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10-1-2019

### CTL Newsletter

Center for Teaching & Learning

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Center For Teaching & Learning Weekly Newsletter

INSPIRE. INNOVATE. IMPACT.

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# Welcome to the CTL Newsletter!



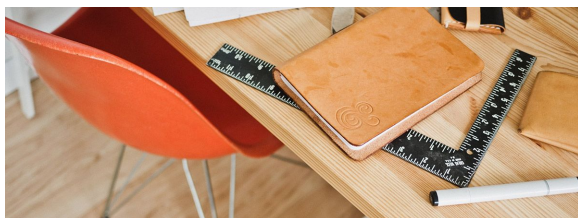
by **Enoch Hale**, Director

Welcome to the CTL's newsletter. Our goals are to inform educators about upcoming professional development events and opportunities, highlight examples of teaching and learning excellence, connect to resources, and further conversations, locally and globally, on teaching and learning in higher education. As the CTL enters its second year, we continue to focus on our core goals: Inspire, Innovate, Impact. These ideas not only inform our strategic direction and actions, but they are also compass points that help us maintain our commitment to the university. This year the CTL is focused on innovative practice. We are inspired by the innovative thinking that characterizes teaching at HSU, so thank you for sharing and working with us

What we want to know from you is: how can we help? What can we do to support, technologically or pedagogically, the amazing work you have all been putting into improving teaching and learning on this campus? As we continue our work, we hope that we can inspire each other, innovate teaching, and impact learning, together.

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#### UPCOMING OPPORTUNITIES



## Call for Proposals: Course Design Institute

The [Course Design Institute](#) supports instructors in re-imagining teaching and students' learning through measurable actions. Selected participants will join colleagues from multiple disciplines to engage in transformative course design. Specifically, you will work to transform a course or dimension of a course. Professional development funds are available for participants!

The [Call for Proposals](#) is due October 18th.

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## Ally Workshops

Want to know more about those red, orange, and green gauges in Canvas and what to do about them? Join us for a hands-on workshop to [learn more about and work with the Ally tool!](#)

We are offering the following workshop sessions in October to faculty and staff:

- Wednesday, October 2, 2019, 10-11am
- Tuesday, October 8, 2019, 1-2pm
- Friday, October 11, 2019, 3-4pm
- Monday, October 21, 2019, 9-10am
- Thursday, October 24, 2019, 12-1pm

[Sign Up Form: Ally Workshop](#) Fall 2019

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#### SCHOLARSHIP & CONVERSATIONS

## Canvas Analytics

Dear Faculty.

I mentioned in the college wide meetings that the CTL has successfully piloted and now installed [Canvas Analytics](#) in all classes. Instructors can now access the data analytics for their courses to track and analyze student and user performance and user behavior. A short presentation is attached that will provide an overview of the tool.

We would love to hear feedback and learn more about how you are using this tool so that we can inform its future development. Please feel free to contact me if you have any questions or wish to discuss its various reporting applications.

-**Enoch Hale**, Director

 [CTL Presentation\\_ Analytics in Canvas](#)



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## [Stanford University Tomorrow's Professor Postings: Teaching as a Learning Experience](#)

This brief article talks about the connection between students' lived experience with their learning and reflection.

***"Meet students where they are, but don't ever let them stay there."***



## Sign Up For Mid-Semester Feedback

Engage in this excellent opportunity for in-depth mid-semester feedback from students that focuses on important aspects of the teach and learning elements of your course. This is your last chance to sign up; registration closes on October 11.

[Request Feedback Today!](#)



## [Insider Higher Ed: The Dangers of Fluent Lectures](#)

A study says smooth-talking professors can lull students into thinking they've learned more than they actually have -- or is it a product of misguided student expectations?

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