In Memoriam: Dr. Michael T. Caley

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Mentor, Friend, Colleague, and Early Supporter of “Green Psychology”

Dr. Michael Caley (BSc, MSc, PhD) had more than 50 years’ experience in Science and Science Education including biological field research, philosophy of biology, curriculum development, curriculum theory, and philosophy of education with many published papers and books. He undertook research in field-based biology, laboratory-based biology, philosophy of biology, curriculum development and implementation, and curriculum evaluation. He taught students in all grades and levels from 1st to Graduate School. With a twinkle in his eye, he proudly shared the fact that he was once a professional skunk hunter for the Government of Alberta.

Michael developed the Edmonton Science & Technology Hotline in 1991 which opened its phone lines to teachers on April Fool’s Day, 1992. In September 1997, the name of the non-profit, charitable organization was changed to the Edmonton Science Outreach Network (ESON). Since its inception, ESON placed Scientists, Technologists, Engineers and Mathematicians (STEMs) in front of 250,000 children, teachers and other adults to help engender a love of science and learning. In 1998, Dr. Caley helped to establish the Alberta Science Literacy Association. Michael left ESON in June 2005 when he became the Editor-in-chief of The Trumpeter: A Journal of Ecosophy, one of the longest running environmental philosophy journals in North America.

Michael started his qi journey in 1983. His teachers included, among others: Ross Smith (CA), Arthur Goodridge (MA), Roger Ames (HI) and Hans-Georg Moeller (Eire). He had been “playing” Yang Zheng-Fu Taijiquan since 1983, and Zhan Zhuang Qigong since 1985. His interest in Daojia, Chan/Zen began in the 1970’s. He began teaching taijiquan and qigong in 1985. From 1991 to 2001, he taught taijiquan and qigong to patients and family members at the Cross Cancer Institute in Edmonton, Alberta. He taught in the ancient Chinese family way with only a few students in a class. This allowed him to maximize individuality of instruction and interaction with each student.

(BIO paraphrased from Michael’s life history submitted to the Editor-in-Chief, July 7, 2017, via email correspondence.)

Michael’s signature: “I am certain only of my doubts. Sometimes I doubt my certainties.”

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