area we wish to study in. With those areas being helping with individuals with IEP's and other education accommodations. As well seeking to do more research in school systems on how to better support those individuals all the while supporting the school staff and their needs. We would encourage students interested in advocating for others to consider joining College Corps as it can provide them with a stronger foundation in their future career paths, while engaging in other meaningful contributions to our communities. College Corps gives students the opportunity to branch out with other sites, not just one, allowing them to engage in more meaningful connections with other fellows in the program.

### WORKING WITH ADMINISTRATION- E.J.

In the office I help make calls, file papers and keep up with school projects the staff do not have enough time to keep an eye on. This job overall has helped me develop more office skills and understand the importance of maintaining a tight and organized schedule when working with other individuals and not just myself.

### WORKING WITH STUDENTS- J.P.V

I had the wonderful opportunity to be placed with English Language Learners and be inside the classrooms with students outside of their English development class. My site and I decided that I could best support these students by following them into courses where they may benefit from the extra support. Not only did I get to see firsthand the disparities that follow students after COVID but teachers and administrators as well as they continue to find ways to keep our students engaged. Through my service at Arcata High I have gained so much insight on what is expected and how to prepare for a Career in education.



### REFLECTION

With the combination of helping in the office and helping students in the classroom. We have used our pre-existing knowledge to help motivate the people we work with and make the environment more hassle-free.

### CONCLUSION

Being apart of College Corps has given us opportunities we may have not had the chance to experience before entering the workforce. By understanding the student perspective as well as the administration's we are better prepared to properly advocate for both sides in our future career. We have seen first hand the disparities in school systems since COVID but have also witnessed the ongoing support the schools provide to overcome them. Students need to feel heard and believed in as does the administration. We are grateful to College Corps for the experience of a lifetime and encourage others to join and become more involved in the community.

“No significant learning can occur without a significant relationship. - James Comer”