

Redwood Roots Digital Magazine

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Article 9

Back Matter

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Share Your Story and Get Published

Help us celebrate community engagement at HSU and get published in Redwood Roots Digital Magazine. We are looking for personal reflections, digital stories, creative projects, and articles that celebrate your experiences in the community. Submissions can be individual, as a group, or even as a whole class. For full submission guidelines and to submit completed work, please visit: digitalcommons.humboldt.edu/rr/policies.html. To view previous issues of Redwood Roots Digital Magazine, visit cbl.humboldt.edu/redwood-roots.

Learn more about the **Center for Community Based Learning** at Humboldt State University by visiting cbl.humboldt.edu. Learn more about **Humboldt State University Press** by visiting digitalcommons.humboldt.edu/hsu_press/ or contacting us at hsupress@humboldt.edu.

Join the Team!

Please contact redwoodrootsmagazine@humboldt.edu if you are interested in getting involved with the Redwood Roots Digital Magazine team.

QUESTIONS OR SUGGESTIONS?

Please email us at redwoodrootsmagazine@humboldt.edu with any questions or suggestions you might have. We value your feedback.

Want to stay informed about Redwood Roots and Community-based Learning at HSU? Follow us on Instagram: @redwood-rootsmagazine and Facebook: www.facebook.com/redwoodrootsmagazine.

Special Thanks!

Thank you to Kellie Jo Brown, photographer for HSU's Marketing and Communications Department. Thank you to the [Student Marketing Center](#) for their time, effort, and support promoting our magazine.

Announcing the Community-based Learning Peer Leadership Program!

With the assistance of several campus partners, the Center for Community-based Learning (CCBL) developed a Peer Leadership Program for students in community-based learning classes. Peer Leaders are part-time interns who support students through their community-based learning experience by facilitating reflection activities, assisting with their placement process, and discussing successes and challenges in their community placements.

CCBL staff are especially interested in making sure that Peer Leaders provide specific support to first-generation college students, BIPOC students, low-income students, and women in STEM. Research shows that peer leadership programs in higher education lead to an increased sense of belonging for students. This program has been designed to increase students' sense of belonging and community both on and off-campus.

Peer Leaders who participate in this program will develop a variety of skills that will help prepare them for their careers. They will develop an awareness of and find ways to address community-defined needs, frame communication with respect to a diversity of learning styles, solicit and use feedback from multiple cultural perspectives to make inclusive and equity-minded decisions, and apply strengths-based approaches to leadership and communication.

The Community-based Learning Peer Leadership Program will pilot during the spring semester of 2022.

The CCBL would like to thank the folks from Youth Educational Services (YES), the Retention through Academic Mentoring Program (RAMP), and the Learning Center, along with Service Learning and Academic Internship faculty members, for their collaboration and continued support throughout the development process.

To learn more about these positions, please email Savannah Sonia at savannah.sonia@humboldt.edu.

Meet the Team



Shiara Naicker



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Leo Kepcke



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Kelly Fortner



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Kyle Morgan



Loren Collins



Shannon Berge

Front Cover Artist's Statement

Artist: Shannon Berge

Title: Root Down

Date: 2021

Medium: acrylic on masonite

"In this painting, I investigate the dynamics of landscape and motion, establishing a link between reality and that imagined through the movement of the brushstrokes. I attempt to articulate energy flow within the roots, as public spaces and the stream of daily life."

- Shannon Berge

